

Washtenaw Community College Comprehensive Report

ACS 123 Information Literacy Effective Term: Winter 2019

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: Academic Skills (new)

Course Number: 123

Org Number: 11100

Full Course Title: Information Literacy

Transcript Title: Information Literacy

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Rationale: Change Outcome #3

Proposed Start Semester: Winter 2019

Course Description: In this course, students receive an introduction to techniques of information retrieval and information evaluation. Students completing this course will have the skills needed to locate and evaluate information, to think critically about research strategies and to apply these concepts to research using library resources and the Internet.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 **Student:** 15

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 15 **Student:** 15

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Recognize authoritative sources of various contents and formats, and identify how authority is conferred or manifested in unexpected ways.

Assessment 1

Assessment Tool: In-class quiz

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: A minimum of two sections of ACS 123 from a three-year assessment cycle

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: Department faculty

2. Apply the steps used to assess content.

Assessment 1

Assessment Tool: In-class quiz

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: A minimum of two sections of ACS 123 from the third year assessment cycle

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: Department faculty

3. Select reliable sources to meet information needs.

Assessment 1

Assessment Tool: In-class quiz

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: A minimum of two sections of ACS 123 from the third year assessment cycle

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: Department faculty

4. Recognize intellectual property as a legal construct and distinguish examples of copyright and plagiarism.

Assessment 1

Assessment Tool: In-class quiz

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: A minimum of two sections of ACS 123 from the third year assessment cycle

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: Department faculty

Course Objectives

1. Use research tools (such as online catalog, research databases and the Web) and indicators to determine the credibility of sources.
2. Describe the criteria that might influence credibility.
3. Recognize that authoritative content may be packaged formally or informally and may include sources of all media types.
4. Recognize the dynamic nature of information creation and dissemination.
5. Identify information sources with information needs.
6. Formulate questions for research based on information gaps or reexamination of existing, possibly conflicting, information.
7. Use a variety of research methods, based on need, circumstance, and type of inquiry.
8. Match information needs and search strategies to appropriate search tools.
9. Design search strategies to appropriate search tools.
10. Define intellectual property as a legal and social construct that varies by culture.
11. State the purpose of copyright laws.
12. Distinguish characteristics of fair use, open access, and the public domain.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom

| <u>Reviewer</u> | <u>Action</u> | <u>Date</u> |
|-----------------------------------------------------------------|---------------------------|---------------------|
| Faculty Preparer: <i>Sandra McCarthy</i> | <i>Faculty Preparer</i> | <i>Apr 11, 2018</i> |
| Department Chair/Area Director: <i>Jessica Hale</i> | <i>Recommend Approval</i> | <i>Apr 12, 2018</i> |
| Dean: <i>Kristin Good</i> | <i>Recommend Approval</i> | <i>Apr 16, 2018</i> |
| Curriculum Committee Chair: <i>David Wooten</i> | <i>Recommend Approval</i> | <i>Apr 25, 2018</i> |
| Assessment Committee Chair: <i>Michelle Garey</i> | <i>Recommend Approval</i> | <i>Apr 26, 2018</i> |
| Vice President for Instruction: <i>Kimberly Hurns</i> | <i>Approve</i> | <i>Apr 27, 2018</i> |