Washtenaw Community College Comprehensive Report

UAT 357 TIP TIG Wire Feed Welding Process Effective Term: Spring/Summer 2014

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: United Association Department **Discipline:** United Association Training

Course Number: 357 Org Number: 28200

Full Course Title: TIP TIG Wire Feed Welding Process

Transcript Title: TIP TIG Wire Feed Welding

Is Consultation with other department(s) required: No

Publish in the Following:

Reason for Submission: New Course

Change Information:

Rationale: This new course is being created to teach UA training program participants about

a new technology.

Proposed Start Semester: Spring/Summer 2014

Course Description: In this course, designed for UA Welding Instructors, students will learn about and develop methods of teaching the GTAW Hot Wire (HW) Feed TIP TIG welding process. Students will learn the safety, operation, technology and equipment set-up associated with this advanced welding system. Students will learn process variables, system control functions and weld parameter selection for a variety of materials. Enrollment shall be limited to instructors with a minimum of 5 years of experience with the GTAW/GMAW process. Limited to United Association program participants.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 Student: 15

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 5 **Student:** 5 **Clinical: Instructor:** 0 **Student:** 0

Total Contact Hours: Instructor: 20 Student: 20

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math Requisites

General Education

Degree AttributesBelow College Level Pre-Regs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Demonstrate methods of teaching the central concepts of the TIP TIG welding process utilizing UA approved materials.

Assessment 1

Assessment Tool: Presentation

Assessment Date: Spring/Summer 2014
Assessment Cycle: Every Three Years
Course section(s)/other population: All
Number students to be assessed: All

How the assessment will be scored: Presentation parameters with rubric Standard of success to be used for this assessment: 75% of students will

achieve 75% or above.

Who will score and analyze the data: Departmental faculty

2. Demonstrate the TIP TIG welding process.

Assessment 1

Assessment Tool: Skill assessment Assessment Date: Spring/Summer 2014 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Skills checklist with rubric

Standard of success to be used for this assessment: 75% of students will

achieve 75% or above.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the components of a TIP TIG unit.

Matched Outcomes

2. Assemble a TIP TIG unit.

Matched Outcomes

3. Weld 6" pipe in the 5G position.

Matched Outcomes

4. Weld 6" pipe in the 2G position.

Matched Outcomes

5. Demonstrate a teaching explanation of how to weld with the TIP TIG process.

Matched Outcomes

6. Demonstrate a teaching explanation of the TIP TIG process and its benefits.

Matched Outcomes

7. Adjust power settings for various applications.

Matched Outcomes

8. Identify power sources available to use for the TIP TIG process.

Matched Outcomes

9. Demonstrate a teaching explanation of the background history of the TIP TIG process.

Matched Outcomes

10. In the role of teacher, demonstrate and explain how to use TIP TIG equipment in various situations.

Matched Outcomes

11. Create and present an original lecture on TIP TIG welding applications.

Matched Outcomes

New Resources for Course Course Textbooks/Resources

Textbooks

Manuals Periodicals Software

Equipment/Facilities

Level III classroom

Other: Welding lab with a minimum of 6 welding stations.

Reviewer	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Amanda Scheffler	Faculty Preparer	Feb 02, 2014
Department Chair/Area Director:		
Scott Klapper	Recommend Approval	Feb 03, 2014
Dean:		
Marilyn Donham	Recommend Approval	Feb 05, 2014
Vice President for Instruction:		
Bill Abernethy	Approve	May 01, 2014