## **Washtenaw Community College Comprehensive Report**

# UAT 250 Advanced Applied Drawing Effective Term: Spring/Summer 2014

#### **Course Cover**

**Division:** Advanced Technologies and Public Service Careers

**Department:** United Association Department **Discipline:** United Association Training

Course Number: 250 Org Number: 28200

Full Course Title: Advanced Applied Drawing Transcript Title: Advanced Applied Drawing

Is Consultation with other department(s) required: No Publish in the Following: College Catalog, Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Credit hours

Total Contact Hours
Outcomes/Assessment
Objectives/Evaluation
Rationale: Course update

Proposed Start Semester: Spring/Summer 2014

**Course Description:** In this course, students will learn about methods of teaching advanced plan reading and related drawing. Topics of instruction to be covered include: principles of drawing, proper drawing techniques, sleeve and piping sketches, coordinated drawing, deck layout and piping systems design. Limited to United Association program participants.

## **Course Credit Hours**

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 Student: 15

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 5 Student: 5 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 20 Student: 20

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

### **College-Level Reading and Writing**

College-level Reading & Writing

College-Level Math

**Requisites** 

**General Education** 

**Degree Attributes** 

Below College Level Pre-Reqs

## **Request Course Transfer**

#### **Proposed For:**

## **Student Learning Outcomes**

 Demonstrate teaching practicum on the central concepts of advanced applied drawing utilizing UA approved materials.

Assessment 1

**Assessment Tool:** Presentation

Assessment Date: Spring/Summer 2014
Assessment Cycle: Every Three Years
Course section(s)/other population: All
Number students to be assessed: All

How the assessment will be scored: Skill checklist with rubric

Standard of success to be used for this assessment: 75% of students will score

75% or above.

Who will score and analyze the data: Departmental faculty

2. Demonstrate methods of teaching on the proper maintenance and repair procedures related to teaching advanced applied drawing.

Assessment 1

Assessment Tool: Skill Assessment
Assessment Date: Spring/Summer 2014
Assessment Cycle: Every Three Years
Course section(s)/other population: All
Number students to be assessed: All

How the assessment will be scored: Performance parameters with rubric

Standard of success to be used for this assessment: 75% of students will score

75% or above.

Who will score and analyze the data: Departmental faculty

## Course Objectives

1. Identify the need for and the methods used to instruct apprentices how to construct a sleeve drawing and deck layout.

#### **Matched Outcomes**

2. Develop strategies to explain the importance of advanced plan reading and related drawing.

Matched Outcomes

3. Develop concepts and strategies needed to teach apprentices about isometric drawing and its uses.

#### **Matched Outcomes**

4. Explain concepts, methods, and steps used in the construction of a coordinated drawing and piping systems design.

#### **Matched Outcomes**

5. Demonstrate appropriate use of course materials.

#### **Matched Outcomes**

6. Identify problems with drawings used in a lesson and develop teaching methods to solve these problems.

#### **Matched Outcomes**

7. Develop concepts and strategies needed to teach apprentices how to review sample submittal data, job specifications and other drawings to lead construction of a coordinated drawing.

#### **Matched Outcomes**

8. Develop lessons and techniques for teaching how to create drawings.

**Matched Outcomes** 

## New Resources for Course Course Textbooks/Resources

**Textbooks** 

International Pipe Trades Joint Training Committee. *Advanced Plan Reading & Related Drawing*, ed. International Pipe Trades Joint Training Committee, 2001

Manuals Periodicals Software

## **Equipment/Facilities**

Level I classroom

Data projector/computer

Reviewer	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Amanda Scheffler	Faculty Preparer	Jun 27, 2013
Department Chair/Area Director:		
Scott Klapper	Recommend Approval	Feb 03, 2014
Dean:		
Marilyn Donham	Recommend Approval	Feb 05, 2014
Vice President for Instruction:		
Bill Abernethy	Approve	Mar 31, 2014