# UAT 265 HVACR Apprenticeship Practicum Effective Term: Spring/Summer 2014

## Course Cover

Division: Advanced Technologies and Public Service Careers Department: United Association Department Discipline: United Association Training Course Number: 265 Org Number: 28200 Full Course Title: HVACR Apprenticeship Practicum Transcript Title: HVACR Apprenticeship Practicum Is Consultation with other department(s) required: No Publish in the Following: College Catalog , Web Page Reason for Submission: Three Year Review / Assessment Report Change Information: Course description Credit hours Total Contact Hours

Outcomes/Assessment Objectives/Evaluation

Rationale: Course update

Proposed Start Semester: Spring/Summer 2014

**Course Description:** In this course, students will learn about and develop methods of teaching the different sub-topics related to the Five-Year Heating, Ventilating, Air Conditioning and Refrigeration apprentice training program. The use of pressure-enthalpy diagrams as a teaching aid will be stressed. The HVAC Training Manual and associated Student Study Guide/Lab Manual, Instructor's Guide and DVD Series will be used as teaching tools. The ExamView test development program, its applications and how to teach with these tools will be demonstrated. This course, which also focuses on developing classroom presentation skills, will prepare students to teach an introductory HVACR familiarization course to people who have limited HVACR experience. Limited to United Association program participants.

## Course Credit Hours

Variable hours: No Credits: 1 Lecture Hours: Instructor: 15 Student: 15 Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0 Other: Instructor: 5 Student: 5

Total Contact Hours: Instructor: 20 Student: 20 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

## College-Level Reading and Writing

College-level Reading & Writing

## College-Level Math

#### Request Course Transfer Proposed For:

## Student Learning Outcomes

- 1. Demonstrate teaching practicum on the central concepts of running an HVACR service apprenticeship program.
  - Assessment 1 Assessment Tool: Presentation Assessment Date: Spring/Summer 2014 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Performance parameters with rubric Standard of success to be used for this assessment: 75% of students will achieve 75% or above. Who will score and analyze the data: Departmental faculty
- 2. Utilize approved industry and UA course/training materials to teach the HVACR service apprenticeship program.

#### Assessment 1

Assessment Tool: Checklist Assessment Date: Spring/Summer 2014 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: checklist Standard of success to be used for this assessment: 100% of students will use approved materials. Who will score and analyze the data: Departmental faculty

3. Present an original lecture based on HVACR course materials.

## Assessment 1

Assessment Tool: Presentation Assessment Date: Spring/Summer 2014 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Performance parameters with rubric Standard of success to be used for this assessment: 75% of students will achieve 75% or above.

## Who will score and analyze the data: Departmental faculty

## Course Objectives

- 1. Identify terms and concepts related to vapor compression and refrigeration cycles. Matched Outcomes
- 2. Identify the principles of basic electricity, including Ohm's Law as it applies to both direct and alternating current circuits.

## Matched Outcomes

- 3. Demonstrate appropriate use and knowledge of course materials. Matched Outcomes
- 4. Identify how to incorporate the HVACR training manuals and DVDs into classroom

presentations.

**Matched Outcomes** 

- 5. Explain how to incorporate the ExamView program into classroom assignments. Matched Outcomes
- 6. Interpret and explain Pressure Enthalpy Diagrams.
  - Matched Outcomes
- 7. Demonstrate and explain electrical safety practices. Matched Outcomes
- 8. Explain different vapor compression system components. Matched Outcomes
- 9. Explain the mechanics of refrigerant piping.
- Matched Outcomes 10. Explain the requirements for CFC Certification Training. Matched Outcomes
- 11. Demonstrate industry safety practices and identify potential liability issues. Matched Outcomes
- 12. Write exams for use in HVACR classes using ExamView. Matched Outcomes
- 13. Present information on refrigerant piping to a class. Matched Outcomes

## <u>New Resources for Course</u> <u>Course Textbooks/Resources</u>

Textbooks Manuals

Periodicals

Software

## Equipment/Facilities

Data projector/computer

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Amanda Scheffler	Faculty Preparer	Jun 27, 2013
Department Chair/Area Director:		
Scott Klapper	Recommend Approval	Feb 03, 2014
Dean:		
Marilyn Donham	Recommend Approval	Feb 05, 2014
Vice President for Instruction:		
Bill Abernethy	Approve	Apr 21, 2014