

Washtenaw Community College Comprehensive Report

UAT 322 Labor History in the UA 1800 to Present Effective Term: Spring/Summer 2014

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: United Association Department

Discipline: United Association Training

Course Number: 322

Org Number: 28200

Full Course Title: Labor History in the UA 1800 to Present

Transcript Title: Labor History in UA 1800-Pres.

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Credit hours

Total Contact Hours

Outcomes/Assessment

Objectives/Evaluation

Rationale: Course update

Proposed Start Semester: Spring/Summer 2014

Course Description: In this course, students learn about and develop methods of teaching the struggles of the labor movement as it relates to the UA from 1800 to the present. The labor movement is the story of crises, courage and innovations that spans 350 years from colonial craftsmen into the twenty-first century. Special attention is paid to more recent history from the 1920's to the present day focusing on the creation and growth of the UA. Students will develop lessons plans incorporating events and people that have played an important role in labor history. Limited to United Association Instructor Training program graduates.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 **Student:** 15

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Other: Instructor: 5 **Student:** 5

Total Contact Hours: Instructor: 20 **Student:** 20

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify critical shifts in labor history.

Assessment 1

Assessment Tool: Written exam

Assessment Date: Spring/Summer 2014

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will achieve 75% or above.

Who will score and analyze the data: Departmental faculty

2. Demonstrate methods of teaching the central concepts of labor history in the United States from 1800 to present.

Assessment 1

Assessment Tool: Presentation

Assessment Date: Spring/Summer 2014

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Skill checklist with rubric

Standard of success to be used for this assessment: 75% of students will achieve 75% or above.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify key leaders and events in American labor history over the past 200 years that shaped the present labor movement.

Matched Outcomes

2. Identify the importance of apprenticeship as it relates to building trades, historical events and achievements.

Matched Outcomes

3. Identify labor leaders and analyze the impact and influence of each.

Matched Outcomes

4. Evaluate material presented in class.

Matched Outcomes

5. Illustrate a general timeline of the history and growth of labor in the U.S.

Matched Outcomes

6. Identify critical turning points in the labor movement from 1800-1920.

Matched Outcomes

7. Explain the history and development of the AFL-CIO.

Matched Outcomes

8. Explain the role of labor in World War I.

Matched Outcomes

9. Identify economic conditions that affected labor union progression.

Matched Outcomes

10. Recognize various workmen's societies from 1800 to present.

Matched Outcomes

New Resources for Course
Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom

Reviewer

Action

Date

Faculty Preparer:

Amanda Scheffler

Faculty Preparer

Feb 02, 2014

Department Chair/Area Director:

Scott Klapper

Recommend Approval

Feb 03, 2014

Dean:

Marilyn Donham

Recommend Approval

Feb 05, 2014

Vice President for Instruction:

Bill Abernethy

Approve

May 06, 2014