

Washtenaw Community College Comprehensive Report

DAN 103 Beginning Tap Dance I Effective Term: Fall 2017

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Performing Arts

Discipline: Dance

Course Number: 103

Org Number: 11610

Full Course Title: Beginning Tap Dance I

Transcript Title: Beginning Tap Dance I

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Reactivation

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Objectives/Evaluation

Rationale: Reactivate inactive course

Proposed Start Semester: Fall 2017

Course Description: In this course, students are introduced to basic rhythmic structures, tap dance exercises and dance steps. Students learn the basic vocabulary of tap such as the names of steps and titles of meters. Students will have the opportunity to perform a tap dance piece in an end-of-term recital.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 0 Student: 0

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Other: Instructor: 30 Student: 30

Total Contact Hours: Instructor: 30 Student: 30

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

No Basic Skills Prerequisite

College-Level Math

No Level Required

Requisites

Prerequisite

No Basic Skills

General Education**Degree Attributes**

Below College Level Pre-Reqs

Request Course Transfer**Proposed For:**

Eastern Michigan University
 Michigan State University
 University of Detroit - Mercy
 Wayne State University

Student Learning Outcomes

1. Demonstrate 3 basic rhythmic structures

Assessment 1

Assessment Tool: Student Performance
 Assessment Date: Winter 2021
 Assessment Cycle: Every Three Years
 Course section(s)/other population: All sections
 Number students to be assessed: All students
 How the assessment will be scored: Departmentally-developed rubric
 Standard of success to be used for this assessment: 70% of students will score a 3 of 4 or above.
 Who will score and analyze the data: Departmental faculty

2. Demonstrate basic tap steps

Assessment 1

Assessment Tool: Student Performance
 Assessment Date: Winter 2021
 Assessment Cycle: Every Three Years
 Course section(s)/other population: All sections
 Number students to be assessed: All students
 How the assessment will be scored: Departmentally-developed rubric
 Standard of success to be used for this assessment: 70% of students will score a 3 of 4 or above.
 Who will score and analyze the data: Departmental faculty

3. Demonstrate basic tap steps in dance phrases.

Assessment 1

Assessment Tool: Student Performance
 Assessment Date: Winter 2021
 Assessment Cycle: Every Three Years
 Course section(s)/other population: All sections
 Number students to be assessed: All students
 How the assessment will be scored: Departmentally-developed rubric
 Standard of success to be used for this assessment: 70% of students will score a 3 of 4 or above.
 Who will score and analyze the data: Departmental faculty

Course Objectives

1. Define parts of a time signature.
2. Identify 4/4, 3/4 and 6/8 rhythms.
3. Demonstrate the above 3 rhythms through clapping.
4. Demonstrate rhythms using foot taps.
5. Learn the basic vocabulary of tap dance such as the names of steps and titles of the meter.
6. Recognize basic tap steps when performed and state the correct step name.

7. Respond to prompts made using standard tap vocabulary by performing the identified steps or meters.
8. Demonstrate the application of basic steps into a short dance phrase.
9. Perform a choreographed dance created from the short dance phrases.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Other: dance studio

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Noonie Anderson</i>	<i>Faculty Preparer</i>	<i>Feb 07, 2017</i>
Department Chair/Area Director: <i>Noonie Anderson</i>	<i>Recommend Approval</i>	<i>Feb 08, 2017</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Feb 09, 2017</i>
Curriculum Committee Chair: <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Mar 16, 2017</i>
Assessment Committee Chair: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Mar 19, 2017</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Mar 23, 2017</i>