

Washtenaw Community College Comprehensive Report

ACS 110 Speed Reading Effective Term: Winter 2018

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: Academic Skills (new)

Course Number: 110

Org Number: 11100

Full Course Title: Speed Reading

Transcript Title: Speed Reading

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Objectives/Evaluation

Rationale: Review and update to Master Syllabus as a result of assessment report.

Proposed Start Semester: Winter 2018

Course Description: Through a variety of materials, technology and activities, students will learn strategies to increase reading speed and comprehension. This college level course will improve the ability to meet the demands of the large amount of academic and career-related reading and will also enhance leisure reading.

Course Credit Hours

Variable hours: No

Credits: 2

Lecture Hours: Instructor: 30 **Student:** 30

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 30 **Student:** 30

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Students will double their reading rate and maintain a minimum of 70% comprehension by the end of the semester.

Assessment 1

Assessment Tool: Effective Reading Program pre- and post-test.

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections offered.

Number students to be assessed: All students in offered sections.

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students enrolled in this course will double their reading speed and maintain a minimum of 70% comprehension on the post-test.

Who will score and analyze the data: Instructors will collect the data from their students and input the data into the ACS Resource site in Blackboard. Full-time faculty will analyze the data for the assessment report.

Course Objectives

1. Use pacing and visual tracking techniques to overcome single word fixation, regression, subvocalization and distraction.
2. Recognize and apply previewing skills to various types of reading materials.
3. Apply the Z pattern, S swirl pattern and area reading to appropriate reading materials.
4. Choose the appropriate reading method based upon their purpose and the material they are reading whether hard copy or online.
5. Demonstrate effective skimming and scanning techniques.
6. Apply critical questioning techniques.

New Resources for Course

Course Textbooks/Resources

Textbooks

Cohen, Jill. *WCC Speed Reading Course Pack*, ed. Xanadu Printing Ann Arbor, 2017

Manuals

Periodicals

Software

Ultimate Speed Reader. Knowledge Adventure, 1st ed.

Program will be available for students at no cost.

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Bonnie Arnett</i>	<i>Faculty Preparer</i>	<i>Mar 09, 2017</i>
Department Chair/Area Director: <i>Bonnie Arnett</i>	<i>Recommend Approval</i>	<i>Mar 15, 2017</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Mar 17, 2017</i>
Curriculum Committee Chair: <i>David Wooten</i>	<i>Recommend Approval</i>	<i>May 05, 2017</i>

Assessment Committee Chair:

Ruth Walsh

Recommend Approval

Jun 01, 2017

Vice President for Instruction:

Kimberly Hurns

Approve

Jun 04, 2017