

# Washtenaw Community College Comprehensive Report

## GRM 102 Beginning Conversational German II Effective Term: Spring/Summer 2013

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Foreign Language

**Discipline:** German

**Course Number:** 102

**Org Number:** 11440

**Full Course Title:** Beginning Conversational German II

**Transcript Title:** Beg Conversational German II

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** New Course

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Rationale:** Changing course number from 110 to 102. This class currently meets only two hours once a week resulting in high student frustration because of lack of practice and lack of retention from the previous week. Moreover, to achieve meaningful outcomes, it is necessary to meet more often with an instructor. Also, the FL 109/110 dual course format has proven problematic in the classroom: teaching two distinctly separate levels in the FL 109 classroom is essentially the same as attempting to teach FL 111 and 122 in the same classroom. Finally, community colleges nationwide offer beginning conversational German as a three or four credit course.

**Proposed Start Semester:** Spring/Summer 2013

**Course Description:** In this course, students acquire higher-level elementary conversational skills and develop the ability to understand, speak, react, and reflect using everyday conversational German. Through the introduction of vocabulary, grammatical structures, idioms, and real-life dramatization, the students will practice these skills. Students are expected to spend considerable time outside of class practicing with materials provided. This course contains material previously taught in GRM 110.

### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

### Requisites

## **Prerequisite**

GRM 101 or GRM 109 or one semester of college German

## **General Education**

### **Request Course Transfer**

**Proposed For:**

## **Student Learning Outcomes**

1. Respond clearly and accurately to direct questions or requests for information on themes studied in class.

### **Assessment 1**

**Assessment Tool:** Visual and oral prompt/oral response.

**Assessment Date:** Winter 2014

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** all sections

**Number students to be assessed:** 50% of all students

**How the assessment will be scored:** Departmentally-developed rubric.

**Standard of success to be used for this assessment:** 70% will score 6 or higher out of 9 (66%) total points.

**Who will score and analyze the data:** Department faculty

2. Express personal meaning in short utterances and/or complete sentences in the present (including stem changing verbs), the preterit, and the future tenses relying heavily on learned phrases or recombinations of these and the words of the questioners.

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## **Course Objectives**

1. Respond clearly and accurately to direct questions or requests for information on themes studied in class.

### **Matched Outcomes**

2. Express personal meaning in short utterances and/or complete sentences in the present (including stem changing verbs), and present perfect tenses.

### **Matched Outcomes**

3. Express personal meaning in short utterances and/or complete sentences relying heavily on learned phrases or re-combinations of these and the words of the questioners.

### **Matched Outcomes**

4. Demonstration of accuracy using nouns and pronouns as subjects of the verb in the nominative case.

### **Matched Outcomes**

5. Demonstration of accuracy using nouns and pronouns as direct objects of the verb in the accusative case.

### **Matched Outcomes**

6. Demonstration of accuracy using nouns and pronouns as indirect objects of the verb in the dative case.

### **Matched Outcomes**

7. Demonstration of accuracy utilizing idiomatic prepositional phrases with the accusative and dative cases.

### **Matched Outcomes**

### **New Resources for Course**

#### **Course Textbooks/Resources**

##### Textbooks

Teichert Herman and Hahn Gabriel. *Allerlei zum Besprechen* , ed. D C HEATH, 2010, ISBN: 9780669342033.

##### Manuals

##### Periodicals

##### Software

#### **Equipment/Facilities**

#### **Reviewer**

#### **Faculty Preparer:**

*Calvert Roszell*

#### **Department Chair/Area Director:**

*Michelle Garey*

#### **Dean:**

*Bill Abernethy*

#### **Vice President for Instruction:**

*Stuart Blacklaw*

#### **Action**

*Faculty Preparer*

*Recommend Approval*

*Recommend Approval*

*Approve*

#### **Date**

*Mar 02, 2012*

*Nov 07, 2012*

*Nov 09, 2012*

*Jan 10, 2013*