

Washtenaw Community College Comprehensive Report

UAT 321 Labor History and the UA: 1920 to Present Effective Term: Spring/Summer 2016

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: United Association Department

Discipline: United Association Training

Course Number: 321

Org Number: 28200

Full Course Title: Labor History and the UA: 1920 to Present

Transcript Title: Labor History & UA:1920 - Pres

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Course description

Credit hours

Total Contact Hours

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Rationale: Change credit hours, contact hours, assessment date and text.

Proposed Start Semester: Fall 2015

Course Description: In this course, students will learn methods of teaching about the labor history and the UA from the 1920s to the present. This course continues the narratives of working people and the leaders who created enduring labor institutions. UAT 320, History of the Labor Movement, is a prerequisite for this course. Limited to United Association Instructor Training program graduates.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 Student: 15

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 5 Student: 5

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 20 Student: 20

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Explain to apprentices and journey-people the central concepts of the labor history and UA from the 1920s to the present.

Assessment 1

Assessment Tool: Teaching Demonstration

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: 75% of all students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% will score 11 or higher out of 16.

Who will score and analyze the data: UA faculty

2. Identify key leaders and event in American Labor history since 1920 that shaped the present labor movement.

Assessment 1

Assessment Tool: Teaching Demonstration

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: 75% of all students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% will score 11 or higher out of 16.

Who will score and analyze the data: UA faculty

3. Utilize approved industry and UA course/training materials to teach labor history and the UA.

Assessment 1

Assessment Tool: Teaching Demonstration

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Number students to be assessed: 75% of all students

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Standard of success to be used for this assessment: 75% will score 11 or higher out of 16.

Who will score and analyze the data: UA faculty

Course Objectives

1. Identify key leaders in American Labor history since 1920 that shaped the present labor movement.
2. Identify key events in American Labor history since 1920 who have shaped the present labor movement.
3. Identify five important dates and times in labor history.
4. Demonstrate ability to utilize course materials.

New Resources for Course
Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities
Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Justin Carter</i>	<i>Faculty Preparer</i>	<i>Jul 29, 2015</i>
Department Chair/Area Director: <i>Scott Klapper</i>	<i>Recommend Approval</i>	<i>Jul 30, 2015</i>
Dean: <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Aug 03, 2015</i>
Curriculum Committee Chair: <i>Kelley Gottschang</i>	<i>Recommend Approval</i>	<i>Oct 06, 2015</i>
Assessment Committee Chair: <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Oct 11, 2015</i>
Vice President for Instruction: <i>Michael Nealon</i>	<i>Approve</i>	<i>Oct 23, 2015</i>