

Washtenaw Community College Comprehensive Report

COM 200 Family Communication Effective Term: Spring/Summer 2018

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Humanities

Discipline: Communications

Course Number: 200

Org Number: 11520

Full Course Title: Family Communication

Transcript Title: Family Communication

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Course description

Outcomes/Assessment

Objectives/Evaluation

Rationale: Assessment of COM200 in 2015 raised some concern about the validity of an assessment tool "Personal Narrative" that saw an average of 90.75% success. Upon further investigation, this tool was deemed critical for assessing COM200. The "Personal Narrative" assignment provides a foundation to explore other key concepts in the semester.

Proposed Start Semester: Spring/Summer 2018

Course Description: Students practice effective communication strategies including presentations, discussions and explain as they learn the foundations of family communication. Coursework will focus on practical application of how families work. Students will explore how families identify themselves through the creation of and presentation of personal narrative and genogram. This course also examines the ways in which family members interact in healthy and unhealthy ways to meet life's challenges and the ways media, government and religion influence the family.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Humanities

General Education Area 2 - Speech

Assoc in Applied Sci- Area 2

Assoc in Science - Area 2

Assoc in Arts - Area 2

Michigan Transfer Agreement - MTA

MTA 2nd Eng Comp or Speech

MTA Humanities

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Present practices in family communication such as personal narrative, the genogram and other ways to express family identity.

Assessment 1

Assessment Tool: Presentation of a genogram.

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: Random selection of at least one on-campus and one online sections of COM 200.

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric.

Standard of success to be used for this assessment: 70% for 70% or more of students.

Who will score and analyze the data: Department faculty.

Assessment 2

Assessment Tool: Presentation of a personal narrative.

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: Random selection of at least one on-campus and one online sections of COM 200.

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric.

Standard of success to be used for this assessment: 70% for 70% or more of students.

Who will score and analyze the data: Department faculty.

2. Recognize the foundations of family communication through definition and theory.

Assessment 1

Assessment Tool: Multiple Choice & T/F Test

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: Random selection of at least one on-campus and one online sections of COM 200.

Number students to be assessed: All students

How the assessment will be scored: Faculty developed answer key.

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty will score and analyze the data.

- 3. Recognize challenges faced by families, such as predictable and unpredictable stress and ways of coping and the influences of media, government policy, and religion of the family.

Assessment 1

Assessment Tool: Multiple Choice & T/F Test

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: Random selection of at least one on-campus and one online sections of COM 200.

Number students to be assessed: All students

How the assessment will be scored: Faculty developed answer key.

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty will score and analyze the data.

Course Objectives

- 1. Present a personal narrative.
- 2. Discuss course content in pairs or small groups.
- 3. Communicate key concepts to class and/or peers.
- 4. Recognize and/or define various types of families.
- 5. Recognize the creation of boundaries.
- 6. Identify the social exchange theory.
- 7. Identify the attachment theory.
- 8. Identify dialectics.
- 9. Create a personal narrative.
- 10. Create a genogram.
- 11. Recognize and/or define family themes, ritual, myth and metaphor.
- 12. Identify family roles.
- 13. Identify family rules.
- 14. Recognize and/or define stress and stressors.
- 15. Identify coping models.
- 16. Recognize the effects of media on the family.
- 17. Recognize the effects of government policy on the family.
- 18. Recognize the effects of religion on the family.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer

Action

Date

Faculty Preparer:

Claire Sparklin

Faculty Preparer

May 02, 2016

