

# Washtenaw Community College Comprehensive Report

## ESL 132 Intermediate ESL Grammar Effective Term: Fall 2020

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** English & College Readiness

**Discipline:** English as Second Language

**Course Number:** 132

**Org Number:** 11300

**Full Course Title:** Intermediate ESL Grammar

**Transcript Title:** Intermediate ESL Grammar

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

#### **Outcomes/Assessment**

**Rationale:** The revised outcomes better reflect the current content emphasis of the course, adding more attention to modal verbs and de-emphasizing the attention to nouns.

**Proposed Start Semester:** Spring/Summer 2020

**Course Description:** In this intermediate level course, students expand upon their knowledge of English grammar and vocabulary and their ability to understand and use spoken and written English. Special attention is given to the appropriate use of the forms studied.

### Course Credit Hours

**Variable hours:** No

**Credits:** 4

**Lecture Hours: Instructor: 60 Student: 60**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 60 Student: 60**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

Reduced Reading/Writing Scores

### College-Level Math

No Level Required

### Requisites

**Prerequisite**

ESL GVR Level E-2 and ESL Listening Level E-3

### General Education

**Degree Attributes**

Below College Level Pre-Reqs

## **Request Course Transfer**

**Proposed For:**

### **Student Learning Outcomes**

1. Recognize and use a variety of verb forms that demonstrate appropriate tense, modality, mood, aspect, and voice in grammatical sentences, with 70% mastery.

#### **Assessment 1**

Assessment Tool: Departmental final exam

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will achieve 70% or higher on items assessed.

Who will score and analyze the data: Departmental faculty

2. Generate grammatical sentences at the intermediate level using a range of subordinate clauses appropriately, with 70% mastery.

#### **Assessment 1**

Assessment Tool: Departmental final exam

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will achieve 70% or higher on items assessed.

Who will score and analyze the data: Departmental faculty

### **Course Objectives**

1. Use the correct form of the verb: present and past tense; simple, continuous and perfect aspects; and indicative and subjunctive moods. Use the correct verb form in passive sentences, in the simple present, and in the past tense.
2. Identify and produce the appropriate form of the verb for a specific context.
3. Recognize modality and produce sentences demonstrating correct modality.
4. Produce sentences about the future using the full range of appropriate forms.
5. Demonstrate mastery of the principal parts of 100 irregular verbs.
6. Use 50 separable and inseparable phrasal verbs.
7. Produce semantically and syntactically correct sentences with causative verbs.
8. Understand the semantic difference between "wish" and "hope" and use the correct verb tense in the subsequent clause.
9. Write sentences in which nouns are identified by S- and O-form adjective clauses. Recognize and understand adjective clauses beginning with where, when and whose.
10. Use appropriate subordinators and verb forms in time clauses.
11. Identify and use clauses of purpose.
12. Understand and produce real and unreal conditional sentences in the present/future.
13. Use correct word order and vocabulary in comparative sentences.
14. Generate semantically and syntactically correct sentences using "too... to V" and "enough... to V."
15. Use a number of verbs that require gerund objects and other verbs that require infinitive objects.
16. Recognize and understand participial adjectives and demonstrate limited mastery of these forms.
17. Use correct word order with adverbs of frequency, time, and indefinite time.

18. Create syntactically and semantically correct sentences using adverb phrases of purpose.
19. Add the correct articles and determiners when using a variety of count and non-count nouns typical of the intermediate level.
20. Add the correct ending to show agreement in nouns and verbs.

## New Resources for Course

### Course Textbooks/Resources

Textbooks  
Manuals  
Periodicals  
Software

### Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Elizabeth Foss</i>	<i>Faculty Preparer</i>	<i>Jan 21, 2020</i>
<b>Department Chair/Area Director:</b> <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Jan 22, 2020</i>
<b>Dean:</b> <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Jan 22, 2020</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Feb 19, 2020</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 24, 2020</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Feb 25, 2020</i>

## Washtenaw Community College Comprehensive Report

### ESL 132 Intermediate ESL Grammar Effective Term: Fall 2015

#### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** English/Writing

**Discipline:** English as Second Language

**Course Number:** 132

**Org Number:** 11300

**Full Course Title:** Intermediate ESL Grammar

**Transcript Title:** Intermediate ESL Grammar

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** New Course

**Change Information:**

**Rationale:** Change ESL courses from developmental to college level for the potential to transfer.

**Proposed Start Semester:** Fall 2015

**Course Description:** In this intermediate level course, students expand upon their knowledge of English grammar and vocabulary and their ability to understand and use spoken and written English. Special attention is given to the appropriate use of the forms studied. Successful completion of ESL 132 is required for entrance into ESL 161. This course contains material previously taught in ENG 030/032 Intermediate ESL Grammar I and II.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 4

**Lecture Hours: Instructor:** 60 **Student:** 60

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 60 **Student:** 60

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

Reduced Reading/Writing Scores

#### College-Level Math

No Level Required

#### Requisites

**Prerequisite**

ESL GVR Level E-2 and ESL Listening Level E-3

#### General Education

**Degree Attributes**

Below College Level Pre-Reqs

## **Request Course Transfer**

**Proposed For:**

### **Student Learning Outcomes**

1. Recognize and use a variety of verb forms that demonstrate appropriate tense, mood, aspect, and voice in grammatical sentences, with 70% mastery.

#### **Assessment 1**

Assessment Tool: departmental final exam

Assessment Date: Fall 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will achieve 70% or higher on items assessed.

Who will score and analyze the data: departmental faculty

2. Generate grammatical sentences at the intermediate level using a range of subordinate clauses and a variety of nouns appropriately, with 70% mastery.

#### **Assessment 1**

Assessment Tool: departmental final exam

Assessment Date: Fall 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: departmentally-developed rubric

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Who will score and analyze the data: departmental faculty

### **Course Objectives**

1. Use the correct form of the verb: present and past tense; simple, continuous and perfect aspects; and indicative and subjunctive moods. Use the correct verb form in passive sentences, in the simple present, and in the past tense.
2. Identify and produce the appropriate form of the verb for a specific context.
3. Recognize modality and produce sentences demonstrating correct modality.
4. Produce sentences about the future using the full range of appropriate forms.
5. Demonstrate mastery of the principal parts of 100 irregular verbs.
6. Use 50 separable and inseparable phrasal verbs.
7. Produce semantically and syntactically correct sentences with causative verbs.
8. Understand the semantic difference between "wish" and "hope" and use the correct verb tense in the subsequent clause.
9. Write sentences in which nouns are identified by S- and O-form adjective clauses. Recognize and understand adjective clauses beginning with where, when and whose.
10. Use appropriate subordinators and verb forms in time clauses.
11. Identify and use clauses of purpose.
12. Understand and produce real and unreal conditional sentences in the present/future.
13. Use correct word order and vocabulary in comparative sentences.
14. Generate semantically and syntactically correct sentences using "too... to V" and "enough... to V."
15. Use a number of verbs that require gerund objects and other verbs that require infinitive objects.
16. Recognize and understand participial adjectives and demonstrate limited mastery of these forms.
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18. Create syntactically and semantically correct sentences using adverb phrases of purpose.
19. Add the correct articles and determiners when using a variety of count and non-count nouns typical of the intermediate level.
20. Add the correct ending to show agreement in nouns and verbs.

### **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks  
Manuals  
Periodicals  
Software

#### **Equipment/Facilities**

Level I classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Heather Zettelmaier</i>	<i>Faculty Preparer</i>	<i>Nov 20, 2014</i>
<b>Department Chair/Area Director:</b> <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Dec 04, 2014</i>
<b>Dean:</b> <i>Dena Blair</i>	<i>Recommend Approval</i>	<i>Dec 05, 2014</i>
<b>Curriculum Committee Chair:</b> <i>Kelley Gottschang</i>	<i>Recommend Approval</i>	<i>Jan 12, 2015</i>
<b>Assessment Committee Chair:</b> <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Jan 14, 2015</i>
<b>Vice President for Instruction:</b> <i>Bill Abernethy</i>	<i>Approve</i>	<i>Jan 26, 2015</i>