# CRT 222 Refinish Technician II Effective Term: Winter 2014

## Course Cover

Division: Advanced Technologies and Public Service Careers Department: Automotive Body Discipline: Collision Repair Technician Course Number: 222 Org Number: 14110 Full Course Title: Refinish Technician II Transcript Title: Refinish Technician II Is Consultation with other department(s) required: No Publish in the Following: College Catalog, Time Schedule, Web Page Reason for Submission: Course Change Change Information: Course discipline code & number Course description Pre-requisite, co-requisite, or enrollment restrictions Outcomes/Assessment

#### **Objectives/Evaluation**

**Rationale:** Because of the length of the advanced certificate programs, student success and completion rates have been below expectations. With students unable to complete all courses because of limited offerings we are revising the program. We are combining material from CRT 220 and CRT 260 into one course and reducing the number of credit hours in the program.

#### Proposed Start Semester: Winter 2014

**Course Description:** In this course, students will apply advanced collision refinishing training in "real world" situations. They will perform light to medium level refinishing operations on college-owned vehicles. Solid and metallic base-coat/clear-coat and single stage paint systems will be areas of focus. Panel refinishing, blends, and "cut-ins" will be some of the topics covered. Also covered are crucial final detail and inspection information that the modern refinish technician must know in order to effectively release a vehicle back to its owner. Additional topics such as interior and exterior care, buffing, glazing, waxing, overspray removal, leak detection, engine bay reconditioning and preparing vehicles for resale, will be covered. This course contains material previously taught in CRT 220 and CRT 260.

#### Course Credit Hours

Variable hours: No Credits: 4 Lecture Hours: Instructor: 60 Student: 60 Lab: Instructor: 45 Student: 45 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 105 Student: 105 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

## **College-Level Reading and Writing**

College-level Reading & Writing

### College-Level Math Requisites Prerequisite CRT 202 minimum grade "B"; may enroll concurrently

## General Education

Request Course Transfer

Proposed For:

## Student Learning Outcomes

1. Determine the correct pinstripe/transfer tape and install correctly for automotive detailing. Assessment 1

Assessment Tool: Final Exam Assessment Date: Winter 2017 **Assessment Cycle:** Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Answer Key Standard of success to be used for this assessment: 80% of the students will score 80% or higher on the exam. Who will score and analyze the data: departmental faculty Assessment 2 Assessment Tool: Student Achievement Record Assessment Date: Winter 2017 **Assessment Cycle:** Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 80% of the students will score 80% or higher on the student achievement record. Who will score and analyze the data: departmental faculty 2. Remove overspray from multiple surfaces without damaging the vehicle. Assessment 1 Assessment Tool: Final Exam Assessment Date: Winter 2017 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Answer Key Standard of success to be used for this assessment: 80% of the students will score 80% or higher on the exam. Who will score and analyze the data: departmental faculty Assessment 2 Assessment Tool: Student Achievement Record Assessment Date: Winter 2017 **Assessment Cycle:** Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 80% of the students will score 80% or higher on the student achievement record. Who will score and analyze the data: departmental faculty

3. Correct paint defects from natural causes without damaging the vehicle.

Assessment 1

Assessment Tool: Final Exam Assessment Date: Winter 2017 **Assessment Cycle:** Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Answer Key Standard of success to be used for this assessment: 80% of the students will score 80% or higher on the exam. Who will score and analyze the data: departmental faculty Assessment 2 Assessment Tool: Student Achievement Record Assessment Date: Winter 2017 **Assessment Cycle:** Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 80% of the students will score 80% or higher on the student achievement record. Who will score and analyze the data: departmental faculty

4. Determine the current industry standard for refinishing, and execute procedures on a selected project vehicle.

Assessment 1

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5. Determine the most economical process to refinish and deliver a quality vehicle to the customer.

Assessment 1 Assessment Tool: Final Exam Assessment Date: Winter 2017 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Answer Key Standard of success to be used for this assessment: 80% of the students will score 80% or higher on the exam. Who will score and analyze the data: departmental faculty Assessment 2

Assessment Tool: Student Achievement Record Assessment Date: Winter 2017 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 80% of the students will score 80% or higher on the student achievement record. Who will score and analyze the data: departmental faculty

## Course Objectives

- 1. Determine refinish details to be repaired. Matched Outcomes
- 2. Identify need for interior and exterior care.
  - Matched Outcomes
- 3. Perform painting, buffing, glazing, and waxing. Matched Outcomes
- 4. Perform leak detection, engine bay reconditioning, and prepare vehicles for resale. Matched Outcomes
- 5. Identify different types of pinstripe/transfer tapes. Matched Outcomes
- 6. Determine appropriate type of tape for various metal and plastic installations. Matched Outcomes
- 7. Apply and remove tapes correctly for various installations.
  - Matched Outcomes
- 8. Determine how to match Original Equipment Manufacturer (OEM)and custom applications. Matched Outcomes
- 9. Identify and perform overspray removal in accordance with industry standards. Matched Outcomes
- 10. Determine what techniques should be used in the removal of overspray depending on the substrate.

## Matched Outcomes

- Identify and correct finish damage caused by bird droppings, tree sap, and other natural causes in accordance with industry standards.
  Matched Outcomes
- Identify and perform refinish procedures to selected project vehicles in accordance with industry standards.

## Matched Outcomes

- 13. Perform zone refinishing techniques on a vehicle. **Matched Outcomes**
- 14. Perform multiple refinish blends to repaired area on the vehicle to achieve desired results. Matched Outcomes
- 15. Repair and refinish partial or entire vehicle for a single color procedure. Matched Outcomes
- 16. Prepare and refinish partial or entire vehicle with solid or metallic base coat/clear coat when appropriate.

## Matched Outcomes

17. Prepare and refinish panels, use blends and "cut-ins" when appropriate. Matched Outcomes

### <u>New Resources for Course</u> <u>Course Textbooks/Resources</u>

Textbooks Manuals Periodicals Software Equipment/Facilities Level III classroom

Reviewer	Action	<u>Date</u>
Faculty Preparer:		
Scott Malnar	Faculty Preparer	Sep 09, 2013
Department Chair/Area Director:		
Scott Malnar	Recommend Approval	Sep 10, 2013
Dean:		
Marilyn Donham	Recommend Approval	Sep 24, 2013
Vice President for Instruction:		
Bill Abernethy	Approve	Oct 11, 2013