

Course Discipline Code & No: DAN 223 Title: Dance Exercise II Effective Term FA09
 Division Code: HSS Department Code: PERD Org #: 11610
 Don't publish: ☐ College Catalog ☐ Time Schedule ☐ Web Page

Reason for Submission. Check all that apply.

- ☐ New course approval ☐ Reactivation of inactive course
☒ Three-year syllabus review/Assessment report ☐ Inactivation (Submit this page only.)
☐ Course change

Change information: Note all changes that are being made. Form applies only to changes noted.

- ☐ Consultation with all departments affected by this course is required. ☐ Total Contact Hours (total contact hours were: _____)
☐ Course discipline code & number (was _____)* ☐ Distribution of contact hours (contact hours were:
 *Must submit inactivation form for previous course. lecture: _____ lab _____ clinical _____ other _____)
☐ Course title (was _____) ☐ Pre-requisite, co-requisite, or enrollment restrictions
☒ Course description ☐ Change in Grading Method
☒ Course objectives (minor changes) ☒ Outcomes/Assessment
☐ Credit hours (credits were: _____) ☒ Objectives/Evaluation
☐ Other _____

Rationale for course or course change. Attach course assessment report for existing courses that are being changed.

Minor changes as course has developed

Approvals Department and divisional signatures indicate that all departments affected by the course have been consulted.**Department Review by Chairperson**

☐ New resources needed ☐ All relevant departments consulted

Print: Laurice Anderson
 Faculty/Preparer

Signature: Laurice Anderson

Date: 7/20/2009

Print: Tracy Komarmy
 Department Chair

Signature: Tracy Komarmy

Date: 7.20.09

Division Review by Dean

☐ Request for conditional approval

Recommendation ☐ Yes ☐ No

Dean's/Administrator's Signature

JUL 30 2009

Date

Curriculum Committee Review

Recommendation

☐ Tabled ☒ Yes ☐ No

Curriculum Committee Chair's Signature

3/9/10

Date

Vice President for Instruction Approval

Vice President's Signature

3-12-10

Date

Approval ☒ Yes ☐ No ☐ Conditional

Do not write in shaded area.

Entered in: Banner

C&A Database

Log File 8/3/10

Basic skills spreadsheet updated ☐

Contact fee ☐

Please return completed form to the Office of Curriculum & Assessment.

***Complete ALL sections which apply to the course, even if changes are not being made.**

Course: DAN 223	Course title: Dance Exercise II
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Credit hours: 1 If variable credit, give range: _____ to _____ credits	Contact hours per semester:	Are lectures, labs, or clinicals offered as separate sections? ☐ Yes - lectures, labs, or clinicals are offered in separate sections ☒ No - lectures, labs, or clinicals are offered in the same section	Grading options: ☐ P/NP (limited to clinical & practica) ☐ S/U (for courses numbered below 100) ☒ Letter grades																		
	<table border="0"> <tr> <td></td> <td><u>Student</u></td> <td><u>Instructor</u></td> </tr> <tr> <td>Lecture:</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>Lab:</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>Clinical:</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>Practicum:</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>Other:</td> <td>30</td> <td>30</td> </tr> <tr> <td>Totals:</td> <td>30</td> <td>30</td> </tr> </table>				<u>Student</u>	<u>Instructor</u>	Lecture:	_____	_____	Lab:	_____	_____	Clinical:	_____	_____	Practicum:	_____	_____	Other:	30	30
	<u>Student</u>	<u>Instructor</u>																			
Lecture:	_____	_____																			
Lab:	_____	_____																			
Clinical:	_____	_____																			
Practicum:	_____	_____																			
Other:	30	30																			
Totals:	30	30																			

Prerequisites. Select one:

☐ College-level Reading & Writing

☐ Reduced Reading/Writing Scores

(Add information at Level I prerequisite)

☒ No Basic Skills Prerequisite

(College-level Reading and Writing is not required.)

In addition to Basic Skills in Reading/Writing:

Level I (enforced in Banner)

Course	Grade	Test	Min. Score	Concurrent Enrollment (Can be taken together)	Corequisites (Must be enrolled in this class also during the same semester)
DAN 123	_____	_____	_____	☐	_____
☐ and ☐ or _____	_____	_____	_____	☐	_____
☐ and ☐ or _____	_____	_____	_____	☐	_____
☐ and ☐ or _____	_____	_____	_____	☐	_____

Level II (enforced by instructor on first day of class)

Course	Grade	Test	Min. Score
_____	_____	_____	_____
☐ and ☐ or _____	_____	_____	_____
☐ and ☐ or _____	_____	_____	_____

Enrollment restrictions (In addition to prerequisites, if applicable.)

☐ and ☐ or Consent required

☐ and ☐ or Admission to program required

☐ and ☐ or Other (please specify):

Program: _____

Please send syllabus for transfer evaluation to:

Conditionally approved courses are not sent for evaluation.

Insert course number and title you wish the course to transfer as.

☐ E.M.U. as _____

☐ _____ as _____

☐ U of M as _____

☐ _____ as _____

☐ _____ as _____

☐ _____ as _____

MASTER SYLLABUS

Course DAN 223	Course title Dance Exercise II	
Course description State the purpose and content of the course. Please limit to <u>500</u> characters.	This is a continuation of an activity class in which students explore diverse dance-related exercises and techniques. Students will perform a higher level of exercises with increased intensity for the development of physical flexibility, mobility and strength. Students will learn the connection between exercise and health.	
Course outcomes List skills and knowledge students will have after taking the course. Assessment method Indicate how student achievement in each outcome will be assessed to determine student achievement for purposes of course improvement.	Outcomes (applicable in all sections)	Assessment Methods for determining course effectiveness
	1. Students will describe the exercises presented and how they relate to their own health 2. Students will demonstrate safe and correct exercises and techniques presented in the course	1. Department review of exercise notebook 2. Department review of videotape
Course Objectives Indicate the objectives that support the course outcomes given above. Course Evaluations Indicate how instructors will determine the degree to which each objective is met for each student.	Objectives (applicable in all sections)	Evaluation Methods for determining level of student performance of objectives
	1. Demonstrate proper exercise procedure in order to reduce injuries 2. Demonstrate correct methods of specific exercises 3. Discuss and interpret personal exercise needs and goals 4. Develop individual exercise program 5. Apply the information learned in the course to the exercises	1. In-class evaluation and notebooks 2. In-class evaluation 3. Notebooks 4. Notebooks 5. In-class evaluation

List all new resources needed for course, including library materials.

Student Materials:

List examples of types		Estimated costs
Texts	Notebooks	\$ 2.00
Supplemental reading	Comfortable exercise clothes	\$ 0.00 (use existing wardrobe)
Supplies		
Uniforms		
Equipment		
Tools		
Software		

MASTER SYLLABUS

Equipment/Facilities: Check all that apply. (All classrooms have overhead projectors and permanent screens.)

Check level only if the specified equipment is needed for all sections of a course.

☐ Level I classroom
Permanent screen & overhead projector

X Level II classroom
Level I equipment plus TV/VCR

☐ Level III classroom
Level II equipment plus data projector, computer, faculty workstation

☐ Off-Campus Sites

☐ Testing Center

☐ Computer workstations/lab

☐ ITV

X TV/VCR

☐ Data projector/computer

X Other Room ML 158 only

Assessment plan:

Learning outcomes to be assessed (list from Page 3)	Assessment tool	When assessment will take place	Course section(s)/other population	Number students to be assessed
1. Students will describe the exercises presented and how they relate to their own health	Exercise notebook	Winter 2012 Every 3 years after	50% of sections offered, with a minimum of one section	All students from randomly selected sections
2. Students will demonstrate safe and correct exercises and techniques presented in the course	Videotape	Winter 2012 Every 3 years after	50% of sections offered, with a minimum of one section	All students from randomly selected sections

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

Outcome #1—departmental review of student's self-reported, exercise notebook
Outcome #2—departmental review of videotape of class work at end of term

2. Indicate the standard of success to be used for this assessment.

Outcome #1 -- Seventy percent or more of all students are able to explain correct procedure at the level of adequate or above for 10 exercises, as well as what body area(s) benefit from these exercises
Outcome #2 -- Video assessment by departmental faculty of five specific exercises must show 70% or more of students are adequate or above

3. Indicate who will score and analyze the data.

Full-time Performing Arts faculty will blind score when possible

4. Explain the process for using assessment data to improve the course.

Tri-annual departmental discussion of analysis