

Washtenaw Community College Comprehensive Report

ANT 201 Introduction to Cultural Anthropology

Effective Term: Fall 2015

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Social Science

Discipline: Anthropology

Course Number: 201

Org Number: 11710

Full Course Title: Introduction to Cultural Anthropology

Transcript Title: Intro to Cultural Anthropology

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Rationale: After course assessment during WI'14, the master syllabus was reviewed by departmental faculty.

Proposed Start Semester: Fall 2015

Course Description: In this course, students will employ anthropological theory and method to survey the human experience from a holistic perspective. Relationships between human biology, psychology and culture will be examined utilizing the essential concepts and methods that typify cultural anthropology, so that the student may better understand and appreciate the diversity of culture and the flexibility of human adaptations.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Social Science

General Education

EMU GenEd Diverse World

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Employ anthropological concepts and methods to identify how culture defines, enables and enriches the human experience.

Assessment 1

Assessment Tool: Departmentally-developed assessment exam.

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: Random sample of 50% of all sections with a minimum of one full section.

Number students to be assessed: all

How the assessment will be scored: Multiple-choice questions will be scored using an answer key. A brief essay will be scored using a departmentally-developed rubric.

Standard of success to be used for this assessment: Students will score an overall average of 75% or higher on the assessment exam.

Who will score and analyze the data: Department Faculty

2. Utilize the anthropological record to identify universal cultural features, compare cultural components across a range of socio-cultural systems, and recognize specific cultural functions and indicators of culture change.

Assessment 1

Assessment Tool: Departmentally-developed assessment exam.

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

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How the assessment will be scored: Multiple-choice questions will be scored using an answer key. A brief essay will be scored using a departmentally-developed rubric.

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Course Objectives

1. Define culture and value the diverse cultural constructions of belief, relationship, and adaptation that mediate between humans and the social/physical environment.

Matched Outcomes

2. Identify and discuss the major theoretical orientations and ethical postulates of cultural anthropology, and apply an (auto)ethnographic practice to their own lives.

Matched Outcomes

3. Assess associations between human biology, individual psychology and cultural constructions of nature and society.

Matched Outcomes

4. Distinguish between the biology of sex and cultural construction of gender.

Matched Outcomes

5. Recognize human race as a social construction rather than a biological category.

Matched Outcomes

6. Cite the distinctive features of language, identify its structural features and discuss the cognitive links between culture and language.

Matched Outcomes

7. Classify and describe the features of forager, horticultural, pastoral, agricultural and industrial subsistence systems.

Matched Outcomes

8. Classify and discuss the different forms of prestige, power and authority operating in the political systems of bands, tribes, chiefdoms and states, both archaic and modern.

Matched Outcomes

9. Identify different forms of economic exchange and the connection each has with social control and inequality.

Matched Outcomes

10. Discuss the importance of kinship in different societies for mediating marriage and descent relationships, and for instituting socio-political and economic functions.

Matched Outcomes

11. Describe the different structures and functions of religion cross-culturally and evaluate its role in legitimizing social institutions and their specialists.

Matched Outcomes

12. Summarize the ideational socio-economic, demographic and ecological factors that can drive culture change and discuss the impact of global systems upon local culture today.

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level II classroom
TV/VCR
Data projector/computer

Reviewer

Action

Date

Faculty Preparer:

Christopher Barrett

Faculty Preparer

Dec 19, 2014

Department Chair/Area Director:

Randy LaHote

Recommend Approval

Jan 05, 2015

Dean:

Dena Blair

Recommend Approval

Jan 06, 2015

Vice President for Instruction:

Bill Abernethy

Approve

Feb 16, 2015