

## Washtenaw Community College Comprehensive Report

### UAT 143 Veterans In Apprenticeship (UA 9007)

Effective Term: Spring/Summer 2019

#### Course Cover

**Division:** Advanced Technologies and Public Service Careers

**Department:** United Association Department

**Discipline:** United Association Training

**Course Number:** 143

**Org Number:** 28200

**Full Course Title:** Veterans In Apprenticeship (UA 9007)

**Transcript Title:** Veterans In Apprenticeshp 9007

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog

**Reason for Submission:** New Course

**Change Information:**

**Rationale:** New United Association course

**Proposed Start Semester:** Spring/Summer 2019

**Course Description:** In this course, students will receive an overview of the United Association Veterans in Piping (VIP) program. Students will review policies and procedures of the Veterans' Administration (VA) and the Department of Defense (DOD) as it pertains to post-military education. The course will also examine the signs, symptoms, and treatment of Post-Traumatic Stress Disorder (PTSD), and provide resources when an apprentice may be exhibiting symptoms. Limited to United Association program participants.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 1.5

**The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min**

**Lecture Hours: Instructor: 22.5 Student: 22.5**

**The following Lab fields are not divisible by 15: Student Min, Instructor Min**

**Lab: Instructor: 1.5 Student: 1.5**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 24 Student: 24**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

#### General Education

Degree Attributes

Below College Level Pre-Reqs

## **Request Course Transfer**

**Proposed For:**

## **Student Learning Outcomes**

1. Identify the VIP interview process, curriculum, and graduate placement procedures.

### **Assessment 1**

Assessment Tool: Written Exam

Assessment Date: Spring/Summer 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer Key

Standard of success to be used for this assessment: 80% of the students will score 100%

Who will score and analyze the data: UA Training Coordinator

2. Identify the roles of the VA and DOD, their documentation, and benefits offered to veterans for post-military education.

### **Assessment 1**

Assessment Tool: Written Exam

Assessment Date: Spring/Summer 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer Key

Standard of success to be used for this assessment: 80% of the students will score 100%

Who will score and analyze the data: UA Training Coordinator

## **Course Objectives**

1. Articulate the advantage of a veteran's military experience and skills and its benefit to the civilian workforce and the U.A.
2. Describe the process and time frame when active military and veterans can apply for the VIP program.
3. Identify the process and procedures of being accepted into the U.A. VIP program.
4. Identify the VA and DOD resources and benefits available to active duty, reservists, and veterans.
5. Identify signs and symptoms of PTSD, TBI, and depression that can affect classroom learning in the VIP program.
6. Analyze potential physical and mental health issues of veterans and review referral options for assistance.

## **New Resources for Course**

### **Course Textbooks/Resources**

Textbooks

Charles Hoge. *Once a Warrior--Always a Warrior: Navigating the Transition from Combat to Home--Including Combat Stress, PTSD, and MTBI*, ed. Lyons Press, 2010

Manuals

Periodicals

Software

### **Equipment/Facilities**

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>Dec 19, 2018</i>
<b>Department Chair/Area Director:</b> <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Jan 03, 2019</i>
<b>Dean:</b> <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Jan 16, 2019</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Apr 17, 2019</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Apr 18, 2019</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Apr 22, 2019</i>