

SPN 110

SECTION I. SUBMISSION INFORMATION

SECTION II. SIGNATURES

Differences in Contributions to Regulation Conditions

**WASHTENAW COMMUNITY COLLEGE
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

SPN 110

SECTION III. COURSE SYLLABUS

A. COURSE DETAILS (Start with #1.)

For help screens press F1.

Discipline & No.: SPN 110 **Title:** Intermediate Conversational Spanish

Course and title will automatically appear above upon saving or previewing

1. Description: (Please be brief. Explain acronyms if used.)

This is a continuation of SPN 109. This course is designed to further develop the skills acquired in Spanish 109. It is for students interested in expanding their speaking and comprehension skills, and their knowledge of Spanish grammar and Hispanic culture.

This course does not satisfy four year college language requirements.

2. Credit Hours: <u>2</u> If Variable credit, Give Range: _____ to _____ credits If repeatable for credit, how many times _____	3. Contact Hours per Semester: Lecture: <u>30</u> Lab: _____ Clinical: _____ Other: _____ Total Contact Hours: <u>30</u>	4. Class Capacity: _____ (If nonstandard, attach Class Capacity Exception form.)	5. Course Options: ☐ Distance learning (Attach DL Form) ☐ Honors (Attach Honors Addendum.) ☐ P/NP Grading
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6. Prerequisite(s) and/or "C"	Course	Min Grade	*Concurrent Enrollment	Test Name	Min. Score	**Level "Y"	I II	Other Prerequisites
☐ ☒	<u>SPN 109/120</u>		☐				☒ ☐	
☐ ☐	<u>EQUIV. one semester college Spanish</u>		☐				☐ ☐	
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* Can take prerequisite before or concurrently with this course.

**Level I is enforced in Banner; Level II is enforced by instructor on 1st day of class.

8. Course Purpose: ☐ Program Requirement ☐ General Education ☐ Program Support ☐ Basic Skills/Developmental ☒ Transfer ☐ Industry/Professional Dev ☒ Enrichment	If a program requirement, specify the program(s) <u>none</u>	Please send syllabus for Transfer evaluation to: ☒ EMU ☒ UM ☐ _____ ☐ _____ ☐ _____	Accepted for transfer: (attach documentation) ☐ EMU _____ ☐ UM _____ ☐ _____ ☐ _____ ☐ _____
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9. Terms Course will be offered:		Day	Eve	Even years only	Odd years only
Terms	Session Length (e.g. 15 weeks, 1 st 7½ weeks, etc.)				
☐ Fall	_____	☐	☐	☐	☐
☐ Winter	_____	☐	☐	☐	☐
☐ Spr/Summer	_____	☐	☐	☐	☐

B. MAJOR INSTRUCTIONAL UNITS A major instructional unit is a grouping of topics that naturally relate to one another. Add additional numbers as needed. (This section is unprotected so that you can cut and paste from other documents.)

1. Direct Object Pronouns
2. Stem-changing Verbs: *o-ue*
3. Indirect Object Pronouns. Irregular Verb: *dar*
4. Reflexive Pronouns and Reflexive Verbs
5. Use of the Present Progressive
6. The Preterit Tense of Regular Verbs

WASHTENAW COMMUNITY COLLEGE
COURSE-SYLLABUS APPROVAL FORM (CSAF)

SPN 110

C. INSTRUCTIONAL OBJECTIVES

DIRECTIONS: Use student outcomes-based language. (Example: Upon visiting a gravel pit students will observe, analyze and describe in one page the weathering processes.) Units should match those listed in Section B.

(This section is unprotected. You may cut and paste from other documents as needed.)

Unit 1 Direct Object Pronouns

1. The student will learn and practice some irregular verbs in the present tense.
2. The student will learn and practice the differences between *conocer* and *saber*.
3. The student will learn and practice direct object pronouns.
4. The student will learn and practice the negatives: *ni*, *no*, *nunca*, and *tampoco*.
5. The student will learn vocabulary and expressions related to breakfast - *el desayuno*.
6. The student will learn historical and geographical facts about *Costa Rica*.

Unit 2 Stem-changing verbs: *o-ue*

1. The student will learn and practice stem-changing verbs: *o-ue*.
2. The student will learn and practice the use of *poder* + infinitive.
3. The student will learn the irregular verbs: *hacer*, *poner*, *salir*, and *traer* in the present tense.
4. The student will learn and practice the use of *de* + noun to indicate what something is made of.
5. The student will learn and practice the use of the conjunctions *y* and *o*.
6. The student will learn and practice the cardinal numbers: 1,000-2,000,000.
7. The student will vocabulary practice skills needed to go shopping. – *En la tienda*.
8. The student will learn historical and geographical facts about *Cuba*.

Unit 3 Indirect object pronouns. Irregular verb: *dar*

1. The student will learn and practice the indirect object pronouns.
2. The student will learn and practice the irregular verb: *dar*.
3. The student will learn and practice the prepositional pronouns.

WASHTENAW COMMUNITY COLLEGE
COURSE-SYLLABUS APPROVAL FORM (CSAF)

SPN 110

4. The student will learn and practice the indirect object pronouns with *gustar*, *encantar*, *falter*, and *parecer*.
5. The student will learn and practice the object pronouns in sequence.
6. The student will learn and practice the colors and seasons of the year.
7. The student will learn vocabulary and practice skills related to shopping. – *Rebajas de verano*.
8. The student will learn historical and geographical facts about *La Republica Dominicana*.

Unit 4 Reflexive pronouns and reflexive verbs

1. The student will learn and practice reflexive pronouns and reflexive verbs.
2. The student will learn and practice position of reflexive pronouns.
3. The student will learn and practice *hacer* with expressions of weather.
4. The student will learn and practice ordinal numbers: 1st-10th.
5. The student will learn and practice the expression: *¿cómo?*.
6. The student will learn vocabulary and practice skills needed to use public transportation: *en el autobús*.
7. The student will learn historical and geographical facts about *El Savlador*.

Unit 5 Uses of the present progressive

1. The student will learn and practice the present tense of stem-changing verbs *e -i* and present tense of *decir*.
2. The student will learn and practice the uses of *pedir* and *preguntar*.
3. The student will learn and practice the uses and formation of the present progressive.
4. The student will learn and practice position of the object pronouns with the present progressive.
5. The student will learn and practice the verbs of the third (*-ir*) conjugation in the present progressive.
6. The student will learn vocabulary and practice skills needed to reserve a room in a hotel -*en el hotel*.

WASHTENAW COMMUNITY COLLEGE
COURSE-SYLLABUS APPROVAL FORM (CSAF)

SPN 110

7. The student will learn historical and geographical facts about *Guatemala*.

Unit 6 The preterit tense of regular verbs

1. The student will learn and practice the preterit tense of regular verbs.
2. The student will learn and practice the uses of the preterit tense.
3. The student will learn and practice spelling changes in the preterit of verbs ending in - *car*, *gar*, and -*zar*.
4. The student will learn and practice some adverbial expressions of time.
5. The student will learn and practice the preterit tense of *ir* and *ser*.
6. The student will learn vocabulary and practice skills needed to discuss social events such as a wedding - *la boda*.
7. The student will learn historical and geographical facts about *Honduras*..

**WASHTENAW COMMUNITY COLLEGE
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

SPN 110

D. INSTRUCTIONAL METHODS, EVALUATION CRITERIA, AND ASSESSMENT

1. Instructional Methods: (Check the appropriate boxes and describe as needed.)

☒ Lecture/Discussion _____ ☐ Clinical Instruction _____ ☐ Laboratory Assignments _____ ☐ Internet Assignments _____ ☐ Computer Simulations _____ ☐ On-Site Work Experience _____ ☐ Team Assignments _____ ☐ Demonstrations _____	☐ Performances _____ ☐ Group Critiques _____ ☐ Field Trips _____ ☐ Telecourse _____ ☐ ITV Course _____ ☐ Self-Paced Instruction _____ ☐ Other _____ ☐ Other _____
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2. Evaluation Criteria:

☒ Attendance _____ ☒ Class Discussion _____ ☐ Papers _____ ☐ Portfolios _____ ☐ Projects _____ ☐ Reports _____ ☐ Clinical Assignments _____ ☐ Home Work _____	☒ Quizzes _____ ☐ Tests _____ ☐ Midterm _____ ☒ Final Exam _____ ☐ Presentations _____ ☐ Individual Performance _____ ☐ Group/Team Performance _____ ☐ Other _____
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3. Assessment of Student Achievement: (Indicate methods that will be used for NCA mandated assessment of student academic achievement at the course and (if applicable) general education levels)

☐ Departmental Exam _____ ☐ Follow-on Tracking _____ ☐ Standardized Test _____ ☐ Portfolio Assessment _____	☐ Pre-test/Post-test _____ ☐ Simulations _____ ☐ Comprehensive Project _____ ☐ Other _____
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F. EQUIPMENT, FACILITIES, TEXTS, MATERIALS, AND SUPPLIES

1. Special Equipment/Facilities : (Check the appropriate boxes and describe as needed.)

☐ Lab equipment _____ ☐ Computer Lab _____ ☐ CD ROM's _____ ☐ Data Projector/Screen _____ ☐ VCR _____ ☐ TV Monitor _____	☐ ITV Classroom _____ ☐ Off-Campus Sites _____ ☒ Testing Center _____ ☐ Other _____ ☐ Other _____ ☐ Other _____
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**WASHTENAW COMMUNITY COLLEGE
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

SPN 110

2. Texts: (Please indicate if no text is required.)

Title: None Required

Author: _____ Copyright Yr: _____

Publisher: _____ Est. Cost: _____

Title: _____

Author: _____ Copyright Yr: _____

Publisher: _____ Est. Cost: _____

Title: _____

Author: _____ Copyright Yr: _____

Publisher: _____ Est. Cost: _____

Title: _____

Author: _____ Copyright Yr: _____

Publisher: _____ Est. Cost: _____

Additional Texts:

3. Supplies and/or Uniforms students will have to Acquire: (e.g. calculators, uniforms, tools, etc.)

Descriptions

Cost Estimates

4. Reference Materials that will be used: (e.g. journals, books, manuals, maps, LRC reserves, etc.)

Title/Name

Location

5. Computer Software that will be used:

Title/Name

Location

6. Audio/Visual Materials that will be used: (e.g. films, video tapes, slides, audio tapes, CDs, etc.)

Title/Name

Location
