

Washtenaw Community College Comprehensive Report

FRN 122 First Year French II Effective Term: Fall 2020

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Humanities, Languages & the Arts

Discipline: French (new)

Course Number: 122

Org Number: 11400

Full Course Title: First Year French II

Transcript Title: First Year French II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Objectives/Evaluation

Rationale: Three-year review based on assessment.

Proposed Start Semester: Winter 2020

Course Description: This course is a continuation of First Year French, in which students learn more advanced verb tenses and sentence construction. Through classroom activities, students improve their listening comprehension, reading, writing and communication skills in French, which help them acquire basic conversational tools of the language. Students also explore the diverse cultures of French-speaking countries.

Course Credit Hours

Variable hours: No

Credits: 5

Lecture Hours: Instructor: 75 Student: 75

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 75 Student: 75

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

FRN 111

General Education**MACRAO**

MACRAO Humanities

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

Michigan Transfer Agreement - MTA

MTA Humanities

Request Course Transfer**Proposed For:****Student Learning Outcomes**

1. Demonstrate French listening comprehension and reading skills with increased proficiency at the elementary level.

Assessment 1

Assessment Tool: Departmentally-developed test

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Full-time French instructor

2. Write and speak in French with increased proficiency at the elementary level.

Assessment 1

Assessment Tool: Departmentally-developed test

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Full-time French instructor

Course Objectives

1. Respond to and initiate written and oral questions using the "present", "passé composé" and "imparfait" past tenses.
2. Describe past actions by correctly applying "passé composé" and "imparfait" past tenses.
3. Respond to simple questions using the "passé composé" and "plus-que-parfait" past tenses.
4. Distinguish between and correctly apply subject, direct, indirect, reflexive pronouns and adverbial pronouns "y" and "en".
5. Properly sequence object and adverbial pronouns in sentences.
6. Use the French prepositions "pour and par" and "à, en and dans" with increasing accuracy.
7. Comprehend and respond to commands.
8. Properly sequence object and adverbial pronouns with affirmative and negative commands.
9. Memorize the regular and irregular present subjunctive conjugation.
10. Apply the subjunctive in noun and adjective clauses.
11. Create sentences using the subjunctive with verbs of volition and emotion and to express nonexistence and indefiniteness.
12. Make use of indicative or subjunctive moods after specific impersonal expressions and conjunctive locatives.

13. Comprehend and respond to questions using the future and conditional forms.
14. Conjugate the future and conditional forms.
15. Create and answer questions with if-clauses in the past to indicate remote probability.
16. Comprehend and respond to questions using the past subjunctive forms.
17. Be aware of the diverse cultures of the French-speaking world.

New Resources for Course

Course Textbooks/Resources

Textbooks

Valdman, Albert. . *CHEZ NOUS: BRANCHÉ SUR LE MONDE FRANCOPHONE*,, fourth ed. ed. PEARSON, 2010, ISBN: 9780205762118.

Manuals

Periodicals

Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Juan Redondo</i>	<i>Faculty Preparer</i>	<i>Sep 09, 2019</i>
Department Chair/Area Director: <i>Jill Jepsen</i>	<i>Recommend Approval</i>	<i>Dec 05, 2019</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Dec 05, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Feb 10, 2020</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 11, 2020</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Feb 14, 2020</i>

Washtenaw Community College Comprehensive Report

FRN 122 First Year French II

Effective Term: Fall 2012

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Foreign Language

Discipline: French

Course Number: 122

Org Number: 11430

Full Course Title: First Year French II

Transcript Title: First Year French II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Rationale: Update

Proposed Start Semester: Fall 2013

Course Description: This is a continuation of FRN 111. Continuing classroom work and aural/oral practice sessions help the student to acquire basic conversational tools of the language as well as basic informational aspects of the culture.

Course Credit Hours

Variable hours: No

Credits: 5

Lecture Hours: Instructor: 75 Student: 75

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 75 Student: 75

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

FRN 111

General Education

MACRAO

MACRAO Humanities

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Comprehend, write and speak French with increased proficiency at the elementary level.

Assessment 1

Assessment Tool: Departmentally-developed test.

Assessment Date: Winter 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: ALL SECTIONS.

Number students to be assessed: ALL STUDENTS WILL BE ASSESSED.

How the assessment will be scored: Departmentally-developed rubric. See attached file.

Standard of success to be used for this assessment: 70% of more of students receive 70% or higher.

Who will score and analyze the data: Full time instructor in FRENCH.

2. Express information, thoughts and feelings by using a variety of verb forms, vocabulary and grammatical structures.

Assessment 1

Assessment Tool: Departmentally-developed test.

Assessment Date: Winter 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: ALL SECTIONS.

Number students to be assessed: ALL STUDENTS WILL BE ASSESSED.

How the assessment will be scored: Departmentally-developed rubric.

Standard of success to be used for this assessment: 70% of more of students receive 70% or higher

Who will score and analyze the data: Full time instructor in FRENCH.

Course Objectives

1. Respond to and initiate written and oral questions using the 'present', 'passé composé' and 'imparfait' past tenses.

Matched Outcomes

2. Describe past actions by correctly applying the 'passé composé' and 'imparfait' past tenses.

Matched Outcomes

3. Respond to simple questions using the 'passé composé' and 'plus-que-parfait' past tenses.

Matched Outcomes

4. Distinguish between and correctly apply subject, direct, indirect, reflexive pronouns and adverbial pronouns Y and EN.

Matched Outcomes

5. Properly sequence object and adverbial pronouns in sentences.

Matched Outcomes

6. Use the French prepositions "pour and par" and "à, en and dans" with increasing accuracy.

Matched Outcomes

7. Comprehend and respond to commands.

Matched Outcomes

8. Properly sequence object and adverbial pronouns with affirmative and negative commands.

Matched Outcomes

9. Memorize the regular and irregular present subjunctive conjugation.

Matched Outcomes

10. Apply the subjunctive in noun and adjective clauses.

Matched Outcomes

11. Create sentences using the subjunctive with verbs of volition and emotion and to express nonexistence and indefiniteness.

Matched Outcomes

12. Make use of indicative or subjunctive moods after specific impersonal expressions and conjunctive locutives.

Matched Outcomes

13. Comprehend and respond to questions using the future and conditional forms.

Matched Outcomes

14. Conjugate the future and conditional forms.

Matched Outcomes

15. Create and answer questions with IF CLAUSES in the past to indicate remote probability.

Matched Outcomes

16. Comprehend and respond to questions using the past subjunctive forms.

Matched Outcomes

17. Be aware of the diverse cultures of the French-speaking world.

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Valdman, Albert. . *CHEZ NOUS: BRANCHÉ SUR LE MONDE FRANCOPHONE*,, fourth ed. ed. PEARSON, 2010, ISBN: 9780205762118.

Manuals

Periodicals

Software

Equipment/Facilities

Reviewer

Action

Date

Faculty Preparer:

Juan Redondo

Faculty Preparer

Mar 02, 2012

Department Chair/Area Director:

Juan Redondo

Recommend Approval

Mar 02, 2012

Dean:

Bill Abernethy

Recommend Approval

Mar 05, 2012

Vice President for Instruction:

Stuart Blacklaw

Approve

Apr 11, 2012