Washtenaw Community College Comprehensive Report

UAT 351 Plumbing Codes Effective Term: Spring/Summer 2014

Course Cover

Division: Advanced Technologies and Public Service Careers **Department:** United Association Department **Discipline:** United Association Training Course Number: 351 **Org Number: 28200** Full Course Title: Plumbing Codes **Transcript Title:** Plumbing Codes Is Consultation with other department(s) required: No Publish in the Following: College Catalog, Web Page Reason for Submission: Three Year Review / Assessment Report Change Information: Course description Credit hours **Total Contact Hours** Outcomes/Assessment **Objectives/Evaluation** Rationale: Course update

Proposed Start Semester: Spring/Summer 2014

Course Description: In this course, students learn about methods of teaching the development, technical comparison, interpretation and practical application of model plumbing and mechanical codes. Also included is the history and development of plumbing codes and the development of the two models of plumbing codes in the Plumbing Code Application Manual and related CD. The UA Plumbing Code Manual will be used as the base document. Limited to United Association Instructor Training program graduates.

Course Credit Hours

Variable hours: No Credits: 1 Lecture Hours: Instructor: 15 Student: 15 Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0 Other: Instructor: 5 Student: 5

Total Contact Hours: Instructor: 20 Student: 20 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

<u>College-Level Math</u> <u>Requisites</u> <u>General Education</u> Degree Attributes Below College Level Pre-Reqs

Request Course Transfer Proposed For:

Student Learning Outcomes

1. Demonstrate methods of teaching the central concepts of the plumbing and mechanical codes utilizing UA approved materials.

Assessment 1 Assessment Tool: Presentation Assessment Date: Spring/Summer 2014 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Performance parameters with rubric Standard of success to be used for this assessment: 75% of students will achieve 75% or above.

Who will score and analyze the data: Departmental faculty

2. Explain how to interpret and apply the plumbing and mechanical codes.

Assessment 1

Assessment Tool: Presentation Assessment Date: Spring/Summer 2014 Assessment Cycle: Every Three Years

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Performance parameters with rubric Standard of success to be used for this assessment: 75% of students will achieve 75% or above.

Who will score and analyze the data: Departmental faculty

Course Objectives

- 1. Identify the various plumbing and mechanical codes. Matched Outcomes
- 2. Identify the rationales and purposes for each code.
 - Matched Outcomes
- 3. Interpret the various codes and the appropriate applications. Matched Outcomes
- 4. Demonstrate a teaching description of various plumbing codes their purposes and applications.

Matched Outcomes

- 5. Use technical comparison of the codes to perform plumbing-related services. **Matched Outcomes**
- 6. Demonstrate appropriate use of course materials when teaching a lesson. Matched Outcomes
- 7. Explain the history, development and importance of plumbing codes. Matched Outcomes
- 8. Demonstrate methods of teaching how to use the Plumbing Code Application Manual and accompanying CD.

Matched Outcomes

 Outline the requirements of the UPC (Uniform Plumbing Code) and IPC (International Plumbing Code).
Matched Outcomes

Watched Outcomes

<u>New Resources for Course</u> <u>Course Textbooks/Resources</u>

Textbooks Manuals Periodicals Software Equipment/Facilities Level III classroom Computer workstations/lab

<u>Reviewer</u>	Action	<u>Date</u>
Faculty Preparer:		
Amanda Scheffler	Faculty Preparer	Jun 27, 2013
Department Chair/Area Director:		
Scott Klapper	Recommend Approval	Feb 03, 2014
Dean:		
Marilyn Donham	Recommend Approval	Feb 05, 2014
Vice President for Instruction:		
Bill Abernethy	Approve	Apr 28, 2014