## **Washtenaw Community College Comprehensive Report**

# BOS 106 Electronic Planning, Sharing and Organization Effective Term: Fall 2012

## **Course Cover**

**Division:** Business and Computer Technologies

**Department:** Business Office Systems **Discipline:** Business Office Systems

Course Number: 106 Org Number: 13310

Full Course Title: Electronic Planning, Sharing and Organization

Transcript Title: Elect Planning, Sharing & Orgn

Is Consultation with other department(s) required: No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: New computer literacy course. Proposed Start Semester: Fall 2012

**Course Description:** In this class, students explore the usage of a note-taking and information-management program that allows users to capture ideas and store information electronically. Students will also be introduced to the benefits of cloud computing as a means to store, organize and share information with others and will learn effective collaboration techniques for working on business, school, or personal projects. Topics include Windows fundamentals, file and folder management, searching for and evaluating information found on the internet and using email. Software topics covered in this course include Microsoft Excel, OneNote, PowerPoint and Word.

## **Course Credit Hours**

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

**Total Contact Hours: Instructor: 45 Student: 45** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

# College-Level Reading and Writing

College-level Reading & Writing

## **College-Level Math**

**Requisites** 

## **General Education**

**General Education Area 7 - Computer and Information Literacy** 

Assoc in Arts - Comp Lit

Assoc in Applied Sci - Comp Lit

Assoc in Science - Comp Lit

## **Request Course Transfer**

**Proposed For:** 

## **Student Learning Outcomes**

1. Create notebooks to organize personal and professional projects.

**Assessment 1** 

**Assessment Tool**: Practical Test **Assessment Date**: Fall 2013

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All Sections

Number students to be assessed: Random sample of 33% of all students

How the assessment will be scored: Answer Key/Checklist

Standard of success to be used for this assessment: 75% of students will score

75% or higher on practical exam.

Who will score and analyze the data: Departmental Faculty

2. Consolidate content from multiple Microsoft Office programs and other applications.

Assessment 1

**Assessment Tool:** Practical Test **Assessment Date:** Fall 2013

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 33% of all students

How the assessment will be scored: Answer Key/Checklist

Standard of success to be used for this assessment: 75% of students will score

75% or higher on practical exam.

Who will score and analyze the data: Departmental Faculty

3. Use Internet search tools and techniques to conduct online research to access needed information effectively and efficiently.

Assessment 1

**Assessment Tool:** Practical Test **Assessment Date:** Fall 2013

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All Sections

Number students to be assessed: Random sample of 33% of all students

How the assessment will be scored: Answer Key/Checklist

Standard of success to be used for this assessment: 75% of students will score

75% or higher on practical exam.

Who will score and analyze the data: Departmental Faculty

4. Evaluate research information and its sources critically; and access and use information ethically and legally.

Assessment 1

**Assessment Tool:** Practical Test **Assessment Date:** Fall 2013

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 33% of all students

How the assessment will be scored: Answer Key/Checklist

Standard of success to be used for this assessment: 75% of students will score

75% or higher on practical exam.

Who will score and analyze the data: Departmental Faculty

5. Collaborate with others on shared notebooks, while editing and updating documents in

various formats.

Assessment 1

**Assessment Tool:** Practical Test **Assessment Date:** Fall 2013

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 33% of all students

How the assessment will be scored: Answer Key/Checklist

Standard of success to be used for this assessment: 75% of students will score

75% or higher on practical exam.

Who will score and analyze the data: Departmental Faculty

6. Incorporate security into existing Notebook Sections.

Assessment 1

**Assessment Tool:** Practical Test **Assessment Date:** Fall 2013

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All sections

**Number students to be assessed:** Random sample of 33% of all students

How the assessment will be scored: Answer Key/Checklist

Standard of success to be used for this assessment: 75% of students will score

75% or higher on practical exam.

Who will score and analyze the data: Departmental Faculty

## **Course Objectives**

1. Navigate in the Microsoft Windows environment.

#### **Matched Outcomes**

2. Improve organization through file and folder management.

#### **Matched Outcomes**

3. Create notebooks, sections, and pages.

## **Matched Outcomes**

4. Protect notes with passwords.

#### **Matched Outcomes**

5. Share notes on network drives and SkyDrive locations.

#### **Matched Outcomes**

6. Integrate OneNote with other programs.

#### **Matched Outcomes**

7. Use tables to organize information.

#### **Matched Outcomes**

8. Prioritize and categorize notes with tags.

## **Matched Outcomes**

9. Back up and restore notes.

## **Matched Outcomes**

10. Use OneNotes search tools to locate audio and text within open Notebooks.

## **Matched Outcomes**

11. Customize display and workspace preferences to improve navigation.

#### **Matched Outcomes**

12. Prepare and save an outline of known and unknown information on a research topic in notebook.

## **Matched Outcomes**

13. Identify sources of online information for a research project.

#### **Matched Outcomes**

14. Evaluate the quality of information identified for a research project.

## **Matched Outcomes**

15. Evaluate potential copyright issues in use of information obtained for research project.

#### **Matched Outcomes**

16. Gather needed information from online resources into notebook preserving source

attribution.

### **Matched Outcomes**

17. Synthesize a report based upon information collected for research in notebook.

Matched Outcomes

# New Resources for Course Course Textbooks/Resources

Textbooks Manuals Periodicals Software

# **Equipment/Facilities**

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Joyce Jenkins	Faculty Preparer	Feb 10, 2012
Department Chair/Area Director:		
Joyce Jenkins	Recommend Approval	Feb 10, 2012
Dean:		
Rosemary Wilson	Recommend Approval	Feb 13, 2012
Vice President for Instruction:		
Stuart Blacklaw	Approve	Mar 26, 2012