## Washtenaw Community College Comprehensive Report

CSS 212 Computer Security V Proposed start term: Fall 2010

#### **Course Cover**

**Division:** Business and Computer Technologies

**Department:** Computer Instruction **Discipline:** Computer Systems Security

Course Number: 212 Org Number: 13400

**Full Course Title:** Computer Security V **Transcript Title:** Computer Security V

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog, Time Schedule, Web Page

Reason for Submission: Course Change

Change Information:
Course description
Outcomes/Assessment
Objectives/Evaluation

Rationale: Course is no longer part of the Cisco Academy program

**Proposed Start:** Fall 2010

Course Description: This course teaches students to design and implement secure solutions for wireless networks. The student is first introduced to the fundamentals of wireless technology, including principles of radio transmission. Other topics encompass IEEE standards, implementing wireless topologies, wired equivalant privacy (WEP) and the extensible authentication protocol (EAP) framework. The title of this course was previously Fundamentals of Secure Wireless Local Area Networks.

#### **Course Credit Hours**

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 Student: 60

Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0 Other: Instructor: 0 Student: 0

**Total Contact Hours: Instructor: Student:** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

# **College-Level Reading and Writing**

College-level Reading & Writing

#### Requisites

Prerequisite

Academic Reading and Writing Levels of 6; CNT 211 and CSS 205, minimum grade "C"

#### **General Education**

## **Request Course Transfer**

**Proposed For:** 

V logged 3/9/10 5/v http://www.curricunet.com/washtenaw/reports/all\_fields.cfm?courses\_id=6740

# **Student Learning Outcomes**

1. Recognize facets of radio frequency transmission.

#### Assessment 1

Assessment Tool: Department-developed final concepts and skills exam.

Assessment Date: Fall 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: Minimum of two sections over the three year period.

Number students to be assessed: All students in selected sections.

How the assessment will be scored: Concepts and skills exams are scored and evaluated with

department-developed rubric.

Standard of success to be used for this assessment: At least 80% of students must score 75% or better.

Who will score and analyze the data: Department Faculty and external sources (if available).

2. Recognize specific technological implementations.

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3. Implement various secure wireless topologies.

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Assessment Date: Fall 2012

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or better.

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## **Course Objectives**

1. Identify the components of a wireless local area network.

#### Methods of Evaluation

Exams/Tests

Exams/Tests

### **Matched Outcomes**

- 1. Recognize facets of radio frequency transmission.
- 2. Identify and describe the different types of transmission methods.

#### **Methods of Evaluation**

Exams/Tests

Exams/Tests

**Matched Outcomes** 

- 1. Recognize facets of radio frequency transmission.
- 3. Identify the standards pertinent to WLANs.

## **Methods of Evaluation**

Exams/Tests

Exams/Tests

#### **Matched Outcomes**

- 2. Recognize specific technological implementations.
- 4. Identify security threats and weaknesses in security methods.

## **Methods of Evaluation**

Exams/Tests

Exams/Tests

#### **Matched Outcomes**

- 2. Recognize specific technological implementations.
- 5. Configure the different topologies that may be implemented for WLANs.

#### Methods of Evaluation

Activity or Exercise

Discussion

Lab Activity, Report or Test

#### **Matched Outcomes**

6. Configure secure methods for transmission.

#### Methods of Evaluation

Lab Activity, Report or Test

**Matched Outcomes** 

## **New Resources for Course**

## Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Other

## **Equipment/Facilities**