

Washtenaw Community College Comprehensive Report

ESL 165 Advanced ESL Speaking, Listening and Pronunciation Effective Term: Fall 2017

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English/Writing

Discipline: English as Second Language

Course Number: 165

Org Number: 11300

Full Course Title: Advanced ESL Speaking, Listening and Pronunciation

Transcript Title: Adv ESL Speak, Listen, Pronounce

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course title

Course description

Credit hours

Total Contact Hours

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Rationale: Assessment completed 11/21/16. Three-year syllabus review. An increase to 4 credit hours is proposed as a way to add a necessary pronunciation and vocabulary component. Also, enriching the curriculum and increasing the credit hours from 3 to 4 will allow F-1 students completing our ESL Certificate to remain compliant with F-1 regulations. (Offering the course as 3 credits forces these students to take a course outside the ESL certificate in order to maintain good standing.)

Proposed Start Semester: Fall 2017

Course Description: In this course, international students will develop the listening, note taking and speaking skills needed for success in American college classrooms. Instructional activities will include a variety of formal speech acts, such as introducing, announcing and negotiating. In addition to mastering English Phonemes and suprasegmentals, students will focus on correct pronunciation of high-level vocabulary from the Academic Word List in the context of formal speaking. In this course, international students will develop the listening, note taking and speaking skills needed for success in American college classrooms. Instructional activities will include a variety of formal speech acts, such as introducing, announcing and negotiating. In addition to mastering English Phonemes and suprasegmentals, students will focus on correct pronunciation of high-level vocabulary from the Academic Word List in the context of formal speaking. The title of this course was Advanced ESL Speaking and Listening and this course contains material previously taught in ENG 065 Advanced ESL Speaking and Listening.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 **Student:** 60

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 60 Student: 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

No Level Required

Requisites

Prerequisite

ESL GVR Level E-4 and ESL Listening Level E-4

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Central Michigan University
Eastern Michigan University
Ferris State University
Grand Valley State University
Lawrence Tech
Michigan State University
Oakland University
University of Detroit - Mercy
University of Michigan
Wayne State University
Western Michigan University

Student Learning Outcomes

1. Utilize listening and note-taking skills to demonstrate comprehension of an academic lecture.

Assessment 1

Assessment Tool: departmentally-approved exam

Assessment Date: Winter 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all students

How the assessment will be scored: departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will demonstrate mastery at the 70% level or higher.

Who will score and analyze the data: departmental faculty

2. Give a short, comprehensible oral presentation on an academic topic.

Assessment 1

Assessment Tool: Faculty evaluation of presentation content, organization, and academic appropriateness.

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all students

How the assessment will be scored: departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will demonstrate mastery at the 70% level or higher.

Who will score and analyze the data: departmental faculty

3. Pronounce academic vocabulary in a short oral presentation so that it can easily be understood by an unsympathetic listener.

Assessment 1

Assessment Tool: Faculty evaluation of student pronunciation based on pronunciation rubric.

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all students

How the assessment will be scored: departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will demonstrate mastery at the 70% level or higher.

Who will score and analyze the data: departmental faculty

Course Objectives

1. Take notes on an academic lecture that capture the main ideas and sufficient supporting information.
2. Speak so as to be comprehensible to a sympathetic listener on a topic unfamiliar to the listener.
3. Participate in small group discussions by expressing opinions, listening actively to other speakers, and questioning discussion participants.
4. Demonstrate mastery of American English phonemes and suprasegmentals in formal presentations and in formal interpersonal conversations.
5. Perform advanced speech acts, such as introducing, thanking, negotiating, encouraging, interrupting, or announcing.
6. Practice active listening in interviewing situations.
7. Ask appropriate questions during presentations by instructor or guest speakers.
8. Use vocabulary from the Academic Word List during presentations and discussions.

New Resources for Course

Academic Word Lists for pronunciation purposes. Supplemental readings which include academic vocabulary in context.

Course Textbooks/Resources

Textbooks

Beglar, David and Neil Murray. *Contemporary Topics 3*, 4th ed. Pearson ELT, 2016, ISBN: 97801344400792.

Espeseth, Miriam. *Academic Listening Encounters: Human Behavior*, latest ed. Cambridge Univ. Press, 1999

Miller, Sue F.. *Targeting Pronunciation*, 2nd ed. Houghton Mifflin, 2005, ISBN: 0618444181.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer

Action

Date

Faculty Preparer:*Heather Zettelmaier**Faculty Preparer**Jan 04, 2017***Department Chair/Area Director:***Carrie Krantz**Recommend Approval**Jan 05, 2017***Dean:***Kristin Good**Recommend Approval**Jan 06, 2017***Curriculum Committee Chair:***David Wooten**Recommend Approval**Feb 04, 2017***Assessment Committee Chair:***Ruth Walsh**Recommend Approval**Feb 06, 2017***Vice President for Instruction:***Bill Abernethy**Approve**Feb 09, 2017*