SPN 110

For help screens, select a field and press F1 SECTION I. SUBMISSION INFORMATION

1. Course: (Enter proposed discipline, number & title here.) Beginners Discipline/No: SPN 110 Title: Intermediate Conversational Spanish //	erianistation and the contract of the contract
Discipline/No: SPN 110 Title: Intermediate Conversational Spanish //	Start Term <u>F2002</u>
Banner allows only 29 characters and spaces, for the title. Longer titles will have to be abbrevi	iated.
Division Code: HSS Department Code: FLGD Org #: Don't pu	Time Schedule on Web Page
2. Type of Approval: (applies to both new courses and changes) Full Approval New Course Approval (Skip 4 and go directly to 5 Sive-year Syllabus Review No changes to course Major Change(s) (Submit complete syllabus) This proposal previously received conditional approval for the term: Minor Change(s)* (For fully approved courses, substitution of Inactive Course Inactivation (Submit this page only.) *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that has conditional approval, *If requesting a change to a course that	teed for: (check all that apply) se (Submit complete syllabus) pmit revised sections only.) please submit a complete syllabus. abus.) I by Curriculum Committee.) ontact hours were:) ors Section (Attach Approval Form.) te Learning Sections (Attach n) on Course: Add Remove te Approval Form) ct other departments)
SECTION II. SIGNATURES 1. Department Review (To be completed by department chair) Will any new resources be required? No, none anticipated Yes (If yes, attach list with You must consult all departments that may be affected by this course. List departments contacte documents.	projected costs)
	return to preparer with rationale.)
Print: Rosalyn Biederman Signature K. Biederwo-	Date: 3.06.01
Print: Rosalyn Biederman Department Chair Signature R. B'eduu	Date: 3-06.02
2. Division Review (To be completed by division dean; if recommendation is no, initial and return Is this a curricular priority for your division? yes no (Comment What is the estimated enrollment?	
Recommendation Yes No Dean's Signature	MAR 0 6 2002 Date
3. Curriculum Committee Review (Attach additional comments if necessary and forward to Exec	utive Vice President.)
Recommendation Yes No Curriculum Committee Chair's Signature	Date
4. Vice President for Instruction and Student Services Approval (Attach additional comments in	f necessary.)
Approval Yes No Executive Vice President's Signature	
ACS Code Entered in Banner H Elisabeth Acces 1 1 1 1 Approved for General Education Area/Group ASD 1 7 700/Syllabus Date 0	tog File 3/12 6

SPN 110

SECTION III. COURSE SYLLABUS

A. COURSE DETAILS (Start with #1.)

For help screens press F1.

Discipline & No.: SPN 110 Title: Intermediate Conversational Spani	<u>sn</u>	***************************************
Course and title will automatically appear above upon saving or previewing 1. Description: (Please be brief. Explain acronyms if used.)		
This is a continuation of SPN 109. This course is designed to further devel	on the skills acquired in Sna	nish 109. It is for students
interested in expanding their speaking and comprehension skills, and their l	mowledge of Spanish gramm	nar and Hispanic culture.
This course does not satisfy four year		
This course about the occupy son you	con ge say	age i just them
, ,	9	
2. Credit Hours: 2 3. Contact Hours per Semester:	4. Class Capacity:	5. Course Options:
If Variable credit, Give Range: Lecture: 30	was cupacity.	Distance learning
to credits Lab:	/TE	(Attach DL Form)
Clinical:	(If nonstandard, attach Class Capacity	Honors (Attach
If repeatable for credit, how Other: Total Contact Hours: 30	Exception form.)	Honors Addendum.)
many times Total Contact Hours: 30	exception form.)	☐ P/NP Grading
6. Prerequisite(s) Min *Concurrent	Min. **Level	Other Prerequisites
and/or "(" Course , Grade Enrollment Test Name	Score ")" I II	o mor i roroquionos
SPN 109/120 \(\bigcirc \)		
□ EQUIV. one semester college Spanis	<u>sh </u>	***************************************
	pooning pooning	***************************************
		and the second
		Consent Required
	<u> </u>	7. Corequisites: (limit of 2)
* Can take prerequisite before or concurrently with this course.		***************************************
*Can take prerequisite before or concurrently with this course. **Level I is enforced in Banner; Level II is enforced by instructor on 1st day.	y of class.	
8. Course Purpose: If a program requirement, specify	Please send syllabus for	Accepted for transfer:
Program Requirement the program(s)	Transfer evaluation to:	(attach documentation)
General Education none	⊠ EMU	EMU
Program Support	⊠ UM	UM
Basic Skills/Developmental		
∑ Transfer ————————————————————————————————————	<u> </u>	
Industry/Professional Dev	<u> </u>	and an
⊠ Enrichment		
9. Terms Course will be offered:		en years Odd years
Terms Session Length (e.g. 15 weeks, 1 st 7½ weeks, etc.)	Day Eve on	ly only
Winter	-	
Spr/Summer		
	Model	STORAGE STORAG

B. MAJOR INSTRUCTIONAL UNITS A major instructional unit is a grouping of topics that naturally relate to one another. Add additional numbers as needed. (This section is unprotected so that you can cut and paste from other documents.

- 1. Direct Object Pronouns
- 2. Stem-changing Verbs: o-ue
- 3. Indirect Object Pronouns. Irregular Verb: dar
- 4. Reflexive Pronouns and Reflexive Verbs
- 5. Use of the Present Progressive
- 6. The Preterit Tense of Regular Verbs

SPN 110

C. INSTRUCTIONAL OBJECTIVES

DIRECTIONS: Use student outcomes-based language. (Example: Upon visiting a gravel pit students will observe, analyze and describe in one page the weathering processes.) Units should match those listed in Section B.

(This section is unprotected. You may cut and paste from other documents as needed.)

Unit 1 Direct Object Pronouns

- 1. The student will learn and practice some irregular verbs in the present tense.
- 2. The student will learn and practice the differences between *conocer* and *saber*.
- 3. The student will learn and practice direct object pronouns.
- 4. The student will learn and practice the negatives: ni, no, nunca, and tampoco.
- 5. The student will learn vocabulary and expressions related to breakfast el desayuno.
- 6. The student will learn historical and geographical facts about Costa Rica.

Unit 2 Stem-changing verbs: o-ue

- 1. The student will learn and practice stem-changing verbs: o-ue.
- 2. The student will learn and practice the use of *poder* + infinitive.
- 3. The student will learn the irregular verbs: *hacer, poner, salir,* and *traer* in the present tense.
- 4. The student will learn and practice the use of de + noun to indicate what something is made of.
- 5. The student will learn and practice the use of the conjunctions y and o.
- 6. The student will learn and practice the cardinal numbers: 1,000-2,000,000.
- 7. The student will vocabulary practice skills needed to go shopping. En la tienda.
- 8. The student will learn historical and geographical facts about *Cuba*.

Unit 3 Indirect object pronouns. Irregular verb: dar

- 1. The student will learn and practice the indirect object pronouns.
- 2. The student will learn and practice the irregular verb: dar.
- 3. The student will learn and practice the prepositional pronouns.

SPN 110

- 4. The student will learn and practice the indirect object pronouns with *gustar*, *encantar*, *falter*, and *parecer*.
- 5. The student will learn and practice the object pronouns in sequence.
- 6. The student will learn and practice the colors and seasons of the year.
- 7. The student will learn vocabulary and practice skills related to shopping. *Rebajas de verano*.
- 8. The student will learn historical and geographical facts about *La Republica Dominicana*.

Unit 4 Reflexive pronouns and reflexive verbs

- 1. The student will learn and practice reflexive pronouns and reflexive verbs.
- 2. The student will learn and practice position of reflexive pronouns.
- 3. The student will learn and practice *hacer* with expressions of weather.
- 4. The student will learn and practice ordinal numbers: 1st-10th.
- 5. The student will learn and practice the expression: ¿cómo?.
- 6. The student will learn vocabulary and practice skills needed to use public transportation: *en el autobús*.
- 7. The student will learn historical and geographical facts about *El Savlador*.

Unit 5 Uses of the present progressive

- 1. The student will learn and practice the present tense of stem-changing verbs e i and present tense of decir.
- 2. The student will learn and practice the uses of *pedir* and *preguntar*.
- 3. The student will learn and practice the uses and formation of the present progressive.
- 4. The student will learn and practice position of the object pronouns with the present progressive.
- 5. The student will learn and practice the verbs of the third (-ir) conjugation in the present progressive.
- 6. The student will learn vocabulary and practice skills needed to reserve a room in a hotel -en el hotel.

SPN 110

7. The student will learn historical and geographical facts about Guatemala.

Unit 6 The preterit tense of regular verbs

- 1. The student will learn and practice the preterit tense of regular verbs.
- 2. The student will learn and practice the uses of the preterit tense.
- 3. The student will learn and practice spelling changes in the preterit of verbs ending in car, gar, and -zar.
- 4. The student will learn and practice some adverbial expressions of time.
- 5. The student will learn and practice the preterit tense of *ir* and *ser*.
- 6. The student will learn vocabulary and practice skills needed to discuss social events such as a wedding *la boda*.
- 7. The student will learn historical and geographical facts about *Honduras*...

SPN 110

D. INSTRUCTIONAL METHODS, EVALUATION CRITERIA, AND ASSESSMENT 1. Instructional Methods: (Check the appropriate boxes and describe as needed.) □ Lecture/Discussion _______ Performances_____ Clinical Instruction_____ Group Critiques_____ ____Laboratory Assignments_____ Field Trips_____ Internet Assignments_____ ______Telecourse______ Computer Simulations ___ITV Course_____ On-Site Work Experience_____ Self-Paced Instruction____ Team Assignments____ Other____ Other____ ___Demonstrations____ 2. Evaluation Criteria: Attendance____ Quizzes_____ ⊠Class Discussion_____ ___Tests_____ Papers _____ ___Midterm_____ Portfolios_____ Projects_____ Presentations_____ __Reports_____ Individual Performance Clinical Assignments_____ Group/Team Performance_____ Home Work_____ Other____ 3. Assessment of Student Achievement: (Indicate methods that will be used for NCA mandated assessment of student academic achievement at the course and (if applicable) general education levels) Departmental Exam _____ Pre-test/Post-test _____ Follow-on Tracking Simulations Standardized Test_____ Comprehensive Project_____ Portfolio Assessment_____ F. EQUIPMENT, FACILITIES, TEXTS, MATERIALS, AND SUPPLIES 1. Special Equipment/Facilities: (Check the appropriate boxes and describe as needed.) Lab equipment_____ ITV Classroom_____ Computer Lab Off-Campus Sites_____ CD ROM's_____ Testing Center____ Data Projector/Screen_____ Other ____]VCR_____ Other ____ TV Monitor_____ Other ____

SPN 110

2. Texts: (Please indicate if no text is required.)

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4. Reference Materials that will be used: (e.g. journals, Fitle/Name	books, manuals, maps, LRC reserves, etc.) Location
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