

# Washtenaw Community College Comprehensive Report

## ENG 000 Writing Center Effective Term: Winter 2020

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** English & College Readiness

**Discipline:** English

**Course Number:** 000

**Org Number:** 11300

**Full Course Title:** Writing Center

**Transcript Title:** Writing Center

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Course description**

**Pre-requisite, co-requisite, or enrollment restrictions**

**Outcomes/Assessment**

**Other:**

**Rationale:** ESL 168, a course that did not exist at the time of the previous ENG 000 Master Syllabus revision, is among the courses that have ENG 000 as a co-requisite.

**Proposed Start Semester:** Fall 2019

**Course Description:** In this course, students complete a series of writing assignments designed specifically for their course and writing level. Writing Center tutors and instructors evaluate each assignment based on assignment objectives and encourage revision when necessary. ENG 000 is a required co-requisite for all students enrolled in ENG 050, 051, 090, 091, 100, 111, and ESL 168.

### Course Credit Hours

**Variable hours:** No

**Credits:** 0

**Lecture Hours: Instructor: 0 Student: 0**

**Lab: Instructor: 15 Student: 15**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 15 Student: 15**

**Repeatable for Credit:** NO

**Grading Methods:** Non-Gradable

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

No Basic Skills Prerequisite

### College-Level Math

No Level Required

### Requisites

### General Education

**Request Course Transfer****Proposed For:****Student Learning Outcomes**

1. Write paragraphs or an essay appropriate to the student's level.

**Assessment 1**

Assessment Tool: Capstone assignment in each workbook

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: A random sample of 10% of students with a minimum of 100 students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students must score 73% or better

Who will score and analyze the data: English department faculty

**Course Objectives**

1. Write a clear 1-sentence controlling idea (thesis statement or topic sentence) in a paragraph or essay (whichever is appropriate to student's course level).
2. Write adequate support of controlling idea (supporting sentences or body paragraphs) in a paragraph or essay (whichever is appropriate to student's course level).
3. Write using correct Standard English grammar in a paragraph or essay (whichever is appropriate to student's course level).
4. Write using correct Standard English punctuation and mechanics in a paragraph or essay (whichever is appropriate to student's course level).
5. Produce an effective paragraph-length or multi-paragraph-length piece of writing appropriate to the student's course level.

**New Resources for Course****Course Textbooks/Resources**

## Textbooks

Zimmerman, T. *Writing Center Workbook*, 2019-2020 ed. Plymouth, MI: Hayden-McNeil, 2020

## Manuals

## Periodicals

## Software

**Equipment/Facilities**

Level III classroom

**Reviewer****Action****Date****Faculty Preparer:**

*Thomas Zimmerman*

*Faculty Preparer*

*Apr 09, 2019*

**Department Chair/Area Director:**

*Carrie Krantz*

*Recommend Approval*

*Jun 04, 2019*

**Dean:**

*Kimberly Jones*

*Recommend Approval*

*Jul 02, 2019*

**Curriculum Committee Chair:**

*Lisa Veasey*

*Recommend Approval*

*Aug 14, 2019*

**Assessment Committee Chair:**

*Shawn Deron*

*Recommend Approval*

*Aug 29, 2019*

**Vice President for Instruction:**

*Kimberly Hurns*

*Approve*

*Sep 04, 2019*