

## Washtenaw Community College Comprehensive Report

### CHN 122 First Year Chinese II Effective Term: Fall 2020

#### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Humanities, Languages & the Arts

**Discipline:** Chinese (new)

**Course Number:** 122

**Org Number:** 11400

**Full Course Title:** First Year Chinese II

**Transcript Title:** First Year Chinese II

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Course Change

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Pre-requisite, co-requisite, or enrollment restrictions**

**Rationale:** Remove Chinese placement test prerequisite as the test is not available at WCC.

**Proposed Start Semester:** Winter 2020

**Course Description:** This course is a continuation of first year Chinese and focuses on consolidating previously learned language skills, and improving and expanding correct tonal range. Students will focus on understanding the systematic nature of Chinese characters including the order of strokes, the radical and the function of their phonetic and semantic components. The relationship between Chinese language and ways of life, as well as the use of language according to social settings, will be emphasized throughout the semester.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 5

**Lecture Hours: Instructor: 75 Student: 75**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 75 Student: 75**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Transfer

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

No Level Required

#### Requisites

**Prerequisite**

CHN 111 minimum grade "C"

or

### **Prerequisite**

Students who have taken a Chinese placement exam elsewhere may request an override from the instructor.

## **General Education**

### **MACRAO**

MACRAO Humanities

### **General Education Area 6 - Arts and Humanities**

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

### **Michigan Transfer Agreement - MTA**

MTA Humanities

## **Request Course Transfer**

### **Proposed For:**

University of Michigan

## **Student Learning Outcomes**

1. Speak and comprehend Chinese at the high novice level using the four tonal system.

### **Assessment 1**

Assessment Tool: Oral and written exam

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Part-time instructor with Department Chair collaboration

2. Communicate orally and in writing about daily routines and engage in novice-level conversation appropriate to social and cultural context.

### **Assessment 1**

Assessment Tool: Oral and written exam

Assessment Date: Fall 2020

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Course section(s)/other population: All sections

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How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Part-time instructor with Department Chair collaboration.

## **Course Objectives**

1. Speak Chinese with accurate tones and pronunciation.
2. Understand and use high novice level grammatical models.
3. Recognize and correctly pronounce Chinese words on a word list.
4. Express one's self in complex sentences or short paragraphs with a reasonable vocabulary.
5. Demonstrate comprehension of approximately 600 characters and have a relevant vocabulary to get by in daily life activities
6. Recognize 600 or more Chinese characters that form over 1,000 Chinese words.
7. Evaluate Chinese speakers' traditions and ways of life, including the profound role of the family unit.

8. Describe the cultural past and context of the Mandarin language, basic notions of its historical specificity and its sociocultural implications.

### New Resources for Course

#### Course Textbooks/Resources

##### Textbooks

Yao, T-C., Liu, Y-H, et al... *Integrated Chinese, Level 1 Part 2*, 1st ed. BOSTON: Cheng and Tsui Company, 2009, ISBN: 978-088.

##### Manuals

Yao, T-C., Liu, Y-H, et al.. Integrated Chinese: Level 1, Part 2 Workbook -Simplified and Traditional Characters, Cheng and Tsui Company, 07-20-2009

##### Periodicals

##### Software

#### Equipment/Facilities

Level II classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Michelle Garey</i>	<i>Faculty Preparer</i>	<i>Oct 23, 2019</i>
<b>Department Chair/Area Director:</b> <i>Jill Jepsen</i>	<i>Recommend Approval</i>	<i>Oct 25, 2019</i>
<b>Dean:</b> <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Oct 28, 2019</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Feb 03, 2020</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 11, 2020</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Feb 14, 2020</i>

# Washtenaw Community College Comprehensive Report

## CHN 122 First Year Chinese II

Effective Term: Winter 2017

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Foreign Language

**Discipline:** Chinese

**Course Number:** 122

**Org Number:** 11400

**Full Course Title:** First Year Chinese II

**Transcript Title:** First Year Chinese II

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** New Course

**Change Information:**

**Rationale:** CHN 122 is to be taught during Winter 2017 term

**Proposed Start Semester:** Winter 2017

**Course Description:** This course is a continuation of Chinese 111 and focuses on consolidating previously learned language skills, and improving and expanding correct tonal range. Students will focus on understanding the systematic nature of Chinese characters including the order of strokes, and the radical and the function of their phonetic and semantic components. The relationship between Chinese language and ways of life, as well as the use of language according to social settings, will be emphasized throughout the semester.

### Course Credit Hours

**Variable hours:** No

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**Lecture Hours: Instructor: 75 Student: 75**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 75 Student: 75**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Transfer

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

No Level Required

### Requisites

**Prerequisite**

CHN 111 minimum grade "C"

or

**Prerequisite**

Score of 321-380 on the Chinese placement exam

**General Education**

**MACRAO**

MACRAO Humanities

**General Education Area 6 - Arts and Humanities**

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

**Michigan Transfer Agreement - MTA**

MTA Humanities

**Request Course Transfer**

**Proposed For:**

University of Michigan

**Student Learning Outcomes**

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Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

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Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Part-time instructor with Department Chair collaboration

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##### Periodicals

##### Software

#### **Equipment/Facilities**

Level II classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Juan Redondo</i>	<i>Faculty Preparer</i>	<i>Aug 01, 2016</i>
<b>Department Chair/Area Director:</b> <i>Juan Redondo</i>	<i>Recommend Approval</i>	<i>Aug 02, 2016</i>
<b>Dean:</b> <i>Bill Abernethy</i>	<i>Recommend Approval</i>	<i>Aug 03, 2016</i>
<b>Curriculum Committee Chair:</b> <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Sep 26, 2016</i>
<b>Assessment Committee Chair:</b> <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Sep 22, 2016</i>
<b>Vice President for Instruction:</b>		

*Bill Abernethy*

*Approve*

*Oct 04, 2016*