

Washtenaw Community College Comprehensive Report

CCP 204 The Developing Professional in Early Childhood Education Effective Term: Fall 2011

Course Cover

Division: Math, Science and Health

Department: Public Service Careers

Discipline: Child Care Professional

Course Number: 204

Org Number: 15400

Full Course Title: The Developing Professional in Early Childhood Education

Transcript Title: Developing ECE Professional

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: This course is part of a two-year associate degree to articulate with EMU's early childhood education major.

Proposed Start Semester: Fall 2011

Course Description:

Students use a reflective-inquiry approach to understand how child development theories and evidence-based practices are used as the basis of quality early childhood education programs. Skills in observation, understanding adult-child interactions, child guidance, diversity, curriculum content areas and classroom environment are explored.

Course Credit Hours

Variable hours: No

Credits: 2

Lecture Hours: Instructor: 30 Student: 30

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 30 Student: 30

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: YES (separate sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Enrollment Restrictions

Departmental consent required.

and

Prerequisite

MTH 149 minimum grade "C"

and

Prerequisite

ENG 226 minimum grade "C"
and

Prerequisite

CCP 200 minimum grade "C"
or

Prerequisite

CCP 220 minimum grade "C"
and

Prerequisite

45 Early Childhood Education Program Credits.
and

Corequisite

CCP 205

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University

Student Learning Outcomes

1. Identify and describe attitudes and behaviors desirable for the developing professional in early childhood education.

Assessment 1

Assessment Tool: reflective journal assignment

Assessment Date: Fall 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: all sections

Number students to be assessed: One third of enrolled students, randomly selected, with a minimum of 5 student journals.

How the assessment will be scored: Faculty developed rubric

Standard of success to be used for this assessment: 70% of samples will score a 4 or 5 on the rubric.

Who will score and analyze the data: Members of the CCP Advisory Committee or their designees such as ECE faculty from EMU or UM-D.

2. Identify and compile resources of importance to the developing professional in early childhood settings.

Assessment 1

Assessment Tool: resource file

Assessment Date: Fall 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: all sections

Number students to be assessed: One third of enrolled students, randomly selected, with a minimum of 5.

How the assessment will be scored: Faculty developed rubric

Standard of success to be used for this assessment: 70% of samples will score a 4 or 5 on the rubric.

Who will score and analyze the data: Members of the CCP Advisory Committee or their designees.

Course Objectives

1. Identify and demonstrate positive attitudes and professional dispositions appropriate for a pre-service teacher.

Methods of Evaluation

Activity or Exercise

Additional Evaluation Information: Student reflective journal

Matched Outcomes

1. Identify and describe attitudes and behaviors desirable for the developing professional in early childhood education.

2. Identify health and safety issues and requirements in early childhood education settings.

Methods of Evaluation

Case Analysis, Scenario or Study

Class Attendance, Participation or Work

Other

Additional Evaluation Information: resource file

Matched Outcomes

2. Identify and compile resources of importance to the developing professional in early childhood settings.

3. Articulate the importance of objectivity and the the necessity of having evidence to support interpretations.

Methods of Evaluation

Activity or Exercise

Other

Additional Evaluation Information: reflective journal

Matched Outcomes

1. Identify and describe attitudes and behaviors desirable for the developing professional in early childhood education.

4. Use a basic understanding of child development to interpret the behavior of young children.

Methods of Evaluation

Activity or Exercise

Discussion

Other

Additional Evaluation Information: reflective journal

Matched Outcomes

1. Identify and describe attitudes and behaviors desirable for the developing professional in early childhood education.

5. Identify developmental and curricular domains in early childhood education and link children's behavior to these domains.

Methods of Evaluation

Activity or Exercise

Class Attendance, Participation or Work

Other

Additional Evaluation Information: reflective journal

Matched Outcomes

1. Identify and describe attitudes and behaviors desirable for the developing professional in early childhood education.

6. Identify the impact of teacher language on children and identify skills for conducting responsive conversations with young children.

Methods of Evaluation

Activity or Exercise

Discussion

Other

Additional Evaluation Information: reflective journal

Matched Outcomes

1. Identify and describe attitudes and behaviors desirable for the developing professional in early childhood education.

2. Identify and compile resources of importance to the developing professional in

early childhood settings.

7. Identify the impact of gender, race, culture, language, abilities, and personal biases on interactions with young children.

Methods of Evaluation

Activity or Exercise
Discussion
Other

Additional Evaluation Information: reflective journal

Matched Outcomes

1. Identify and describe attitudes and behaviors desirable for the developing professional in early childhood education.

8. Identify and discuss ways to develop respectful, supportive, and educative relationships with young children including emergent bilinguals, children with special needs, and children from cultures different than the student's.

Methods of Evaluation

Activity or Exercise
Discussion
Other

Additional Evaluation Information: reflective journal

Matched Outcomes

1. Identify and describe attitudes and behaviors desirable for the developing professional in early childhood education.

9. Identify appropriate guidance techniques to use with young children.

Methods of Evaluation

Activity or Exercise
Discussion
Other

Additional Evaluation Information: reflective journal

Matched Outcomes

1. Identify and describe attitudes and behaviors desirable for the developing professional in early childhood education.
2. Identify and compile resources of importance to the developing professional in early childhood settings.

10. Define and/or describe organizations, agencies, terms and concepts central to the field of early childhood education.

Methods of Evaluation

Other

Additional Evaluation Information: resource file

Matched Outcomes

2. Identify and compile resources of importance to the developing professional in early childhood settings.

New Resources for Course

Course Textbooks/Resources

Textbooks

Billman & Sherman. *Observation and Participation in Early Childhood Settings*, ed. Allyn & Bacon, 2003, ISBN: 10:0205375553.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer

Faculty Preparer:

Department Chair/Area Director:

Ruth Walsh

Dean: *Martha Showalter*

Vice President for Instruction: *Stuart*

Blacklaw

Action

Faculty Preparer

Recommend Approval

Recommend Approval

Approve

Date

Oct 29, 2010

Mar 21, 2011

Mar 21, 2011

Apr 20, 2011