

Washtenaw Community College Comprehensive Report

HST 260 History of England to 1688 Effective Term: Fall 2017

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Social Science

Discipline: History

Course Number: 260

Org Number: 11740

Full Course Title: History of England to 1688

Transcript Title: History of England to 1688

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Course description

Rationale: Due to recent low enrollments, we have decided to expand the description so that students will have a better understanding of what is covered in this course. By listing a few of the fascinating topics that will be covered in the description, we hope to attract more students.

Proposed Start Semester: Fall 2017

Course Description: In this introductory survey course, students will examine the history of England (as well as Ireland, Scotland and Wales) from ancient times to the early modern period. They will investigate the essential social, cultural, political, economic and religious developments of the British Isles during this period, and cover fascinating topics such as the Celts, the Druids, the Anglo-Saxons, Alfred the Great, the Vikings, William the Conqueror, the Battle of Hastings, Richard the Lionheart, Magna Carta, Parliament, the Hundred Years' War, the Wars of the Roses, Henry VIII, the Reformation, Elizabeth I, Mary Queen of Scots, the English Civil War and Oliver Cromwell.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Social Science

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer

Proposed For:

Eastern Michigan University

Michigan State University

University of Michigan

Student Learning Outcomes

1. Articulate the essential social, cultural, political, economic and religious developments in the British Isles from ancient times through the late seventeenth century.

Assessment 1

Assessment Tool: Final exam essay

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: All students

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score of 70% or higher

Who will score and analyze the data: Departmental faculty will score and analyze the data.

2. Articulate the various ways in which the English have influenced the development of American institutions and culture.

Assessment 1

Assessment Tool: Final exam essay

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: All students

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score of 70% or higher

Who will score and analyze the data: Departmental faculty will score and analyze the data.

Course Objectives

1. Identify the major characteristics of the societies and cultures of the various people who inhabited the British Isles from pre-historic times to 1688 (e.g., native British, Romans, Anglo-Saxons, Vikings and Normans).
2. Identify major aspects of the religious development of the British Isles.
3. Compare and contrast the conquest and governance of the British Isles by the Romans, Anglo-Saxons, Vikings and Normans.
4. Describe the economic development of the British Isles.
5. Identify the institutions of local and national government formed by the Norman, Plantagenet, Lancastrian, Yorkist, Tudor and Stuart monarchs.
6. Summarize the development of the English judicial system and the formation of English common law.
7. Identify the earliest documents of the English constitution and the limits they placed upon the English monarch.
8. Describe the evolution of Parliament from the Great Council to a permanent representative institution.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level I classroom
Data projector/computer

Reviewer

Action

Date

Faculty Preparer:

Ian Rush

Faculty Preparer

Jan 27, 2017

Department Chair/Area Director:

Gregg Heidebrink

Recommend Approval

Jan 29, 2017

Dean:

Kristin Good

Recommend Approval

Jan 30, 2017

Curriculum Committee Chair:

David Wooten

Recommend Approval

Feb 08, 2017

Assessment Committee Chair:

Ruth Walsh

Recommend Approval

Feb 09, 2017

Vice President for Instruction:

Bill Abernethy

Approve

Feb 09, 2017