

Washtenaw Community College Comprehensive Report

DAN 105 Beginning Jazz Dance I

Effective Term: Fall 2012

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Performing Arts

Discipline: Dance

Course Number: 105

Org Number: 11610

Full Course Title: Beginning Jazz Dance I

Transcript Title: Beginning Jazz Dance I

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Rationale: 3year syllabus review

Proposed Start Semester: Fall 2012

Course Description: This course introduces and applies basic jazz dance exercises and steps. This course includes the opportunity to perform a jazz dance piece in an end-of-term recital. This course may be repeated one time for credit.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 0 Student: 0

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Other: Instructor: 30 Student: 30

Total Contact Hours: Instructor: 30 Student: 30

Repeatable for Credit: YES

Number of times the course can be repeated for credit: 1

Maximum Hours: 2

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

No Basic Skills Prerequisite

College-Level Math

Requisites

Prerequisite

No Basic Skills

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Central Michigan University
Eastern Michigan University
Michigan State University
Wayne State University
Western Michigan University

Student Learning Outcomes

1. Demonstrate basic jazz warm-up exercises.

Assessment 1

Assessment Tool: department review of video

Assessment Date: Fall 2011

Assessment Cycle: Every Three Years

Course section(s)/other population: all sections

Number students to be assessed: 50% of all students with a maximum of one section.

How the assessment will be scored: Departmentally-developed rubric.

Standard of success to be used for this assessment: 70% of the students will score an average of 70% or above.

Who will score and analyze the data: Departmental faculty will score and analyze the data.

2. Demonstrate basic jazz dance steps, and how they apply to phrases of movement.

Assessment 1

Assessment Tool: department review of video

Assessment Date: Fall 2011

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: 50% of all students with a maximum of one section.

How the assessment will be scored: Departmentally-developed rubric.

Standard of success to be used for this assessment: 70% of the students will score an average of 70% or higher.

Who will score and analyze the data: Departmental faculty will score and analyze the data.

Course Objectives

1. Demonstrate five basic jazz warm-up exercises: -isolations -straddle stretches -parallel stretches -back stretches -abdominal exercises.

Matched Outcomes

1. Demonstrate basic jazz warm-up exercises.

2. Demonstrate 15 basic jazz dance steps applied to phrases of movement: -plie -tenuds -kick ball change -layout -chene -pirouette -chasse -forward triplet -back triplet -turning triplet -grand jete -jazz glissade -split leap -barrel turn -jazz split.

Matched Outcomes

2. Demonstrate basic jazz dance steps, and how they apply to phrases of movement.

New Resources for Course**Course Textbooks/Resources**

Textbooks

Manuals
Periodicals
Software

Equipment / Facilities

Level I classroom
TV/VCR

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Noonie Anderson</i>	<i>Faculty Preparer</i>	<i>Sep 27, 2011</i>
Department Chair / Area Director: <i>Tracy Komarmy Jaffe</i>	<i>Recommend Approval</i>	<i>Oct 11, 2011</i>
Dean: <i>Bill Abernethy</i>	<i>Recommend Approval</i>	<i>Oct 11, 2011</i>
Vice President for Instruction: <i>Stuart Blacklaw</i>	<i>Approve</i>	<i>Nov 28, 2011</i>