

Washtenaw Community College Comprehensive Report

CJT 100 Introduction to Criminal Justice Effective Term: Winter 2017

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Criminal Justice

Course Number: 100

Org Number: 15400

Full Course Title: Introduction to Criminal Justice

Transcript Title: Intro to Criminal Justice

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Rationale: 3 year review as a result of course assessment

Proposed Start Semester: Winter 2017

Course Description: In this course, students examine the criminal justice system as a method of social control in the United States. They will examine crime definitions and crime counting, as well as the history, function and responsibility of each of the components of the criminal justice system in responding to crime.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University
Michigan State University
Other :

Student Learning Outcomes

1. Recognize the tools used for crime statistic compilation/analysis and the problems inherent in each tool.

Assessment 1

Assessment Tool: Departmentally-developed Test

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key.

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: All CJT FT faculty.

2. Identify the major changes in U.S. law enforcement and the forces that propelled these changes.

Assessment 1

Assessment Tool: Departmentally-developed Test

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key.

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: All CJT FT faculty.

3. Identify the various law enforcement agencies at each governmental level, and the function of each agency.

Assessment 1

Assessment Tool: Departmentally-developed Test

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key.

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: All CJT FT faculty.

4. Identify the various judicial systems and levels of courts as well as the function of each level.

Assessment 1

Assessment Tool: Departmentally-developed Test

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: All FT CJT faculty.

5. Recognize the various components of the U.S. correctional system as well as the goals and methodologies of each.

Assessment 1

Assessment Tool: Departmentally-developed test

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key.

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: All CJT FT faculty.

Course Objectives

1. Recognize 3 main types of crime surveys.
2. Recognize the shortcomings in each instrument and why the statistics are sometimes misrepresented
3. Identify the major Federal law enforcement agencies and the jurisdiction and function of each.
4. Identify the functions and jurisdictions of local law enforcement agencies.
5. Recognize the different styles of policing and the functions of various divisions within a police department.
6. Identify the function and purpose of the various courts within the judicial system.
7. Describe the duties of the judge, the prosecutor and the attorney, and the rules that govern their actions.
8. List and describe the steps of the pre-trial and trial process.
9. Identify the constraints on judicial sentencing, both legislative and constitutional.
10. Identify the difference between parole and probation.
11. Identify the arguments for and against the death penalty.
12. Recognize the elements of effective "community corrections" programs.

New Resources for Course

Course Textbooks/Resources

Textbooks

Fagin, James. *CJ2013*, 2013 ed. Pearson, 2013

Manuals

Periodicals

Software

Equipment/Facilities

Level II classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Ruth Walsh</i>	<i>Faculty Preparer</i>	<i>Aug 25, 2016</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Aug 26, 2016</i>
Dean: <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Aug 26, 2016</i>
Curriculum Committee Chair: <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Oct 10, 2016</i>
Assessment Committee Chair: <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Nov 02, 2016</i>
Vice President for Instruction: <i>Bill Abernethy</i>	<i>Approve</i>	<i>Nov 07, 2016</i>