# **Washtenaw Community College Comprehensive Report**

# BOS 182 Database Software Applications Effective Term: Fall 2013

### **Course Cover**

**Division:** Business and Computer Technologies

**Department:** Business Office Systems **Discipline:** Business Office Systems

Course Number: 182 Org Number: 13310

Full Course Title: Database Software Applications

**Transcript Title:** Database Applications

Is Consultation with other department(s) required: No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:
Course description
Outcomes/Assessment
Objectives/Evaluation

Rationale: Outcomes/Assessments missing on the master syllabus and minor changes to the

course description.

Proposed Start Semester: Fall 2013

**Course Description:** This course teaches database concepts and applications using Microsoft Access. Skills and concepts include creating databases; creating and customizing tables and forms; creating, formatting, and enhancing reports; querying and maintaining databases; enhancing forms; and filtering data. Applying database concepts, design, and functions used within business environments is emphasized. Students should be familiar

with Windows and have keyboarding skills of at least 25 wpm.

## **Course Credit Hours**

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

**Total Contact Hours: Instructor: 45 Student: 45** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

# College-Level Reading and Writing

College-level Reading & Writing

**College-Level Math** 

**Requisites** 

**General Education** 

**General Education Area 7 - Computer and Information Literacy** 

Assoc in Arts - Comp Lit Assoc in Applied Sci - Comp Lit

## Request Course Transfer

**Proposed For:** 

## Student Learning Outcomes

1. Use Microsoft Access to create personal and/or business databases following accepted design principles.

**Assessment 1** 

**Assessment Tool:** Final project **Assessment Date:** Fall 2013

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

How the assessment will be scored: Final project scored with a checklist. Standard of success to be used for this assessment: 75% will score 75% or

higher on the final project.

Who will score and analyze the data: Departmental Faculty

2. Design and develop a relational database.

Assessment 1

**Assessment Tool:** Final project **Assessment Date:** Fall 2013

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

How the assessment will be scored: Final project scored with a checklist. Standard of success to be used for this assessment: 75% will score 75% or

higher on test and checklist.

Who will score and analyze the data: Departmental Faculty

3. Communicate in a business setting using database management terminology.

#### Assessment 1

**Assessment Tool:** Two multiple choice/true false tests with hands-on component

Assessment Date: Fall 2013

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

How the assessment will be scored: Multiple choice/true false tests are scored

with an answer key and hands-on component are scored with a checklist.

**Standard of success to be used for this assessment:** 75% will score 75% or higher on test and final project.

Who will score and analyze the data: Departmental Faculty

#### Course Objectives

1. Enter and edit records within tables, gueries, and forms.

#### **Matched Outcomes**

2. Design table relationships using accepted design principles.

### **Matched Outcomes**

3. Create tables using various data types and properties.

#### **Matched Outcomes**

4. Create select, summary, crosstab, and action queries.

#### **Matched Outcomes**

5. Create expressions for summarizing data within gueries, forms, and reports.

#### **Matched Outcomes**

6. Create and modify data entry forms which include combo boxes, subforms, command

buttons, and additional controls.

### **Matched Outcomes**

7. Create and modify professional-looking reports including grouping reports and mailing labels.

#### **Matched Outcomes**

- 8. Create and modify a basic switchboard to navigate a database using simple macros.

  Matched Outcomes
- 9. Design and develop an original database application for personal or business use. **Matched Outcomes**
- 10. Demonstrate knowledge of database management concepts and terminology.

  Matched Outcomes

# New Resources for Course Course Textbooks/Resources

Textbooks Manuals Periodicals Software

## **Equipment/Facilities**

Reviewer	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Joyce Jenkins	Faculty Preparer	Feb 10, 2013
Department Chair/Area Director:		
Joyce Jenkins	Recommend Approval	Feb 10, 2013
Dean:		
Rosemary Wilson	Recommend Approval	Feb 12, 2013
Vice President for Instruction:		
Bill Abernethy	Approve	Mar 27, 2013