

## Washtenaw Community College Comprehensive Report

### DEN 202 Advanced Clinical Practice Effective Term: Winter 2018

#### Course Cover

**Division:** Health Sciences

**Department:** Allied Health

**Discipline:** Dental Assisting

**Course Number:** 202

**Org Number:** 15100

**Full Course Title:** Advanced Clinical Practice

**Transcript Title:** Advanced Clinical Practice

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Course description**

**Total Contact Hours**

**Distribution of contact hours**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Revise contact hours to meet the minimum required for accreditation standards. Include assessment language that aligns with our program philosophy.

**Proposed Start Semester:** Winter 2018

**Course Description:** This course builds on the student's clinical experience in DEN 130. The student develops advanced clinical skills in a variety of dental settings. Students must complete rotations at different clinical sites and provide evidence of such. Students will complete journals, case studies, a clinical portfolio and participate in seminars relating to their clinical experiences.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 2

**Lecture Hours: Instructor: 0 Student: 0**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 200 Student: 200**

**Other: Instructor: 4 Student: 4**

**Total Contact Hours: Instructor: 204 Student: 204**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

No Level Required

## **Requisites**

### **Prerequisite**

DEN 130 minimum grade "C"

### **Level II Prerequisite**

current CPR card

## **General Education**

## **Request Course Transfer**

### **Proposed For:**

## **Student Learning Outcomes**

1. Assist in more complex clinical and dental specialty procedures.

### **Assessment 1**

Assessment Tool: Student performance ratings checklist

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: Clinical evaluations are rated with numerical scores based on a departmental rubric. Scores are added to obtain a total.

Standard of success to be used for this assessment: 90% of students will earn an overall average of 85% on the clinical evaluation.

Who will score and analyze the data: DA Faculty

2. Demonstrate effective written and oral communication skills in a variety of dental settings.

### **Assessment 1**

Assessment Tool: Written communications and case study

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Student assignments are scored using a departmentally-developed rubric.

Standard of success to be used for this assessment: 85% of the students will pass at 80% or higher.

Who will score and analyze the data: DA Faculty

### **Assessment 2**

Assessment Tool: Oral report

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Report is scored using a departmentally-developed rubric.

Standard of success to be used for this assessment: 85% of the students will pass at 80% or higher.

Who will score and analyze the data: DA Faculty

3. Explore life-long learning and community service opportunities within dentistry.

### **Assessment 1**

Assessment Tool: Portfolio Project

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Student assignments are scored using a departmentally-developed rubric.

Standard of success to be used for this assessment: 85% of the students will pass at 85% or higher.

Who will score and analyze the data: DA Faculty

### **Course Objectives**

1. Demonstrate an increase in skill level from the objectives of DEN 130 such as infection control, four-handed dentistry, manipulation of dental materials, obtaining radiographs and emergency medical procedures.
2. Demonstrate an increase in the competency levels from the objectives of DEN 130 such as preparation of treatment rooms, professional attitude, reliability/dependability and work as a team player.
3. Demonstrate an increase in practical skill levels from the objectives of DEN 130 such as obtaining and recording medical and dental histories, vital signs and diagnosis information.
4. Demonstrate clinical competence in advanced functions that may be delegated to the RDA within the scope of practice.
5. Demonstrate professional communication skills as necessary when working with patients and other dental professionals in a variety of clinical settings.
6. Prepare/present case studies from patients of record.
7. Evaluate professional behaviors through student journals.
8. Prepare a clinical portfolio reflecting clinical experiences throughout the program.
9. Maintain patient confidentiality throughout the clinical experience.
10. Discuss professionalism in the dental office.
11. Participate in active discussions regarding demographics, team dynamics, products and procedures from clinical rotations/experiences.

### **New Resources for Course**

### **Course Textbooks/Resources**

Textbooks  
Manuals  
Periodicals  
Software

### **Equipment/Facilities**

Level III classroom  
Off-Campus Sites

### **Reviewer**

### **Action**

### **Date**

#### **Faculty Preparer:**

*Kristina Sprague*

*Faculty Preparer*

*Nov 22, 2016*

#### **Department Chair/Area Director:**

*Connie Foster*

*Recommend Approval*

*Nov 22, 2016*

#### **Dean:**

*Valerie Greaves*

*Recommend Approval*

*Dec 12, 2016*

#### **Curriculum Committee Chair:**

*David Wooten*

*Recommend Approval*

*Apr 10, 2017*

#### **Assessment Committee Chair:**

*Ruth Walsh*

*Recommend Approval*

*Apr 12, 2017*

**Vice President for Instruction:**

*Kimberly Hurns*

*Approve*

*Apr 12, 2017*