

Washtenaw Community College Comprehensive Report

ENG 226 Composition II Effective Term: Fall 2017

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English/Writing

Discipline: English

Course Number: 226

Org Number: 11310

Full Course Title: Composition II

Transcript Title: Composition II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Rationale: Update based on assessment report.

Proposed Start Semester: Fall 2017

Course Description: Composition II is the second semester of the two-course freshman writing sequence. The course is a continuation of "ENG 111: Composition I," and further develops critical reading and logical thinking skills. Students will write argumentative essays using a variety of formats. Research writing and documentation is emphasized. This course was previously ENG 122.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

ENG 111 minimum grade "C"

General Education

MACRAO

MACRAO English Comp
General Education Area 1 - Writing
Assoc in Applied Sci - Area 1
Assoc in Science - Area 1
Assoc in Arts - Area 1
Michigan Transfer Agreement - MTA
MTA English Comp
2nd English Comp or Speech

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Write a competent academic argumentative essay.

Assessment 1

Assessment Tool: Academic research argumentative essay

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of a minimum of 100 students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

2. Demonstrate critical thinking skills applied to writing.

Assessment 1

Assessment Tool: Departmentally-developed testing instrument

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: A random sample of a minimum of 100 students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Analyze argumentative texts in a variety of academic and professional disciplines, such as essays, proposals, videos, images, and multimedia.
2. Evaluate the strength of rhetorical strategies within argumentative texts.
3. Make effective choices regarding the formulation of claims and explanation of reasoning in creating a range of argumentative texts such as academic essays, presentations, informal writing, and web-based genres.
4. Make effective use of rhetorical strategies in creating a range of argumentative texts such as academic essays, presentations, informal writing, and web-based genres.
5. Discover and incorporate evidence from a variety of relevant, credible sources, using MLA or APA formatting when constructing argumentative texts.
6. Demonstrate audience-awareness through appropriate language, evidence, and other rhetorical choices in creating arguments and argumentative texts.
7. Engage meaningfully with multiple perspectives and counter arguments in creating arguments and argumentative texts.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level I classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Jean Miller</i>	<i>Faculty Preparer</i>	<i>Nov 22, 2016</i>
Department Chair/Area Director: <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Nov 22, 2016</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Nov 22, 2016</i>
Curriculum Committee Chair: <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Mar 13, 2017</i>
Assessment Committee Chair: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Mar 14, 2017</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Mar 15, 2017</i>