

# Washtenaw Community College Comprehensive Report

## HST 108 The Ancient and Medieval World Effective Term: Fall 2017

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Social Science

**Discipline:** History

**Course Number:** 108

**Org Number:** 11740

**Full Course Title:** The Ancient and Medieval World

**Transcript Title:** The Ancient and Medieval World

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** New Course

#### **Change Information:**

**Rationale:** 1) Offering this course provides students with up-to-date course options. Nearly all major community colleges in southern Michigan already offer World History survey courses. 2) Offering this course should bolster enrollment numbers in the discipline of History. This course should meet the EMU Diverse World requirement, and thus many transfer students will take this course.

**Proposed Start Semester:** Fall 2017

**Course Description:** In this introductory survey course, students will examine the history of world civilizations (Africa, Asia, Europe, and the Americas) from ancient times to 1500. The course will emphasize the diversity of world cultures, while also highlighting how the various societies of the world were interconnected. Students will investigate the essential social, cultural, political, economic and religious developments around the globe, and cover fascinating topics such as the Egyptian Pyramids, the Trojan War, Alexander the Great, Hinduism, Buddhism, the Great Wall of China, Terra-Cotta Warriors, the Roman Empire, Vikings, Samurai Warriors, Islam, Christianity, the Crusades, the Aztecs, and the Renaissance.

### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

## **Requisites**

### **General Education**

#### **MACRAO**

MACRAO Social Science

#### **General Education Area 5 - Social and Behavioral Science**

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

#### **Michigan Transfer Agreement - MTA**

MTA Social Science

### **Request Course Transfer**

#### **Proposed For:**

Eastern Michigan University

Michigan State University

University of Michigan

### **Student Learning Outcomes**

1. Articulate and analyze the development of civilization in Africa, Asia, Europe and the Americas during the ancient and medieval periods.

#### **Assessment 1**

Assessment Tool: Departmental exam

Assessment Date: Fall 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

2. Articulate the connections between the various societies of the world during the ancient and medieval periods.

#### **Assessment 1**

Assessment Tool: Departmental exam

Assessment Date: Fall 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

3. Articulate the various ways in which ancient and medieval people have influenced the world we live in today.

#### **Assessment 1**

Assessment Tool: Departmental exam

Assessment Date: Fall 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section

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Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

#### **Course Objectives**

1. Describe the development and explain the significance of distinctive forms of political, social, and economic organization.
2. Describe the ideals, practices, and historical developments of major belief systems.
3. Identify achievements in art, architecture, literature, and philosophy, and assess their impact on society.
4. Describe the impact of gender, race and class in the various societies of the ancient and medieval periods.
5. Describe the various ways that societies communicated with one another during the ancient and medieval periods.
6. Describe the impact of warfare and conquest on intercultural connection during the ancient and medieval periods.
7. Describe the impact of commercial exchange on intercultural connection during the ancient and medieval periods.
8. Describe the impact of migration on intercultural connection during the ancient and medieval periods.
9. Identify the various manifestations of religious discord that arose during the ancient and medieval periods.
10. Compare and contrast the various ways that ancient and medieval societies defined and utilized the concept of citizenship.
11. Identify the various conflicts that arose from the domination of the lower classes by the upper classes.
12. Describe the impact of war in the various societies across the globe during the ancient and medieval periods.

#### **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks  
Manuals  
Periodicals  
Software

**Equipment/Facilities**

Level I classroom  
Data projector/computer

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Ian Rush</i>	<i>Faculty Preparer</i>	<i>Jan 28, 2017</i>
<b>Department Chair/Area Director:</b> <i>Gregg Heidebrink</i>	<i>Recommend Approval</i>	<i>Jan 29, 2017</i>
<b>Dean:</b> <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Jan 30, 2017</i>
<b>Curriculum Committee Chair:</b> <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Feb 08, 2017</i>
<b>Assessment Committee Chair:</b> <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Feb 09, 2017</i>
<b>Vice President for Instruction:</b> <i>Bill Abernethy</i>	<i>Approve</i>	<i>Feb 09, 2017</i>