# Washtenaw Community College Comprehensive Report

# IWA 224 Labor and Trade History Proposed start term: Fall 2010

### **Course Cover**

Division: Vocational Technologies

**Department:** United Association Department

Discipline: International Association of Iron Workers

Course Number: 224 Org Number: 19100

Full Course Title: Labor and Trade History Transcript Title: Labor and Trade History

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog Reason for Submission: New Course

**Change Information:** 

Rationale: New course in the articulation agreement with the Ironworkers' Local Union No. 25

Proposed Start: Fall 2010

**Course Description:** The history and future of labor and trade unions with particular emphasis on Ironworkers will be discussed. Students will be introduced to skills and practices needed to be a foreman for ironworkers. This course is only available for Ironworker apprentices through the Local 25 training center.

### **Course Credit Hours**

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 Student: 15

Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0 Other: Instructor: 0 Student: 0

**Total Contact Hours: Instructor: Student:** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

## **College-Level Reading and Writing**

College-level Reading & Writing

#### Requisites

### **Enrollment Restrictions**

This course is only available for Ironworker apprentices through the Local 25 training center.

### **General Education**

### Request Course Transfer

**Proposed For:** 

### **Student Learning Outcomes**

1. Recognize the history of the International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers and its impact on the future of the trade.

http://www.curricunet.com/washtenaw/reports/all\_fields.cfm?courses\_id=6795

#### Assessment 1

Assessment Tool: Training center instructors and contractors (employers) provide paper

feedback evaluation forms for apprentice skill performance reviews.

**Assessment Date:** Fall 2012

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Apprentice evaluation feedback forms are filled out by the employing contractor and Joint Apprentice Training Committee (JATC) instructor.

Standard of success to be used for this assessment: The standard of success is set by the local

Joint Apprentice Training Committee (JATC).

Who will score and analyze the data: The data is analyzed by the Joint Apprentice Training Committee (JATC) as a committee.

2. Identify the responsibilities and opportunities in the Ironworker Trade.

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## **Course Objectives**

1. Objectives and methods of evaluation follow the curriculum set out by the Joint Apprentice Training Committee (JATC).

### **Methods of Evaluation**

### **Matched Outcomes**

- 1. Recognize the history of the International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers and its impact on the future of the trade.
- 2. Identify the responsibilities and opportunities in the Ironworker Trade.

### **New Resources for Course**

#### Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Other

### **Equipment/Facilities**

Other: Local 25 Training Center