

Washtenaw Community College Comprehensive Report

MTH 169 Intermediate Algebra Effective Term: Winter 2018

Course Cover

Division: Math, Science and Engineering Tech

Department: Mathematics

Discipline: Mathematics

Course Number: 169

Org Number: 12200

Full Course Title: Intermediate Algebra

Transcript Title: Intermediate Algebra

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Rationale: Regular 3-year review based on assessment report.

Proposed Start Semester: Winter 2018

Course Description: Intermediate Algebra is the second course in the algebra sequence. The following functions will be studied: quadratic, rational, radical, logarithmic and exponential. A graphing calculator is required for this course. See the time schedule for the current brand and model. Successful completion of this course with a minimum grade of "C" will raise your Academic Math level to 4.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 **Student:** 60

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 60 **Student:** 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Level 3

Requisites

General Education

Degree Attributes

Assoc in Applied Sci - Area 3
Assoc in Science - Area 3
Assoc in Arts - Area 3
MACRAO Science & Math

Request Course Transfer

Proposed For:

Central Michigan University
Eastern Michigan University
Jackson Community College
Michigan State University
Western Michigan University

Student Learning Outcomes

1. Sketch and transform accurate graphs of quadratic, rational, radical, exponential and logarithmic functions.

Assessment 1

Assessment Tool: Common departmental exam questions administered to students in all sections

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Members of the math department will collect and score the questions. A four point rubric will be used to score each question.

Standard of success to be used for this assessment: 70% of students must score at least 70% on the questions

Who will score and analyze the data: A committee of department members, led by the course mentor, will score the questions and analyze the data

2. Simplify expressions and solve problems involving functions and equations using algebraic concepts.

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Course Objectives

1. Graph the following parent functions and translations of same: quadratic, rational, radical, exponential and logarithmic.
2. Solve quadratic, rational, radical, exponential and logarithmic equations.
3. Factor quadratic expressions.
4. Simplify, add, subtract, multiply and divide quadratic, rational, radical, exponential and logarithmic expressions.
5. Simplify, rationalize, add, subtract, multiply and divide radical expressions including complex numbers.

New Resources for Course**Course Textbooks/Resources**

Textbooks

Miller, J. O'Neill, M. Hyde, N.. *Intermediate Algebra*, Second ed. McGraw-Hill, 2010

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Brenda Foster</i>	<i>Faculty Preparer</i>	<i>Jul 11, 2017</i>
Department Chair/Area Director: <i>Lisa Rombes</i>	<i>Recommend Approval</i>	<i>Jul 12, 2017</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Jul 13, 2017</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Sep 27, 2017</i>
Assessment Committee Chair: <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Oct 03, 2017</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Oct 05, 2017</i>