

Washtenaw Community College Comprehensive Report

CON 220 Construction Licensing, Contracts, and Start Up Effective Term: Fall 2012

Course Cover

Division: Vocational Technologies

Department: Construction Institute

Discipline: Residential Construction Technology

Course Number: 220

Org Number: 14725

Full Course Title: Construction Licensing, Contracts, and Start Up

Transcript Title: Const. Licensing Contracts

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Course title

Course description

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Rationale: Advisory Board recommendations

Proposed Start Semester: Fall 2012

Course Description: In this course, students will prepare for and practice a) taking the State of Michigan Builders License Exam, b) writing legal construction contracts for projects and c) producing a business plan for starting a residential construction business. This course is approved by the State of Michigan as part of the pre-licensure education requirements. The title of this course was previously Residential Construction Licensing, Contracts, and Start Up.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Level 3

Requisites

Prerequisite

CON 205 minimum grade "C"

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Recognize information that will be presented on the State of Michigan Builders license exam.

Assessment 1

Assessment Tool: Departmental Exam

Assessment Date: Winter 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: All

How the assessment will be scored: All

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: Departmental faculty

2. Demonstrate proficiency in using the technical language used to write a construction contract.

Assessment 1

Assessment Tool: Departmental Exam

Assessment Date: Winter 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: All

How the assessment will be scored: All

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: Departmental faculty

3. Apply concepts learned to create a successful residential construction proposal.

Assessment 1

Assessment Tool: Departmental Exam

Assessment Date: Winter 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: All

How the assessment will be scored: All

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify Michigan Builders laws and codes.

Matched Outcomes

2. Reinforce knowledge by participating in a mock license exam.

Matched Outcomes

3. Compare and contrast the language of residential construction and legal contracts.

Matched Outcomes

2. Demonstrate proficiency in using the technical language used to write a construction contract.

4. Synthesize the language of residential and language of legal contracts by creating a mock contract for a new construction project.

Matched Outcomes

2. Demonstrate proficiency in using the technical language used to write a

construction contract.

5. Research local industry.

Matched Outcomes

3. Apply concepts learned to create a successful residential construction proposal.

6. Establish finance needs.

Matched Outcomes

3. Apply concepts learned to create a successful residential construction proposal.

7. Write a specific mission statement for a construction company.

Matched Outcomes

3. Apply concepts learned to create a successful residential construction proposal.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer

Action

Date

Faculty Preparer:

Cristy Lindemann

Faculty Preparer

Feb 17, 2012

Department Chair/Area Director:

Cristy Lindemann

Recommend Approval

Feb 17, 2012

Dean:

Ross Gordon

Recommend Approval

Mar 21, 2012

Vice President for Instruction:

Stuart Blacklaw

Approve

Apr 11, 2012