

Course Discipline Code & No: DAN 106 Title: Beginning Jazz Dance II Effective Term Fall 2008

Division Code: HSS Department Code: PERD Org #: 11610

Don't publish: ☐ College Catalog ☐ Time Schedule ☐ Web Page

Reason for Submission. Check all that apply.

☐ New course approval ☐ Reactivation of inactive course

☒ Three-year syllabus review/Assessment report ☐ Inactivation (Submit this page only.)

☒ Course change

Change information: Note all changes that are being made. Form applies only to changes noted.

☐ Consultation with all departments affected by this course is required. ☐ Total Contact Hours (total contact hours were: _____)

☐ Course discipline code & number (was _____)* ☐ Distribution of contact hours (contact hours were: _____)

*Must submit inactivation form for previous course. ☒ Pre-requisite, co-requisite, or enrollment restrictions

☐ Course title (was _____) ☐ Change in Grading Method

☒ Course description ☒ Outcomes/Assessment

☒ Course objectives (minor changes) ☒ Objectives/Evaluation

☐ Credit hours (credits were: _____) ☐ Other _____

Rationale for course or course change. Attach course assessment report for existing courses that are being changed.

Minor changes as the course has developed.

Approvals Department and divisional signatures indicate that all departments affected by the course have been consulted.

Department Review by Chairperson ☐ New resources needed ☐ All relevant departments consulted

Print: Laurence Anderson Signature: Laurence A. Anderson Date: 10/10/07

Faculty/Preparer

Print: Tracy Komarmy Signature: Tracy Komarmy Date: 10/23/07

Department Chair

Division Review by Dean

☐ Request for conditional approval

Recommendation ☒ Yes ☐ No 12/19/07

Dean's/Administrator's Signature Date NOV 05 07

Curriculum Committee Review

Recommendation ☐ Tabled ☒ Yes ☐ No Alsa Vass

Curriculum Committee Chair's Signature Date 2/14/08

Vice President for Instruction Approval

Roger M. Palocz

Vice President's Signature Date 2/13/08

Approval ☒ Yes ☐ No ☐ Conditional

Do not write in shaded area.

Entered in: Banner 2/29 C&A Database 2/29 Log File 12/19/07 Basic skills spreadsheet updated ☐ Contact fee ☐

Please return completed form to the Office of Curriculum & Assessment.

***Complete ALL sections which apply to the course, even if changes are not being made.**

Course: DAN 106	Course title: Beginning Jazz Dance II
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Credit hours: 1__ If variable credit, give range: _____ to _____ credits	Contact hours per semester: <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center; border-bottom: 1px solid black;">Student</th> <th style="text-align: center; border-bottom: 1px solid black;">Instructor</th> </tr> </thead> <tbody> <tr> <td>Lecture:</td> <td style="border-bottom: 1px solid black;"></td> <td style="border-bottom: 1px solid black;"></td> </tr> <tr> <td>Lab:</td> <td style="border-bottom: 1px solid black;"></td> <td style="border-bottom: 1px solid black;"></td> </tr> <tr> <td>Clinical:</td> <td style="border-bottom: 1px solid black;"></td> <td style="border-bottom: 1px solid black;"></td> </tr> <tr> <td>Practicum:</td> <td style="border-bottom: 1px solid black;"></td> <td style="border-bottom: 1px solid black;"></td> </tr> <tr> <td>Other:</td> <td style="border-bottom: 1px solid black;"></td> <td style="border-bottom: 1px solid black;"></td> </tr> <tr> <td>--Activity</td> <td style="text-align: center;">30</td> <td style="text-align: center;">30</td> </tr> <tr> <td>Totals:</td> <td style="text-align: center;">30</td> <td style="text-align: center;">30</td> </tr> </tbody> </table>		Student	Instructor	Lecture:			Lab:			Clinical:			Practicum:			Other:			--Activity	30	30	Totals:	30	30	Are lectures, labs, or clinicals offered as separate sections? ☐ Yes - lectures, labs, or clinicals are offered in separate sections ☒ No - lectures, labs, or clinicals are offered in the same section	Grading options: ☐ P/NP (limited to clinical & practica) ☐ S/U (for courses numbered below 100) ☒ Letter grades
	Student	Instructor																									
Lecture:																											
Lab:																											
Clinical:																											
Practicum:																											
Other:																											
--Activity	30	30																									
Totals:	30	30																									

Prerequisites. Select one:

- ☐ College-level Reading & Writing
 ☐ Reduced Reading/Writing Scores
 (Add information at Level I prerequisite)
 ☒ No Basic Skills Prerequisite
 (College-level Reading and Writing is not required.)

In addition to Basic Skills in Reading/Writing:

Level I (enforced in Banner)

Course	Grade	Test	Min. Score	Concurrent Enrollment (Can be taken together)	Corequisites (Must be enrolled in this class also during the same semester)
☐ and ☐ or _____	_____	_____	_____	☐	_____
☐ and ☐ or _____	_____	_____	_____	☐	_____
☐ and ☐ or _____	_____	_____	_____	☐	_____

Level II (enforced by instructor on first day of class)

Course	Grade	Test	Min. Score
☐ and ☐ or _____	_____	_____	_____
☐ and ☐ or _____	_____	_____	_____

Enrollment restrictions (In addition to prerequisites, if applicable.)

- ☐ and ☐ or Consent required
 ☐ and ☐ or Admission to program required
 Program: _____
 ☐ and ☐ or Other (please specify): _____

Please send syllabus for transfer evaluation to:

Conditionally approved courses are not sent for evaluation.

Insert course number and title you wish the course to transfer as.

- ☒ E.M.U. as DC155
 ☐ _____ as _____
☒ U of M as Dance 121
 ☐ _____ as _____
☐ _____ as _____

Student Materials:

List examples of types		Estimated costs
Texts	Jazz shoes or jazz sneakers	\$ 30.00
Supplemental reading	Dance attire	\$ 20.00
Supplies		
Uniforms		
Equipment		
Tools		
Software		

Equipment/Facilities: Check all that apply. (All classrooms have overhead projectors and permanent screens.)

Check level only if the specified equipment is needed for all sections of a course.

☐ Level I classroom

Permanent screen & overhead projector

X Level II classroom

Level I equipment plus TV/VCR

☐ Level III classroom

Level II equipment plus data projector, computer, faculty workstation

☐ Off-Campus Sites

☐ Testing Center

☐ Computer workstations/lab

☐ ITV

☐ TV/VCR

☐ Data projector/computer

X Other Room ML 158 only

Assessment plan:

Learning outcomes to be assessed (list from Page 3)	Assessment tool	When assessment will take place	Course section(s)/other population	Number students to be assessed
1. Demonstrate complex jazz warm-up exercises	Department review of videotape	Fall 2008 Every 3 years after	1 section	all
2. Demonstrate complex jazz dance steps, and how they apply to phrases of movement	Department review of videotape	Fall 2008 Every 3 years after	1 section	all

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

Departmentally developed rubric

2. Indicate the standard of success to be used for this assessment.

Seventy percent of all students score an average of 70% or above on departmentally developed rubric

3. Indicate who will score and analyze the data.

Departmental scoring and analysis--full-time faculty will blind score when possible

4. Explain the process for using assessment data to improve the course.

Tri-annual departmental discussion of analysis and review of assessment data to identify areas needing improvement