Washtenaw Community College Comprehensive Report

ENG 051 Basic Writing II
Effective Term: Winter 2018

Course Cover
Division: Humanities, Social and Behavioral Sciences
Department: English/Writing
Discipline: English
Course Number: 051
Org Number: 11310
Full Course Title: Basic Writing II
Transcript Title: Basic Writing II
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: Three Year Review / Assessment Report
Change Information:
    Consultation with all departments affected by this course is required.
    Course description
    Outcomes/Assessment
    Objectives/Evaluation
Rationale: Course Review
Proposed Start Semester: Winter 2018
Course Description: This class is not intended for students who speak English as their second language. This is a continuation of English 050, and inexperienced writers will gain confidence writing formal English sentences and paragraphs in and out of class. Students will complete more advanced individual and Writing Center assignments. Satisfactory/unsatisfactory grading is used. Satisfactory completion of ENG 051 is required to advance to ENG 090 and will raise the student's Academic Writing level to 3.

Course Credit Hours
Variable hours: Yes
Credits: 4
Lecture Hours: Instructor: 45 to 60 **Student:** 45 to 60
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 to 60 **Student:** 45 to 60
Repeatable for Credit: NO
Grading Methods: S/U (for courses numbered below 100)
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing
Reduced Reading/Writing Scores

College-Level Math

Requisites
Prerequisite
ENG 050 minimum grade "S"

Corequisite
ENG 000

General Education
Degree Attributes
Below College Level Pre-Reqs

Request Course Transfer
Proposed For:

Student Learning Outcomes

1. Demonstrate satisfactory-level skill, as set by the department, at independently writing an in-class, 8-14 sentence paragraph, with correct sentence boundaries, subject-verb agreement, verb use (past v. present), academic language and transitional phrases under the observation of the instructor without the benefit of electronic or other means of tutorial intervention.
    Assessment 1
    Assessment Tool: In-class Writing (paragraph)
    Assessment Date: Fall 2019
    Assessment Cycle: Every Three Years
    Course section(s)/other population: English 050/051 students within the last 3 weeks of the semester
    Number students to be assessed: At least half of the sections, selected at random.
    How the assessment will be scored: The assessment will be blind-scored by faculty using departmentally developed rubric.
    Standard of success to be used for this assessment: Seventy-five percent of the students will score satisfactory on 70% or more (7 of 10) of the capstone writing assessment.
    Who will score and analyze the data: Full-time faculty in the English department will participate in the blind-scoring and analysis of data.

Course Objectives
1. Note: Although instructors may approach objectives using a variety of handouts, texts and classroom activities, all objectives must be taught and evaluated in all sections. Each instructor must assign at least 4 paragraph styles ranging from at least 8-14 sentences in length from the following styles: narration, description, comparison/contrast, summary, persuasion, formal letter, example, process, definition, cause/effect or classification.
2. Develop a topic through prewriting using a variety of methods (i.e. cluster, list, graphic organizer).
3. Identify and write a topic sentence.
4. Complete multiple drafts using supporting details and transitional phrases.
5. Revise draft for clarity after working with peers, instructor or tutor, adjusting for appropriateness with regard to subject, audience and purpose.
6. Proofread for grammar/usage errors, and English writing conventions (i.e. capitalization, spelling and punctuation).
7. Type and format writing using current MLA standards.

New Resources for Course

Course Textbooks/Resources
Textbooks
    Henry, D. J. & Kindersley, Dorling . *Writing for Life: Sentences and Paragraphs*, ed. Pearson, 2016
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom
Other: Document Camera

Reviewer	Action	Date
Faculty Preparer:		
Ernest Querijero	*Faculty Preparer*	*Feb 02, 2017*
Department Chair/Area Director:		
Carrie Krantz	*Recommend Approval*	*Feb 22, 2017*
Dean:		
Kristin Good	*Recommend Approval*	*Feb 23, 2017*
Curriculum Committee Chair:		
David Wooten	*Recommend Approval*	*Mar 16, 2017*
Assessment Committee Chair:		
Ruth Walsh	*Recommend Approval*	*Mar 19, 2017*
Vice President for Instruction:		
Kimberly Hurns	*Approve*	*Mar 23, 2017*