

Washtenaw Community College Comprehensive Report

ENG 240 Children's Literature Effective Term: Fall 2018

Course Cover

Division: Humanities, Social and Behavioral Sciences
Department: English/Writing
Discipline: English
Course Number: 240
Org Number: 11310
Full Course Title: Children's Literature
Transcript Title: Children's Literature
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: Three Year Review / Assessment Report
Change Information:
 Course description
 Outcomes/Assessment
 Objectives/Evaluation

Rationale: Changing outcomes/assessment based on the recommendations from the Assessment Report submitted S/S 2017.

Proposed Start Semester: Fall 2018

Course Description: This course examines literature for children from birth to age 13. It explores children's books from a variety of genres, including fantasy, folklore, realistic fiction, poetry, and nonfiction. Students will learn about important authors and illustrators of quality children's books and how to incorporate these books in lessons and activities with children. This course meets requirements for students entering early childhood education, elementary education, and secondary education. It is also beneficial for parents, social workers, library study students, or others interested in learning about children's books.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

General Education

MACRAO

MACRAO Humanities

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

Michigan Transfer Agreement - MTA

MTA Humanities

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify outstanding authors and illustrators of children's literature.

Assessment 1

Assessment Tool: Project or learning activity

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 73% or higher

Who will score and analyze the data: Departmental faculty

2. Evaluate the quality of children's literature based on genre, literary elements, illustrations, and/or writing.

Assessment 1

Assessment Tool: Project or learning activity

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 73% or higher

Who will score and analyze the data: Departmental faculty

3. Design appropriate learning activities that engage children, from birth to 13-years of age, with children's literature.

Assessment 1

Assessment Tool: Project or learning activity

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 73% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify award-winning authors and illustrators of children’s literature.
2. Evaluate children’s books based on genre, literary elements, illustrations, and/or writing.
3. Design appropriate learning activities that engage 0 to 13-year-old children with children’s literature.
4. Identify the genres of children’s literature.
5. Explain the relationship between literary elements and quality children’s literature.
6. Explain the relationship between visual elements and quality children’s literature.
7. Cite specific examples from children's literature.
8. Recognize sources for locating high-quality children’s literature (such as awards, journals, publishers, etc.).
9. Describe instructional methods that incorporate children’s literature across the curriculum.
10. Discuss the role of children’s literature in culturally diverse classrooms.

New Resources for Course

Course Textbooks/Resources

Textbooks

Anderson, Nancy. *Elementary Children's Literature*, 3rd ed. Boston: Allyn & Bacon, 2010, ISBN: 9780137151431.

Manuals

Periodicals

Software

Equipment/Facilities

Level II classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Mary Mullalond</i>	<i>Faculty Preparer</i>	<i>May 31, 2017</i>
Department Chair/Area Director: <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>May 31, 2017</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Jun 07, 2017</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Dec 11, 2017</i>
Assessment Committee Chair: <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Mar 28, 2018</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Mar 28, 2018</i>