

Washtenaw Community College Comprehensive Report

MBC 205 Introductory ICD Coding Effective Term: Winter 2020

Course Cover

Division: Health Sciences

Department: Health Science

Discipline: Medical Billing and Coding

Course Number: 205

Org Number: 15900

Full Course Title: Introductory ICD Coding

Transcript Title: Introductory ICD Coding

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission:

Change Information:

Consultation with all departments affected by this course is required.

Rationale: No changes recommended at this time. The medical billing and coding program coordinator will teach the class this fall and make recommendations at that time.

Proposed Start Semester: Spring/Summer 2017

Course Description: In this course, students will be introduced to the process of transforming narrative descriptions of diseases and injuries into alphanumeric codes used to report and share patient healthcare issues with healthcare providers and insurers. An overview of ICD-10 disease coding will be provided, and students will be given hands-on training in encoder usage. This course was previously HIT 205.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite

BIO 109 minimum grade "C"

or

Prerequisite

BIO 111 minimum grade "C"

and

Prerequisite

HSC 124 minimum grade "C"

and

Corequisite

MBC 215

General Education**Request Course Transfer****Proposed For:****Student Learning Outcomes**

1. Perform basic hands-on encoding of diseases from narrative descriptions of symptoms and diagnoses, use automated code book software, and recognize features and limitations of coding systems.

Assessment 1

Assessment Tool: Practical exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher on exam.

Who will score and analyze the data: Departmental Faculty

2. Distinguish and apply ICD-10 coding system.

Assessment 1

Assessment Tool: Practical exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher on exam.

Who will score and analyze the data: Departmental Faculty

3. Demonstrate use of official coding guidelines and reporting requirements for code assignment.

Assessment 1

Assessment Tool: Practical exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher on exam.

Who will score and analyze the data: Departmental Faculty

Course Objectives

1. Practice standards of ethical diagnostic coding.

2. Identify the importance of documentation on code assignment and the subsequent reimbursement impact.
3. Utilize the ICD-10 coding manual to accurately assign diagnostic codes.
4. Interpret diagnostic coding guidelines for accurate code assignment.
5. Demonstrate knowledge of anatomy, disease, and medical terminology to interpret clinical documentation.
6. Interpret and/or apply classifications, taxonomies, nomenclatures, terminologies, and clinical vocabularies such as SNOMED-CT.
7. Describe diagnostic groupings.
8. Review other diagnosis coding systems or code sets including DSM 5, ICD-10-CM.
9. Define the coders role in coding compliance.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Rene Stark</i>	<i>Faculty Preparer</i>	<i>Apr 16, 2019</i>
Department Chair/Area Director: <i>Rene Stark</i>	<i>Recommend Approval</i>	<i>Apr 22, 2019</i>
Dean: <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Apr 23, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jun 04, 2019</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jun 07, 2019</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jun 10, 2019</i>

Washtenaw Community College Comprehensive Report

MBC 205 Introductory ICD Coding Effective Term: Spring/Summer 2017

Course Cover

Division: Health Sciences

Department: Allied Health

Discipline: Medical Billing and Coding

Course Number: 205

Org Number: 15900

Full Course Title: Introductory ICD Coding

Transcript Title: Introductory ICD Coding

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Pre-requisite, co-requisite, or enrollment restrictions

Rationale: To update the prerequisites required by this course.

Proposed Start Semester: Spring/Summer 2017

Course Description: In this course, students will be introduced to the process of transforming narrative descriptions of diseases and injuries into alphanumeric codes used to report and share patient healthcare issues with healthcare providers and insurers. An overview of ICD-10 disease coding will be provided, and students will be given hands-on training in encoder usage. This course was previously HIT 205.

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Requisites

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Proposed For:

Student Learning Outcomes

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New Resources for Course

Course Textbooks/Resources

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Manuals

Periodicals

Software

Equipment/Facilities

Reviewer

Action

Date

Faculty Preparer:

Kelly Shew

Faculty Preparer

Nov 30, 2016

Department Chair/Area Director:

Connie Foster

Recommend Approval

Dec 05, 2016

Dean:

Valerie Greaves

Recommend Approval

Dec 12, 2016

Curriculum Committee Chair:

David Wooten

Recommend Approval

Jan 10, 2017

Assessment Committee Chair:

Ruth Walsh

Recommend Approval

Jan 11, 2017

Vice President for Instruction:

Bill Abernethy

Approve

Jan 12, 2017