## **Washtenaw Community College Comprehensive Report**

# CON 240 Construction - Advanced Finishes and Techniques Effective Term: Fall 2012

### **Course Cover**

**Division:** Vocational Technologies **Department:** Construction Institute

**Discipline:** Residential Construction Technology

Course Number: 240 Org Number: 14725

Full Course Title: Construction - Advanced Finishes and Techniques

**Transcript Title:** Advanced Finishes & Techniques

Is Consultation with other department(s) required: No

**Publish in the Following:** College Catalog , Time Schedule , Web Page **Reason for Submission:** Three Year Review / Assessment Report

Change Information:

**Course title** 

Course description Total Contact Hours

Distribution of contact hours

Pre-requisite, co-requisite, or enrollment restrictions

**Outcomes/Assessment** 

**Rationale:** Advisory Board recommendations

Proposed Start Semester: Fall 2012

**Course Description:** In this course, students will learn proper installation techniques for interior trim systems including stairs, handrails, crown molding, cabinetry detailing, and built-up trim details. The title of this course was previously Advanced Trim and Interior Finish Techniques.

#### **Course Credit Hours**

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 15 Student: 15

Lab: Instructor: 60 Student: 60 Clinical: Instructor: 0 Student: 0

**Total Contact Hours: Instructor: 75 Student: 75** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

## **College-Level Reading and Writing**

College-level Reading & Writing

### **College-Level Math**

Level 3

#### **Requisites**

**Prerequisite** 

CON 205 minimum grade "C"

#### **General Education**

### Request Course Transfer

**Proposed For:** 

Central Michigan University Eastern Michigan University Ferris State University

### **Student Learning Outcomes**

1. Install interior stair parts.

Assessment 1

**Assessment Tool:** Lab project **Assessment Date:** Winter 2012

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will

score 80% or higher.

Who will score and analyze the data: Departmental faculty

2. Install interior handrail systems.

**Assessment 1** 

**Assessment Tool:** Lab project **Assessment Date:** Winter 2012

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will

score 80% or higher.

Who will score and analyze the data: Departmental faculty

3. Install crown molding.

Assessment 1

**Assessment Tool:** Lab project **Assessment Date:** Winter 2012

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will

score 80% or higher.

Who will score and analyze the data: Departmental faculty

4. Install built up cabinet molding.

Assessment 1

**Assessment Tool:** Lab project **Assessment Date:** Winter 2012

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will

score 80% or higher.

### Who will score and analyze the data: Departmental faculty

5. Produce and install built up trim details.

**Assessment 1** 

Assessment Tool: Lab project
Assessment Date: Winter 2012
Assessment Cycle: Every Three Years
Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will

score 80% or higher.

Who will score and analyze the data: Departmental faculty

### **Course Objectives**

1. Interpret building code, material usage and proper techniques needed for stair system installations.

#### **Matched Outcomes**

- 1. Install interior stair parts.
- 2. Interpret building code, material usage and proper techniques needed for stair handrail system installations.

#### **Matched Outcomes**

- 2. Install interior handrail systems.
- 3. Use proper materials, measurements and tools for installing crown molding.

#### **Matched Outcomes**

- 3. Install crown molding.
- 4. Use proper materials, measurements and tools for installing built up cabinet moldings.

### **Matched Outcomes**

- 4. Install built up cabinet molding.
- 5. Recognize proper material, understand tool production and plan for final trim installation.

  Matched Outcomes

### **New Resources for Course**

## **Course Textbooks/Resources**

Textbooks Manuals Periodicals Software

# **Equipment/Facilities**

Level III classroom

Reviewer	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Cristy Lindemann	Faculty Preparer	Feb 17, 2012
Department Chair/Area Director:		
Cristy Lindemann	Recommend Approval	Feb 17, 2012
Dean:		
Ross Gordon	Recommend Approval	Mar 21, 2012
Vice President for Instruction:		
Stuart Blacklaw	Approve	Apr 11, 2012