# **Washtenaw Community College Comprehensive Report**

# UAT 232 Drainage Effective Term: Spring/Summer 2014

### Course Cover

**Division:** Advanced Technologies and Public Service Careers

**Department:** United Association Department **Discipline:** United Association Training

Course Number: 232 Org Number: 28200 Full Course Title: Dra

Full Course Title: Drainage Transcript Title: Drainage

Is Consultation with other department(s) required: No Publish in the Following: College Catalog, Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

**Credit hours** 

Total Contact Hours
Outcomes/Assessment
Objectives/Evaluation
Rationale: Course update

Proposed Start Semester: Spring/Summer 2014

**Course Description:** In this course, students will develop methods for teaching about drainage. Topics to be taught include: history of the plumbing system; private and public sewage disposal systems; sewers and drains; grading; compaction; building drainage systems; the plumbing trap; and venting the drainage system. Limited to United Association program participants.

## **Course Credit Hours**

Variable hours: No

Credits: 1

**Lecture Hours: Instructor:** 15 **Student:** 15

The following Lab fields are not divisible by 15: Student Min, Instructor Min

**Lab: Instructor:** 5 **Student:** 5 **Clinical: Instructor:** 0 **Student:** 0

Total Contact Hours: Instructor: 20 Student: 20

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

# College-Level Reading and Writing

College-level Reading & Writing

**College-Level Math** 

**Requisites** 

**General Education** 

**Degree Attributes** 

Below College Level Pre-Regs

## **Request Course Transfer**

**Proposed For:** 

## **Student Learning Outcomes**

1. Explain the central concepts and skills of drainage and drainage piping systems, utilizing UA approved materials.

Assessment 1

**Assessment Tool:** Presentation

Assessment Date: Spring/Summer 2014
Assessment Cycle: Every Three Years
Course section(s)/other population: All
Number students to be assessed: All

How the assessment will be scored: Skill checklist with rubric

Standard of success to be used for this assessment: 75% of students will score

75% or above.

Who will score and analyze the data: Departmental faculty

2. Demonstrate teaching methods on the proper maintenance and repair procedures related to drainage and drainage piping systems.

Assessment 1

Assessment Tool: Skill assessment Assessment Date: Spring/Summer 2014 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Performance parameters with rubric

Standard of success to be used for this assessment: 75% of students will score

75% or above.

Who will score and analyze the data: Departmental faculty

3. Construct an effective teaching method for a given drainage topic.

Assessment 1

**Assessment Tool:** Written test

Assessment Date: Spring/Summer 2014
Assessment Cycle: Every Three Years
Course section(s)/other population: All
Number students to be assessed: All

How the assessment will be scored: rubric

Standard of success to be used for this assessment: 75% of students will score

75% or above.

Who will score and analyze the data: Departmental faculty

#### Course Objectives

1. Develop concepts and strategies needed to teach apprentices about the stages and type of treatment involved in sewage disposal.

#### **Matched Outcomes**

2. Develop concepts and strategies needed to teach apprentices about the basic operation of a public and private sewage disposal system.

#### **Matched Outcomes**

3. Develop concepts and strategies needed to teach apprentices about the types of plumbing traps and causes of trap seal loss.

#### **Matched Outcomes**

4. Demonstrate teaching how to set up a drainage system.

## **Matched Outcomes**

5. Demonstrate appropriate use and knowledge of course materials.

**Matched Outcomes** 

6. Critique other students' teaching techniques.

#### **Matched Outcomes**

7. Present drainage material from outside sources.

#### **Matched Outcomes**

8. Develop and present a class assignment.

**Matched Outcomes** 

# New Resources for Course Course Textbooks/Resources

**Textbooks** 

International Pipe Trades Joint Training Committee. *Drainage for United Association Journeyworkers and Apprentices*, ed. International Pipe Trades Joint Training Committee, 2004

Manuals

Periodicals

Software

# **Equipment/Facilities**

Computer workstations/lab Data projector/computer

Reviewer	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Amanda Scheffler	Faculty Preparer	Jun 27, 2013
Department Chair/Area Director:		
Scott Klapper	Recommend Approval	Feb 03, 2014
Dean:		
Marilyn Donham	Recommend Approval	Feb 05, 2014
Vice President for Instruction:		
Bill Abernethy	Approve	Mar 31, 2014