

Washtenaw Community College Comprehensive Report

HSC 103 Healthcare Exploration Effective Term: Winter 2019

Course Cover

Division: Health Sciences

Department: Health Science

Discipline: Health Science

Course Number: 103

Org Number: 15290

Full Course Title: Healthcare Exploration

Transcript Title: Healthcare Exploration

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Pre-requisite, co-requisite, or enrollment restrictions

Rationale: This is an introductory/exploratory course for the healthcare programs. We would like more students to take this class early in their academic career. Reading level 3; Writing level 3; No math requirement.

Proposed Start Semester: Winter 2019

Course Description: In this course, students are introduced to careers in the healthcare field and to the programs offered at Washtenaw Community College. Students will complete a self-assessment, make a career choice, and develop a comprehensive personalized educational plan for a healthcare career. This course will explore essential skills, such as collaboration, communication, problem solving, decision making, and accepting personal responsibility. Students will have the opportunity to connect with healthcare professionals and students in WCC healthcare programs.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 **Student:** 15

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 15 **Student:** 15

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

No Level Required

Requisites

Prerequisite

College Level Reading 3; College Level Writing 3

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Determine an appropriate educational pathway in a healthcare related field based upon self-assessment of interest, skills and personal strengths.

Assessment 1

Assessment Tool: Writing Assignment

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or higher

Who will score and analyze the data: Departmental faculty

2. Identify professional and ethical behavior and values in healthcare.

Assessment 1

Assessment Tool: Test questions

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher

Who will score and analyze the data: Departmental faculty

3. Develop an educational plan to attain goals towards a healthcare career.

Assessment 1

Assessment Tool: Educational plan

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on selected questions

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Explore, compare and contrast potential healthcare careers, educational requirements, WCC program offerings and employment opportunities.
2. Relate personal values, knowledge, skills, strengths and attitudes with career goals.
3. Define professionalism in the healthcare setting.
4. Discuss ethical behavior in the healthcare setting.
5. Demonstrate professionalism through classroom behaviors.
6. Recognize appropriate communication, both verbal and non-verbal, that is used in a healthcare setting.
7. Describe the interdependence of the healthcare team.
8. Complete self-assessment and develop an appropriate educational plan for a healthcare career based on the results.

9. Utilize available resources to prepare a multimedia presentation that describes a WCC health career in detail.

New Resources for Course

Course Textbooks/Resources

- Textbooks
- Manuals
- Periodicals
- Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Kiela Samuels</i>	<i>Faculty Preparer</i>	<i>Nov 13, 2018</i>
Department Chair/Area Director: <i>Rene Stark</i>	<i>Recommend Approval</i>	<i>Nov 13, 2018</i>
Dean: <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Nov 14, 2018</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Nov 20, 2018</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Nov 20, 2018</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Nov 21, 2018</i>