

Washtenaw Community College Comprehensive Report

UAT 245 Teaching with ExamView Effective Term: Spring/Summer 2014

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: United Association Department

Discipline: United Association Training

Course Number: 245

Org Number: 28200

Full Course Title: Teaching with ExamView

Transcript Title: Teaching with ExamView

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Credit hours

Total Contact Hours

Outcomes/Assessment

Objectives/Evaluation

Rationale: Course update

Proposed Start Semester: Spring/Summer 2014

Course Description: In this course, students are introduced to the best practices of how to use the ExamView Assessment Suite software to create, administer and manage assessments. Utilizing existing question banks, students will design and create question banks and tests, which can then be administered in printed format, on a local area network, or through the Blackboard learning management system. Converting existing testing materials into ExamView compatible format and building new test questions using multiple question formats will also be covered. Limited to United Association program participants.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 Student: 15

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 5 Student: 5

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 20 Student: 20

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Create assessments, quizzes, and study guides using multiple question formats in ExamView.

Assessment 1

Assessment Tool: Practical Exam

Assessment Date: Spring/Summer 2014

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or higher

Who will score and analyze the data: Departmental faculty

2. Administer tests in printed format, over a local area network, or through the Blackboard learning management system.

Assessment 1

Assessment Tool: Project

Assessment Date: Spring/Summer 2014

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or higher

Who will score and analyze the data: Departmental faculty

3. Collect test results and generate comprehensive assessment reports.

Assessment 1

Assessment Tool: Practical Exam

Assessment Date: Spring/Summer 2014

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the principles and concepts of test and question construction.

Matched Outcomes

2. Develop quizzes and exams using supplied question banks.

Matched Outcomes

3. Create various types of questions and save into new question banks and tests.

Matched Outcomes

4. Insert pictures, tables, graphs, charts, and other elements into test questions.

Matched Outcomes

5. Assess students while using the test manager to grade and analyze their testing materials.

Matched Outcomes

6. Identify proper file formats to be used for importing.

Matched Outcomes

7. Format a word document to be imported into question banks.

Matched Outcomes

8. Analyze word document import errors.

Matched Outcomes

9. Export question banks and tests to be converted and imported into Blackboard.

Matched Outcomes

10. Organize and assemble course materials in Blackboard.

Matched Outcomes**New Resources for Course****Course Textbooks/Resources**

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Computer workstations/lab

Data projector/computer

Reviewer**Action****Date****Faculty Preparer:**

Amanda Scheffler

Faculty Preparer

Jun 27, 2013

Department Chair/Area Director:

Scott Klapper

Recommend Approval

Feb 03, 2014

Dean:

Marilyn Donham

Recommend Approval

Feb 05, 2014

Vice President for Instruction:

Bill Abernethy

Approve

May 06, 2014