

Washtenaw Community College Comprehensive Report

HSW 225 Family Social Work Effective Term: Fall 2020

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Behavioral Sciences

Discipline: Human Services Worker

Course Number: 225

Org Number: 11210

Full Course Title: Family Social Work

Transcript Title: Family Social Work

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Rationale: update outcomes as a result of the assessment.

Proposed Start Semester: Fall 2020

Course Description: This course introduces students to the theory and practice of home-based social work with families. Students will learn how to describe American families as social systems, how to describe the structure of a family, and how to identify common patterns in family functioning. Common problems and special circumstances in family functioning will be addressed. Students will learn to identify effective ways to engage families. Basic social work interventions with families will be described.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

HSW 100 minimum grade "C"

or

Prerequisite

SOC 100 minimum grade "C"

General Education**Request Course Transfer****Proposed For:**

Eastern Michigan University

University of Michigan

Other : EMU as general credit UofM as general credit Madonna Univ as general credit

Student Learning Outcomes

1. Explain how any American family can be explained in terms of systems theory: as a small group, with dynamically interacting parts, that interacts with and is affected by other groups and institutions in American society.

Assessment 1

Assessment Tool: Presentation

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 70% of students will score 100%

Who will score and analyze the data: Departmental faculty

2. Describe the concepts of roles, relationships, patterns of interaction and boundaries in an American family.

Assessment 1

Assessment Tool: Presentation

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 70% of students will score 100%

Who will score and analyze the data: Departmental faculty

3. Recognize effective methods of engaging family members.

Assessment 1

Assessment Tool: Presentation

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section

How the assessment will be scored: rubric

Standard of success to be used for this assessment: 70% of students will score 100%

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the assumptions underlying systems theory.
2. Describe how social conditions (e.g., poverty, class inequalities) affect the functioning of the American family.

3. Recognize how conditions in the wider society contribute to problems commonly found in American families (for example, domestic violence and divorce).
4. Describe the family functioning in terms of the roles each family member is expected to perform.
5. Identify the boundaries that exist in an American family.
6. Construct a genogram.
7. Recognize strengths and resources in a family.
8. Identify "special situations" and developmental problems (e.g., the "blended" family) commonly experienced by American families.
9. Identify effective practices in engaging members of a family.
10. Identify ineffective practices in a beginning interaction with a family.
11. Explain what is meant by "detrangulation," helping a family with enmeshment," and "helping a family with disengagement."
12. Explain how reframing can be helpful to a family.

New Resources for Course

Course Textbooks/Resources

Textbooks

Collins, D., Jordan, C., Coleman, H.. *An Introduction to Family Social Work*, 3 ed. unknown, 0

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Will Teague</i>	<i>Faculty Preparer</i>	<i>Nov 20, 2019</i>
Department Chair/Area Director: <i>Starr Burke</i>	<i>Recommend Approval</i>	<i>Nov 21, 2019</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Nov 21, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Feb 19, 2020</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 24, 2020</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Feb 25, 2020</i>

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Full Course Title: Family Social Work

Transcript Title: Family Social Work

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Rationale: updating master in preparation for assessment

Proposed Start Semester: Fall 2019

Course Description: This course introduces students to the theory and practice of home base social work with families. Students will learn how to describe American families as social systems, how to describe the structure of a family, and how to identify common patterns in family functioning. Common problems and special circumstances in family functioning will be addressed. Students will learn to identify effective ways to engage families. Basic social work interventions with families will be described.

Course Credit Hours

Variable hours: No

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Proposed For:

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Other : EMU as general credit UofM as general credit Madonna Univ as general credit

Student Learning Outcomes

1. Explain how an American family can be explained in terms of systems theory: as a small group, with dynamically interacting parts, that interacts with and is affected by other groups and institutions in American society.

Assessment 1

Assessment Tool: Presentation

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section

How the assessment will be scored: Rubrics developed by HSW faculty

Standard of success to be used for this assessment: 70% of students will score 100%

Who will score and analyze the data: Departmental faculty

2. Describe the concepts of roles, relationships, patterns of interaction and boundaries in an American family.

Assessment 1

Assessment Tool: Presentation

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section

How the assessment will be scored: Rubrics developed by HSW faculty

Standard of success to be used for this assessment: 70% of students will score 100% on the presentation

Who will score and analyze the data: Departmental faculty

3. Recognize effective methods of engaging family members.

Assessment 1

Assessment Tool: Test questions

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score three points or higher

Who will score and analyze the data: Departmental faculty

4. Identify three basic social work interventions with families.

Assessment 1

Assessment Tool: Test questions

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score three points or higher

Who will score and analyze the data: Departmental faculty

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12. Explain how reframing can be helpful to a family.

New Resources for Course**Course Textbooks/Resources**

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Level III classroom

Reviewer**Action****Date****Faculty Preparer:***Will Teague**Faculty Preparer**Dec 12, 2018***Department Chair/Area Director:***Starr Burke**Recommend Approval**Dec 13, 2018***Dean:***Kristin Good**Recommend Approval**Dec 14, 2018***Curriculum Committee Chair:***Lisa Veasey**Recommend Approval**Jan 14, 2019*

Assessment Committee Chair:

Shawn Deron

Recommend Approval

Jan 14, 2019

Vice President for Instruction:

Kimberly Hurns

Approve

Jan 23, 2019