Washtenaw Community College Comprehensive Report

CJT 111 Police/Community Relations
Effective Term: Fall 2020

Course Cover

Division: Advanced Technologies and Public Service Careers
Department: Public Service Careers
Discipline: Criminal Justice
Course Number: 111
Org Number: 15430
Full Course Title: Police/Community Relations
Transcript Title: Police/Community Relations
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: Three Year Review / Assessment Report
Change Information:
  Consultation with all departments affected by this course is required.
  Outcomes/Assessment
  Objectives/Evaluation
Rationale: It has been five years since the previous review.
Proposed Start Semester: Spring/Summer 2020
Course Description: In this course, students will study the role of the individual officer and the department in achieving and maintaining public support. Topics include customs, culture, and skills needed to foster relationships with all populations of the community. Students will be introduced to public information services and techniques for the alleviation of community tensions are also covered.

Course Credit Hours

Variable hours: No
Credits: 3
Lecture Hours: Instructor: 45 **Student:** 45
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify the three eras in the evolution of community policing from its origin, through professionalism to community policing.
   Assessment 1
   > Assessment Tool: Outcome-related questions on the departmental exam
   > Assessment Date: Fall 2022
   > Assessment Cycle: Every Three Years
   > Course section(s)/other population: All sections
   > Number students to be assessed: All students
   > How the assessment will be scored: Answer key
   > Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related exam questions.
   > Who will score and analyze the data: Departmental faculty

2. Recognize the importance of developing partnerships with the community, including the media, schools, groups and other institutions.
   Assessment 1
   > Assessment Tool: Outcome-related questions on the departmental exam
   > Assessment Date: Fall 2022
   > Assessment Cycle: Every Three Years
   > Course section(s)/other population: All sections
   > Number students to be assessed: All students
   > How the assessment will be scored: Answer key
   > Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related exam questions.
   > Who will score and analyze the data: Departmental faculty

3. Identify the skills needed to foster relationships with all populations of the community.
   Assessment 1
   > Assessment Tool: Outcome-related questions on the departmental exam
   > Assessment Date: Fall 2022
   > Assessment Cycle: Every Three Years
   > Course section(s)/other population: All sections
   > Number students to be assessed: All students
   > How the assessment will be scored: Answer key
   > Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related exam questions.
   > Who will score and analyze the data: Departmental faculty

4. Recognize cultural behaviors, sensitivities, and customs necessary to function effectively in a diverse community
   Assessment 1
   > Assessment Tool: Outcome-related questions on the departmental exam
   > Assessment Date: Fall 2022
   > Assessment Cycle: Every Three Years
   > Course section(s)/other population: All sections
   > Number students to be assessed: All students
   > How the assessment will be scored: Answer key
   > Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related exam questions.
   > Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the main points of friction that exist between the community and the criminal justice system.
2. Identify the persistent problems within the community that require police involvement.
3. Identify particular situations that may require special attention from law enforcement.
4. Apply socially significant events that may impose negative impact on community relations with law enforcement.
5. Identify stress-related reactions that may occur between police and the community.
6. Describe how community relations programming is influenced by political forces in the community.
7. Summarize the importance of the media in community relations.
8. Describe the role of advocacy groups in the criminal justice community.
9. Interpret state and federal laws related to discrimination and diversity.
10. Recognize the fundamental terms related to police-community relations.
11. Identify the general role of the police and how it specifically relates to community relations.
12. Recognize the consequences of public pressure on police agents.
13. Identify at least three different subcultures within our area and explain how they differ from the larger culture in traditions and customs.
14. List and explain some cultural differences that could be barriers to effective communication.

New Resources for Course

Course Textbooks/Resources

Textbooks
   Miller, L., S., Hess, K., M., Orthmann, C., H.. *Community Policing* , 8th ed. Boson: Cengage, 2018, ISBN: 9781305960817.
Manuals
Periodicals
Software

Equipment/Facilities

Reviewer	Action	Date
Faculty Preparer:		
Kevin Lindsey	*Faculty Preparer*	*Feb 05, 2020*
Department Chair/Area Director:		
Ruth Walsh	*Recommend Approval*	*Feb 06, 2020*
Dean:		
Jimmie Baber	*Recommend Approval*	*Feb 07, 2020*
Curriculum Committee Chair:		
Lisa Veasey	*Recommend Approval*	*Mar 09, 2020*
Assessment Committee Chair:		
Shawn Deron	*Recommend Approval*	*Mar 10, 2020*
Vice President for Instruction:		
Kimberly Hurns	*Approve*	*Mar 17, 2020*

Washtenaw Community College Comprehensive Report

CJT 111 Police/Community Relations
Effective Term: Fall 2020

Course Cover
Division: Advanced Technologies and Public Service Careers
Department: Public Service Careers
Discipline: Criminal Justice
Course Number: 111
Org Number: 15430
Full Course Title: Police/Community Relations
Transcript Title: Police/Community Relations
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: Three Year Review / Assessment Report
Change Information:
    Consultation with all departments affected by this course is required.
    Outcomes/Assessment
    Objectives/Evaluation
Rationale: It has been five years since the previous review.
Proposed Start Semester: Spring/Summer 2020
Course Description: In this course, students will study the role of the individual officer and the department in achieving and maintaining public support. Topics include customs, culture, and skills needed to foster relationships with all populations of the community. Students will be introduced to public information services and techniques for the alleviation of community tensions are also covered.

Course Credit Hours
Variable hours: No
Credits: 3
Lecture Hours: Instructor: 45 **Student:** 45
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing
College-level Reading & Writing

College-Level Math

Requisites

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify the three eras in the evolution of community policing from its origin, through professionalism to community policing.

    Assessment 1

    Assessment Tool: Outcome-related questions on the departmental exam

    Assessment Date: Fall 2022

    Assessment Cycle: Every Three Years

    Course section(s)/other population: All sections

    Number students to be assessed: All students

    How the assessment will be scored: Answer key

    Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related exam questions.

    Who will score and analyze the data: Departmental faculty

2. Recognize the importance of developing partnerships with the community, including the media, schools, groups and other institutions.

    Assessment 1

    Assessment Tool: Outcome-related questions on the departmental exam

    Assessment Date: Fall 2022

    Assessment Cycle: Every Three Years

    Course section(s)/other population: All sections

    Number students to be assessed: All students

    How the assessment will be scored: Answer key

    Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related exam questions.

    Who will score and analyze the data: Departmental faculty

3. Identify the skills needed to foster relationships with all populations of the community.

    Assessment 1

    Assessment Tool: Outcome-related questions on the departmental exam

    Assessment Date: Fall 2022

    Assessment Cycle: Every Three Years

    Course section(s)/other population: All sections

    Number students to be assessed: All students

    How the assessment will be scored: Answer key

    Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related exam questions.

    Who will score and analyze the data: Departmental faculty

4. Recognize cultural behaviors, sensitivities, and customs necessary to function effectively in a diverse community

    Assessment 1

    Assessment Tool: Outcome-related questions on the departmental exam

    Assessment Date: Fall 2022

    Assessment Cycle: Every Three Years

    Course section(s)/other population: All sections

    Number students to be assessed: All students

    How the assessment will be scored: Answer key

    Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related exam questions.

    Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the main points of friction that exist between the community and the criminal justice system.
2. Identify the persistent problems within the community that require police involvement.
3. Identify particular situations that may require special attention from law enforcement.
4. Apply socially significant events that may impose negative impact on community relations with law enforcement.
5. Identify stress-related reactions that may occur between police and the community.
6. Describe how community relations programming is influenced by political forces in the community.
7. Summarize the importance of the media in community relations.
8. Describe the role of advocacy groups in the criminal justice community.
9. Interpret state and federal laws related to discrimination and diversity.
10. Recognize the fundamental terms related to police-community relations.
11. Identify the general role of the police and how it specifically relates to community relations.
12. Recognize the consequences of public pressure on police agents.
13. Identify at least three different subcultures within our area and explain how they differ from the larger culture in traditions and customs.
14. List and explain some cultural differences that could be barriers to effective communication.

New Resources for Course

Course Textbooks/Resources

Textbooks
    Miller, L., S., Hess, K., M., Orthmann, C., H.. *Community Policing* , 8th ed. Boson: Cengage, 2018, ISBN: 9781305960817.
Manuals
Periodicals
Software

Equipment/Facilities

Reviewer	Action	Date
Faculty Preparer:		
Kevin Lindsey	*Faculty Preparer*	*Feb 05, 2020*
Department Chair/Area Director:		
Ruth Walsh	*Recommend Approval*	*Feb 06, 2020*
Dean:		
Jimmie Baber	*Recommend Approval*	*Feb 07, 2020*
Curriculum Committee Chair:		
Lisa Veasey	*Recommend Approval*	*Mar 09, 2020*
Assessment Committee Chair:		
Shawn Deron	*Recommend Approval*	*Mar 10, 2020*
Vice President for Instruction:		
Kimberly Hurns	*Approve*	*Mar 17, 2020*

Washtenaw Community College Comprehensive Report

CJT 111 Police/Community Relations
Effective Term: Winter 2014

Course Cover
Division: Advanced Technologies and Public Service Careers
Department: Public Service Careers
Discipline: Criminal Justice
Course Number: 111
Org Number: 15430
Full Course Title: Police/Community Relations
Transcript Title: Police/Community Relations
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: Three Year Review / Assessment Report
Change Information:
    Consultation with all departments affected by this course is required.
    Outcomes/Assessment
    Objectives/Evaluation
Rationale: Regular 3-year review
Proposed Start Semester: Winter 2014
Course Description: In this course, students will study the role of the individual officer and the department in achieving and maintaining public support. Topics include customs, culture, and problems of ethnic and minority groups. Public information services and techniques for the alleviation of community tensions are also covered.

Course Credit Hours
Variable hours: No
Credits: 3
Lecture Hours: Instructor: 45 **Student:** 45
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing
College-level Reading & Writing

College-Level Math
Requisites
General Education
Request Course Transfer
    Proposed For:

Student Learning Outcomes

1. Identify the four eras in the evolution of community policing from its origin, through

professionalism to community policing.

Assessment 1
    Assessment Tool: Departmental multiple-choice exam
    Assessment Date: Winter 2014
    Assessment Cycle: Every Three Years
    Course section(s)/other population: All sections
    Number students to be assessed: All students
    How the assessment will be scored: Answer Key
    Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the exam.
    Who will score and analyze the data: Departmental faculty

2. Recognize the importance of developing partnerships with the community, including the media, schools, community groups and other community institutions.

Assessment 1
    Assessment Tool: Departmental multiple-choice exam
    Assessment Date: Winter 2014
    Assessment Cycle: Every Three Years
    Course section(s)/other population: All sections
    Number students to be assessed: All students
    How the assessment will be scored: Answer Key
    Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the exam.
    Who will score and analyze the data: Departmental faculty

3. Identify the skills needed to foster relationships with all populations of the community.

Assessment 1
    Assessment Tool: Departmental multiple-choice exam
    Assessment Date: Winter 2014
    Assessment Cycle: Every Three Years
    Course section(s)/other population: All sections
    Number students to be assessed: All students
    How the assessment will be scored: Answer Key
    Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the exam.
    Who will score and analyze the data: Departmental faculty

Course Objectives

1. Define the fundamental terms related to police community relations.
    Matched Outcomes
2. Outline the main points of friction that exist between the community and the criminal justice system.
    Matched Outcomes
3. Define the general role of the police and how it specifically relates to community relations.
    Matched Outcomes
4. Identify the persistent problems within the community that require police involvement.
    Matched Outcomes
5. Identify particular groups of citizens that may require special attention from law enforcement.
    Matched Outcomes
6. Apply socially significant events that may impose negative impact on community relations with law enforcement.
    Matched Outcomes
7. Describe the consequences of public pressure on police agents.
    Matched Outcomes
8. Identify stress related reactions in contact with police and the community.
    Matched Outcomes
9. Describe how community relations programming is influenced by political forces in the

community.
Matched Outcomes
10. Summarize the importance of the media in community relations.
Matched Outcomes

New Resources for Course
Course Textbooks/Resources
Textbooks
Manuals
Periodicals
Software
Equipment/Facilities

Reviewer	Action	Date
Faculty Preparer:		
Henry Townsend	*Faculty Preparer*	*Sep 05, 2013*
Department Chair/Area Director:		
Ruth Walsh	*Recommend Approval*	*Sep 10, 2013*
Dean:		
Marilyn Donham	*Recommend Approval*	*Sep 10, 2013*
Vice President for Instruction:		
Bill Abernethy	*Approve*	*Oct 01, 2013*