## **Washtenaw Community College Comprehensive Report**

# VID 112 Digital Video Editing II Effective Term: Fall 2011

**Course Cover** 

**Division:** Business and Computer Technologies

**Department:** Digital Media Arts **Discipline:** Video Production

Course Number: 112 Org Number: 14540

Full Course Title: Digital Video Editing II Transcript Title: Digital Video Editing II

Is Consultation with other department(s) required: No

**Publish in the Following:** College Catalog , Time Schedule , Web Page **Reason for Submission:** Three Year Review / Assessment Report

Change Information:
Course description

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment Objectives/Evaluation Rationale: Course update

Proposed Start Semester: Fall 2011

**Course Description:** 

This course introduces the post-production phase of video editing. Using editing software such as Final Cut Pro, students will perform tasks such as editing a television commercial, color-correction, chromo-keying and green screen composing. Students will apply these skills to edit their original projects while focusing on aesthetics, style and the art of editing.

### **Course Credit Hours**

Variable hours: No

Credits: 4

**Lecture Hours: Instructor: 60 Student: 60** 

Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

# College-Level Reading and Writing

College-level Reading & Writing

#### **College-Level Math**

**Requisites** 

. Prerequisite

VID 101 minimum grade "C-"

and

**Prerequisite** 

VID 110 minimum grade "C-" and Corequisite VID 102

General Education
Request Course Transfer
Proposed For:

### **Student Learning Outcomes**

1. Apply editing skills to complete advanced exercises and projects.

Assessment 1

**Assessment Tool:** Portfolio of student project/productions

Assessment Date: Winter 2012
Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

How the assessment will be scored: Projects will be scored using a

departmentally-developed rubric.

Standard of success to be used for this assessment: 66% of student projects

will be judged competent (2) or higher on a 1-3 scale.

Who will score and analyze the data: Departmental faculty, with assistance from

Advisory Committee members, will blind-score the data.

2. Apply editing skills and knowledge of style and the art of editing to a final group project.

Assessment 1

**Assessment Tool:** Final group project/productions

Assessment Date: Winter 2012

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

How the assessment will be scored: Projects will be scored using a

departmentally-developed rubric.

Standard of success to be used for this assessment: 66% of student projects

will be judged competent (2) or higher on a 1-3 scale.

Who will score and analyze the data: Departmental faculty, with assistance from

Advisory Committee members, will blind-score the data.

## **Course Objectives**

1. Recognize and apply Final Cut Pro software editing features.

Methods of Evaluation
Activity or Exercise
Matched Outcomes

2. Perform basic and advanced navigation of editing software.

Methods of Evaluation Activity or Exercise Matched Outcomes

3. Capture footage from the editing software.

# Methods of Evaluation Activity or Exercise Matched Outcomes

4. Edit and output projects to DVD, tape or other appropriate formats.

Methods of Evaluation
Activity or Exercise
Matched Outcomes

5. Use color-correction, chromo-keying/green screen techniques to edit video.

#### Methods of Evaluation Activity or Exercise Matched Outcomes

6. Recognize and apply editing techniques to creating aesthetically pleasing or appropriate projects.

#### Methods of Evaluation Activity or Exercise Matched Outcomes

7. Develop and apply proper rhythm and pacing based on scene content.

Methods of Evaluation Activity or Exercise Matched Outcomes

# New Resources for Course Course Textbooks/Resources

Textbooks Manuals Periodicals Software

# **Equipment/Facilities**

Reviewer	<u>Action</u>	<u>Date</u>
Faculty Preparer:	Faculty Preparer	Feb 26, 2011
Department Chair/Area Director: Kristine Willimann	Recommend Approval	Feb 28, 2011
Dean: Rosemary Wilson	Recommend Approval	Mar 02, 2011
Vice President for Instruction: Stuart Blacklaw	Approve	Apr 07, 2011