

Washtenaw Community College Comprehensive Report

ENG 185 English Grammar and Usage

Effective Term: Winter 2013

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English/Writing

Discipline: English

Course Number: 185

Org Number: 11310

Full Course Title: English Grammar and Usage

Transcript Title: English Grammar and Usage

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Objectives/Evaluation

Rationale: Regular 3-year review

Proposed Start Semester: Winter 2013

Course Description: In this course, students formalize their knowledge of the structure of English. They learn the internal grammar of English and the difference between issues of grammar and usage. Students examine some of the complex problems related to English grammar and usage. This course is a structural analysis of English and is designed for college level students.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Distinguish and categorize words and phrases by form and function.

Assessment 1

Assessment Tool: Common test questions

Assessment Date: Fall 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Identify the basic sentence patterns and create sentences using each pattern.

Assessment 1

Assessment Tool: Common test questions

Assessment Date: Fall 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

3. Recognize and use nouns and noun phrases.

Assessment 1

Assessment Tool: Common test questions

Assessment Date: Fall 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

4. Recognize and use verbs and verb phrases that effectively convey mood, aspect and tense.

Assessment 1

Assessment Tool: Common test questions

Assessment Date: Fall 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Distinguish form and function of words, phrases and clauses.

Matched Outcomes

2. Categorize words by form (e.g., part of speech) and function.

Matched Outcomes

3. Categorize phrases by form (e.g., prepositional phrase) and function.

Matched Outcomes

4. Identify the function of subordinate clauses (e.g., noun clauses).

Matched Outcomes

5. Identify the elements in complete sentences.
Matched Outcomes
6. Identify the basic sentence patterns of English.
Matched Outcomes
7. Create sentences corresponding to each of the basic sentence patterns.
Matched Outcomes
8. Analyze sentences and categorize them according to sentence patterns.
Matched Outcomes
9. Identify nouns in subject and object positions.
Matched Outcomes
10. Identify and use inflectional noun suffixes.
Matched Outcomes
11. Identify elements of a gerund phrase and use gerund phrases correctly.
Matched Outcomes
12. Identify the elements of an infinitive phrase.
Matched Outcomes
13. Identify the elements of a noun clause (including the clause marker).
Matched Outcomes
14. Identify types of pronouns.
Matched Outcomes
15. Write the phrase structure rules for verb phrases.
Matched Outcomes
16. Use the verb phrase structure rules to analyze verb phrases in sentences.
Matched Outcomes
17. Generate grammatically correct surface structures by applying phrase structure rules.
Matched Outcomes
18. Identify and use inflectional suffixes correctly.
Matched Outcomes
19. Apply phrase structure rules to effectively convey mood, aspect, and tense.
Matched Outcomes
20. Articulate passive transformation rules and use them to change active sentences to passive voice, and passive sentences to active voice.
Matched Outcomes
21. Articulate interrogative transformation rules and use them to create yes/no and wh-questions.
Matched Outcomes
22. Articulate the negative transformation rule and use it to express negation.
Matched Outcomes
23. Identify determiners correctly.
Matched Outcomes
24. Identify qualifiers correctly.
Matched Outcomes
25. Identify coordinating, correlative, and subordinating conjunctions.
Matched Outcomes
26. Identify conjunctive adverbs.
Matched Outcomes
27. Identify interrogatives and expletives.
Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Charles Avinger</i>	<i>Faculty Preparer</i>	<i>Apr 19, 2012</i>
Department Chair/Area Director: <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Apr 20, 2012</i>
Dean: <i>Bill Abernethy</i>	<i>Recommend Approval</i>	<i>Apr 23, 2012</i>
Vice President for Instruction: <i>Stuart Blacklaw</i>	<i>Approve</i>	<i>May 23, 2012</i>