Washtenaw Community College Comprehensive Report

DAN 102 Beginning Modern Dance II Effective Term: Fall 2011

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Performing Arts

Discipline: Dance **Course Number:** 102 **Org Number:** 11610

Full Course Title: Beginning Modern Dance II Transcript Title: Beginning Modern Dance II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page **Reason for Submission:** Three Year Review / Assessment Report

Change Information: Outcomes/Assessment

Other:

Rationale: 3 year review

Proposed Start Semester: Fall 2011

Course Description: This course introduces and applies complex modern dance exercises and steps. This course includes the opportunity to perform a modern dance piece in an end-

of-term recital. This course may be repeated one time for credit.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 0 Student: 0

Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0 Other: Instructor: 30 Student: 30

Total Contact Hours: Instructor: 30 Student: 30

Repeatable for Credit: YES

Number of times the course can be repeated for credit: 1

Maximum Hours: 2

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

No Basic Skills Prerequisite

College-Level Math

Requisites

Prerequisite

No Basic Skills

General Education

Degree Attributes

Below College Level Pre-Regs

Request Course Transfer

Proposed For:

Central Michigan University
Eastern Michigan University
Grand Valley State University
Jackson Community College
Michigan State University
Oakland University
University of Detroit - Mercy
University of Michigan
Western Michigan University

Student Learning Outcomes

1. Demonstrate complex modern warm-up exercises.

Assessment 1

Assessment Tool: Video of exercise Assessment Date: Winter 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: all sections

Number students to be assessed: 50% of all students with a maximum of one

section.

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score

an average of 70% or higher.

Who will score and analyze the data: Departmental faculty.

2. Demonstrate complex modern dance steps and how they apply to phrases of movement.

Assessment 1

Assessment Tool: Video of exercise
Assessment Date: Winter 2012
Assessment Cycle: Every Three Years
Course section(s)/other population: All

Number students to be assessed: 50% of all students with a maximum of one

section.

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an average of 70% or higher.

Who will score and analyze the data: Departmental faculty.

Course Objectives

1. Demonstrate complex modern warm-up exercises: -mid-back contraction -pelvic contraction -center back contraction -swing/jump fall rebound -abdominal exercises

Matched Outcomes

- 1. Demonstrate complex modern warm-up exercises.
- 2. Demonstrate 15 complex modern dance steps: -parallel plie 1st and 2nd positions -parallel triplet turns -parallel grand jete -side leap falls layout -multiple parallel chenes -multiple parallel pirouettes -parallel chasse pique -multiple floor forward triplets -sustained releve back fall -contracted graham sit -reversed triplet turn -1st laban scale -2nd laban scale akido roll

Matched Outcomes

2. Demonstrate complex modern dance steps and how they apply to phrases of movement.

New Resources for Course

Course Textbooks/Resources

Textbooks Manuals Periodicals Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Noonie Anderson	Faculty Preparer	Sep 28, 2011
Department Chair/Area Director:		
Tracy Komarmy Jaffe	Recommend Approval	Oct 11, 2011
Dean:		
Bill Abernethy	Recommend Approval	Oct 11, 2011
Vice President for Instruction:		
Stuart Blacklaw	Approve	Nov 15, 2011