

## Washtenaw Community College Comprehensive Report

### ELE 254 Programmable Controllers (PLCs) II Effective Term: Winter 2018

#### Course Cover

**Division:** Advanced Technologies and Public Service Careers

**Department:** Industrial Technology

**Discipline:** Electricity/Electronics

**Course Number:** 254

**Org Number:** 14400

**Full Course Title:** Programmable Controllers (PLCs) II

**Transcript Title:** Prog. Controllers (PLCs) II

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course title**

**Course description**

**Pre-requisite, co-requisite, or enrollment restrictions**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Updating syllabus to reflect course changes.

**Proposed Start Semester:** Winter 2018

**Course Description:** This is an advanced, lab based course in PLC system hardware, software and troubleshooting. Topics include analog I/O, data manipulation, PID process control, data communications (DeviceNet and EtherNet/IP), and HMIs. Labs use A-B SLC-5/04 and ControlLogix controllers, and RSLogix software. This course is intended for Industrial Electronics and Mechatronics students, electricians, electrician (and other) apprentices, technicians and engineers. The title of this course was previously PLC Applications.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 4

**Lecture Hours: Instructor:** 60 **Student:** 60

**Lab: Instructor:** 30 **Student:** 30

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 90 **Student:** 90

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

No Level Required

### **Requisites**

#### **Level II Prerequisite**

Academic Math Level 3 or higher  
and

#### **Level II Prerequisite**

ELE 224 minimum grade "C-"

### **General Education**

### **Request Course Transfer**

**Proposed For:**

### **Student Learning Outcomes**

1. Install and troubleshoot PLC analog I/O.

#### **Assessment 1**

Assessment Tool: A departmental final exam will be used to assess understanding of key concepts

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: At least 3 sections

Number students to be assessed: All students in at least 3 sections

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: Students will correctly answer 70% of the questions related to the outcome

Who will score and analyze the data: Faculty who teach the class

#### **Assessment 2**

Assessment Tool: Departmental lab quizzes will be used to assess proficiency in applying the concepts and in performing hands-on tasks

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: At least 3 sections

Number students to be assessed: All students in at least 3 sections

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: Students will correctly answer 70% of the questions related to the outcome

Who will score and analyze the data: Faculty who teach the class

2. Install and troubleshoot PLC based process control.

#### **Assessment 1**

Assessment Tool: A departmental final exam will be used to assess understanding of key concepts

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: At least 3 sections

Number students to be assessed: All students in at least 3 sections

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: Students will correctly answer 70% of the questions related to the outcome

Who will score and analyze the data: The faculty who teach the class

### **Assessment 2**

Assessment Tool: Departmental lab quizzes will be used to assess proficiency in applying the concepts and in performing hands-on tasks

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: At least 3 sections

Number students to be assessed: All students in at least 3 sections

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: Students will correctly answer 70% of the questions related to the outcome

Who will score and analyze the data: The faculty who teach the class

### 3. Install and troubleshoot PLC communications.

#### **Assessment 1**

Assessment Tool: A departmental final exam will be used to assess understanding of key concepts

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: At least 3 sections

Number students to be assessed: All students in at least 3 sections

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: Students will correctly answer 70% of the questions related to the outcome

Who will score and analyze the data: The faculty who teach the class

#### **Assessment 2**

Assessment Tool: Departmental lab quizzes will be used to assess proficiency in applying the concepts and in performing hands-on tasks

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: At least 3 sections

Number students to be assessed: All students in at least 3 sections

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: Students will correctly answer 70% of the questions related to the outcome

Who will score and analyze the data: The faculty who teach the class

### **Course Objectives**

1. Install hardware for analog I/O.
2. Program and interpret the operation of scaling instructions.
3. Troubleshoot PLC-based analog I/O.
4. Program and interpret the operation of data manipulation instructions.
5. Identify components and operation of open and closed loop control systems.
6. Program and interpret the operation of process control instructions.
7. Install hardware for open and closed loop control systems.
8. Troubleshoot PLC-based open and closed loop control systems.
9. Identify the common characteristics of data communications networks.
10. Configure and interpret software for DeviceNet and EtherNet/IP networks.
11. Install hardware for DeviceNet and EtherNet/IP networks.
12. Troubleshoot DeviceNet and EtherNet/IP networks.
13. Develop and interpret operator interface terminal (HMI) programs.
14. Develop and interpret PLC programs to communicate with operator interface terminals.
15. Install hardware for operator interface terminals.

16. Troubleshoot PLC operator interface terminal systems.
17. Troubleshoot sequential control systems.

### New Resources for Course

#### Course Textbooks/Resources

##### Textbooks

Manufacturer Literature. *ELE 254 3-Ring Binder*, ed. WCC, 2017

##### Manuals

Petty, D.. ELE 254 Coursepack, Xanadu or college copy center, 08-01-2017

##### Periodicals

##### Software

#### Equipment/Facilities

Level III classroom

Computer workstations/lab

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Dale Petty</i>	<i>Faculty Preparer</i>	<i>Jul 03, 2017</i>
<b>Department Chair/Area Director:</b> <i>Thomas Penird</i>	<i>Recommend Approval</i>	<i>Jul 06, 2017</i>
<b>Dean:</b> <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Jul 18, 2017</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Oct 17, 2017</i>
<b>Assessment Committee Chair:</b> <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Oct 18, 2017</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Oct 25, 2017</i>