

Washtenaw Community College Comprehensive Report

ESL 138 Intermediate ESL Writing Effective Term: Spring/Summer 2020

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: English as Second Language

Course Number: 138

Org Number: 11300

Full Course Title: Intermediate ESL Writing

Transcript Title: Intermediate ESL Writing

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Rationale: The language from the assessment tool needs to be updated.

Proposed Start Semester: Winter 2020

Course Description: In this course, students learn to internalize both the grammar and vocabulary that they have been studying by using it to produce well-formed sentences and paragraphs. The focus is on strengthening the students' ability to express themselves in written English.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 Student: 60

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

No Level Required

Requisites

Prerequisite

ESL GVR Level E-4 and ESL Listening Level E-3; students with ESL GVR Level E-3 may enroll in ESL 132 and 134 concurrently

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Write a one paragraph composition which follows English organizational structure and is intelligible to an unsympathetic native speaker (i.e. a composition instructor who does not have an ESL teaching background).

Assessment 1

Assessment Tool: Final in-class writing exam

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will achieve 70% of the items on the rubric.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Use a variety of prewriting techniques.
2. Demonstrate proper paragraph structure of topic sentence and supporting details.
3. Improve support, unity and/or coherence by revising the content of a paragraph.
4. Produce paragraphs with complete sentences and correct verb tense.
5. Improve accuracy of sentence level grammar and mechanics by copy editing.
6. Demonstrate standard US letter formatting.
7. Write a final in-class paragraph that, while not perfect, reads like English.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level I classroom

Reviewer

Faculty Preparer:

Heather Zettelmaier

Action

Faculty Preparer

Date

Aug 21, 2019

Department Chair/Area Director:

Carrie Krantz

Recommend Approval

Oct 08, 2019

Dean:

Scott Britten

Recommend Approval

Oct 08, 2019

Curriculum Committee Chair:

Lisa Veasey

Recommend Approval

Oct 31, 2019

Assessment Committee Chair:

Shawn Deron

Recommend Approval

Nov 08, 2019

Vice President for Instruction:

Kimberly Hurns

Approve

Nov 08, 2019

Washtenaw Community College Comprehensive Report

ESL 138 Intermediate ESL Writing Effective Term: Fall 2015

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English/Writing

Discipline: English as Second Language

Course Number: 138

Org Number: 11300

Full Course Title: Intermediate ESL Writing

Transcript Title: Intermediate ESL Writing

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: Change ESL courses from developmental to college level for the potential to transfer.

Proposed Start Semester: Fall 2015

Course Description: In this course, students learn to internalize both the grammar and vocabulary that they have been studying by using it to produce well-formed sentences and paragraphs. The focus is on strengthening the students' ability to express themselves in written English. This course contains material previously taught in ENG 037/038 Intermediate ESL Writing I and II.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 Student: 60

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

No Level Required

Requisites

Prerequisite

ESL GVR Level E-4 and ESL Listening Level E-3; students with ESL GVR Level E-3 may enroll in ESL 132 and 134 concurrently

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Write a one paragraph composition which follows English organizational structure and is intelligible to an unsympathetic native speaker (i.e. a composition instructor who does not have an ESL teaching background).

Assessment 1

Assessment Tool: final in-class writing exam

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will achieve 7 out of 10 items on the rubric.

Who will score and analyze the data: departmental faculty

Course Objectives

1. Use a variety of prewriting techniques.
2. Demonstrate proper paragraph structure of topic sentence and supporting details.
3. Improve support, unity and/or coherence by revising the content of a paragraph.
4. Produce paragraphs with complete sentences and correct verb tense.
5. Improve accuracy of sentence level grammar and mechanics by copy editing.
6. Demonstrate standard US letter formatting.
7. Write a final in-class paragraph that, while not perfect, reads like English.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level I classroom

Reviewer

Faculty Preparer:

Heather Zettelmaier

Action

Faculty Preparer

Date

Nov 20, 2014

Department Chair/Area Director:

Carrie Krantz

Recommend Approval

Dec 04, 2014

Dean:

Dena Blair

Recommend Approval

Dec 05, 2014

Curriculum Committee Chair:

Kelley Gottschang

Recommend Approval

Jan 12, 2015

Assessment Committee Chair:

Michelle Garey

Recommend Approval

Jan 14, 2015

Vice President for Instruction:

Bill Abernethy

Approve

Jan 26, 2015