

Washtenaw Community College Comprehensive Report

ENG 090 Writing Fundamentals I Effective Term: Fall 2019

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English/Writing

Discipline: English

Course Number: 090

Org Number: 11300

Full Course Title: Writing Fundamentals I

Transcript Title: Writing Fundamentals I

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission:

Change Information:

Objectives/Evaluation

Rationale: Assessment for ENG 090/091 was completed during the winter 2018 term.

Proposed Start Semester: Spring/Summer 2019

Course Description: In this course, students focus on strengthening the writing skills needed in preparation for college-level coursework. The emphasis is on developing and organizing ideas in paragraphs and essays. Satisfactory/unsatisfactory grading is used. Satisfactory completion of ENG 090 is required to advance to ENG 091.

Course Credit Hours

Variable hours: Yes

Credits: 4

Lecture Hours: Instructor: 45 to 60 **Student:** 45 to 60

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 to 60 **Student:** 45 to 60

Repeatable for Credit: NO

Grading Methods: S/U (for courses numbered below 100)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

Requisites

Corequisite

ENG 000

Prerequisite

Academic Reading Level 3; Academic Writing Level 3 only

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Demonstrate satisfactory-level competency on multi-paragraph writing when asked to write in class independently under the observation of the instructor without the benefit of electronic or other means of tutorial intervention.

Assessment 1

Assessment Tool: Capstone Essay

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will score 75% (Satisfactory/C grade) or higher

Who will score and analyze the data: A committee faculty from the English Department

2. Write academic paragraphs that incorporate research techniques using a scholarly article.

Assessment 1

Assessment Tool: Writing Center Assignment 4

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed checklist embedded in the Writing Center manual

Standard of success to be used for this assessment: 80% of students will score 75% (satisfactory/C grade) or higher

Who will score and analyze the data: A committee of faculty from the English Department

Course Objectives

1. Develop a topic through prewriting using a variety of prewriting methods (e.g. cluster, list, outline).
2. Identify and write thesis statements and topic sentences.
3. Complete multiple drafts of multi-paragraph assignment.
4. Edit drafts for coherence and unity, adjusting style for appropriateness with regard to subject, audience, and purpose.
5. Proofread for grammar/usage errors.
6. Revise edited drafts.
7. Use attribution phrase to include author and title of article.
8. Accurately paraphrase or quote the article.
9. Develop a response topic sentence that expresses a unique viewpoint or opinion regarding the article topic.

New Resources for Course

Course Textbooks/Resources

Textbooks

Open Education Resource (OER). *Writing for Success*, ed. University of Minnesota, 2015
Manuals

Washtenaw Community College. Writing Fundamentals, Hayden McNeil, 08-27-2019
Periodicals
Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Julie Kissel</i>	<i>Faculty Preparer</i>	<i>Jan 10, 2019</i>
Department Chair/Area Director: <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Jan 11, 2019</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Jan 14, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Feb 18, 2019</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 19, 2019</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Feb 20, 2019</i>